

# **Monologic and Dialogic Corpus 2020**

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## Monologic and Dialogic Corpus

16,997 Words

With Analysis: 24,530 Words

### Lower TOEIC Scored Interactions

1. Name: Y.N.

TOEIC: 445

#### Monologue

Uh↑, many I (1.0) I entered this (1.7) uh (2.3) this eh uhm: (2.1) (university), university, uh, (3.5) I made I made many friends, ahm: (1.5) ah, (2.3) I study↑, study electricity↑, ah, (2.6) ah: ba- basically basically, many class↑, with my friends, I think I think difficult↑, hmm difficult but↑ I (1.2) (I'm) very interesting class↑, uhm. (2.1) Uhm, the reason is I I: interesting ch- ah↓ (.) interesting electricity uh (laugh) but I I think difficult. (2.1). Ok↑.

#### Dialogue

Interviewer: Uhm, have you made more friends over this year?

Y.N: Yes↑ I my friend↑ eh: ↑ ah wa-↑ more more girl↑ girlfriend but ↑ I I have eh a little boy boyfriend friend (is) boy, ah I I uh think difficult ↑ study ↑, ah because I I ↑ uh (3.2) I ↑ (2.7) I↓ (.) I want to advise my friend, ah (yesterday) study hmm, I many friends, go to go to karaoke↑, karaoke↓ I ( ) girlfriend, three↑ three↑ friends, uh: holiday↑ holiday↑ I we go to lunch, ah (.) my friend is Korean↑, Korean girlfriend is↑ ah: cooking very well, (2.1) Korean lunch↑ Korean lunch party, (.) my friend↑ uh, my friend (.) ah ah (3.1) my my friend is my friend is very (kindful) ↓ (kindful)↓ (.) uh I don't I don't I do- I don't

understand the↑ class, I (.) uh they↑ are advise↑ me, (.) ok. (laughter)

Interviewer: What's new with your family?

Y.N: My family uh↑: my my↑ parents↑ my parents↑ go to LIVE↑ tomorrow, tomorrow, yesterday↑, uh (3.7) their ( ) is one o'clock, LIVE my parents is, my parents, likes like music, many artists↑, ah my mother↑ my mother↑ is like guitarist, [[ ]] major ↑ major↑ Japanese guitarist is very (Japanese) she↑has she likes they like my parents my parents go to ah go to Vietnam (1.9) ah, (working) (work) (working) to work eh but↑ ah: one week↑ one week↑. [[ ]] My my↑ brother, my brother is (2.6) oh oh, my brother live my brother go to LIVE↑ ah one o'clock yesterday [[ ]] don't my↑ but don't↑ my parents and my parents with my brother no↑, (laughter)↑, my brother↑, my brother is↑, my brother live↑ live↑ in Fukuoka city, Fukuoka city, but uh↑ uh, uh↑: coming coming home uh uh New Years↑, in New Years, go to (.) go to ( ) shopping (Japanese) uhm uhm my↑ grandmother father, go to (house). (3.9) ok

Interviewer: What is your major and how do you like your studies?

Y.N: Study, uhm (4.8) uh: (3.8) (how)

Interviewer: Do you like your classes?

Y.N: Yes.

Interviewer: Ok Why?

Y.N: I I↑ don't know↑ **I don't know information**↑, (this) the class is↑, **I don't I don't I didn't**↑ **I didn't know uh: information**↑ is (.) information I↑ (.) **I study this information study** (2.9) very interesting.

Interviewer: Ok. What is your major?

Y.N: Uhm (laughter) Major. [[ ]] Study major? [[ ]] Electricity

Interviewer: Electricity. Ok, thank you very much.

### Fluency Analysis

Monologue: 01:15.0 (75.0 seconds)

Dialogue: 06:02.6 (362.6 seconds)

Interviewee Total Speaking Time: (437.6 seconds)

Interviewee: Articulation rate: = 1.2

Interviewee: Speaking Rate A: 74.1

Interviewee: Speaking Rate B: 59.1

Fluency Differential: 15

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 11

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: (57.1 seconds)

Interviewee: Silence in Monologue: (22.4 seconds)

Interviewee: Silence in Dialogue: (34.7) seconds

Interviewee: Percentage of Silence: 13.0%

Interviewee: Length of Pauses: 2.5 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 4

Interviewee: use of L1: 2

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 12

Interviewee: repetition: 57

Interviewee: Average Mean Length runs: 19.3 (541 syllables)

Interviewee: number of words: 421 words

Interviewee: meaningless syllables: 106

### Grammatical Accuracy [62 clauses]

Total errors: 23

Clauses with errors / 100 words: 5.2

Clauses with errors: 22

Error free clauses per 100 words: 9.5

Error free clauses: 40

Issues: Verb errors

Tense / form

0

Agreement

2

Usage

0

Articles

Misuse

0

Omission

2

Incorrect insertion

0

Prepositions

2

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

15

Nouns

Plurals

2

## 2. Name: H.K. TOEIC score: 240

### Monologue

Eh: I was 18 years old. ↓ (5.8.) I↑ (5.7)  
(laughter) ↑ eh↑ I (5.1) (Japanese) I go to  
(4.1) KyushuKoDai, (sniffle) (Japanese)↓  
(4.4) I from↑ Kumamoto↑ (sniffle)↓. (4.3) I  
like↑ (4.0) I belong to↑ (2.8) dance↓ circle in  
Kyushu:KoDai. (32.7) I (.) uh↑: my:↑ (10.3) I  
(learn) (5.6) about machine (7.6) but↑: (3.6) I  
(learn) (2.3) basic (10.3) Eh! (2.1) basic  
curriculum. (6.5) Eh (Japanese). (8.9) Oh! ↓  
(sniffle) (3.3) I (4.0) don't like English  
(laughter). Eh.

### Dialogue

Interviewer: Have you made more friends this year?

H.K: Uh, hmm, yes↑, (3.3) I (.) I made many friends (1.4) in (.) circle (8.5) (circle) (2.4) (college) (sniffle) (Japanese) (Japanese) eh. (8.1) I can't get up everyday. My friend (2.9) is (3.0) go to have uh, (.) (sniffle) me. (7.5) My friend is very clever. (12.9) I (9.2) um, hmm I (sniffle) can't ( ) (1.8) my friend help↑ me (12.4) I'm glad↑ to meet many friends↑.

Interviewer: So, uhm what is new with your family? Any new changes?

(15.6)

H.K: Ah. My brother made girlfriend.  
(laughter) (Japanese) (.) my my brother's girlfriend (2.2) is my friend. [[ ]] (Laughter) (1.8) I was surprised. (Laughter) (Japanese). (13.0) My mother (9.9) my mother became (1.5) bad food, (Japanese) ah (4.0) (Japanese).

Interviewer: What is your major and how to you like your classes?

H.K: Uh?

Interviewer: What is your major, your area?

Kami: Major?

What is your area of study? Chemistry? Mechanical?

H.K: No, no. (Japanese) (.) Machine. Machine.

Interviewer: Machine. Do you like your classes?

(7.5)

H.K: I programming a lot (3.6) (Japanese) (11.3) Hmm. (5.2) (laughter) (Japanese). eh: programming (Japanese) (sniffle). Ah, I made like engine. Like? (3.8) (sniffle)

### Fluency Analysis

Monologue: 03:12.0 (192.0 seconds)

Dialogue: 04:48.6 (288.6 seconds)

Interviewee Total Speaking Time 08:00.6 (480.6 seconds)

Interviewee: Articulation rate: = 0.3

Interviewee: Speaking Rate A: 22.9

Interviewee: Speaking Rate B: 20.0

Fluency Differential: 2.9

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 7

Cross-talk Pausing by Interviewee: 23.1

Interviewee: Total Amount of Silence: 04:23.2 (263.2 seconds)

Interviewee: Silence in Monologue: 02:13.4 (133.5 seconds)

Interviewee: Silence in Dialogue: 02:09.7 (129.7 seconds)

Interviewee: Percentage of Silence: 54.7%

Interviewee: Length of Pauses: 6.4 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 4  
 Interviewee: word fragments: 0  
 Interviewee: use of L1: 13

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
 Interviewee: retracing: 0  
 Interviewee: repetition: 6  
 Interviewee: Average Mean Length runs:  
 3.9 (184 syllables)  
 Interviewee: number of words: 137  
 Interviewee: meaningless syllables: 23

### Grammatical Accuracy (19 clauses)

Total errors:

8

Clauses with errors / 100 words :

5.8

Clauses with errors:

8

Error free clauses per 100 words:

8.0

Error free clauses:

11

Issues: Verb errors

Tense / form

0

Agreement

1

Usage

1

Articles

Misuse

0

Deletion

2

Incorrect insertion

0

Prepositions

0

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

3

Nouns

Plurals

1

### 3. Name: G.N.

TOEIC score: 275

### Monologue

I am (4.0) I'm in Kyushu: Institute of University. I major in↑ material engineering. (8.2) University divided one year to two season (4.9) First season is↓ (3.0) uh↓ ah↑ I don't↑ study eh material enge- (digital) material engineering in first season, but↑ I↑ I am studying ma- (digital) material (engineering) in second season. Uh:↑ (5.9) ah↓, I (3.1) uh (2.4) when I wa-↓ when I entered this university, I: ↑ (2.7) I like↑ material engineering a little, but↑ I am (interesting) strongly interested in material engineering now↑. I: I am looking forward to second year↑. (5.8) ah: ↓ (6.9) uh: ↓ (7.9) eh↓, (3.0) content↑ of class is more difficult↑ than first season class so I: (.) must study hard↑ (2.5) hmm↓ (8.4) uh↓ (5.4) I I↑ like math, so↑ I like math but↑ (2.4) I like math, and math class is↑ two classes, classes, (.) math classes, is uh: (2.7) first↑ (3.2) first class is morning↑ class↑ on Tuesday↑. I: I hate↑ morning, so I (2.6) sometimes I late for math classes, so I must go math class. (7.3) That's all. ↓

### Dialogue

Interviewer: Have you made more friends over this year?

G.N: Yes. ↓ My I make friends this university↑. Example, eh: ↓ (2.9) uh↓, I I



think↑ my (4.0) I think↑ Yasu is very, **Yasu is most interesting** of my friend. Yasu **belong** to (.) mu:sic music club. He↑: he wa- is intelligent and he is very↑ very↑ interesting, so so I: I: ↑ (5.3) I enjoy↑ (3.1) he with (2.1) I enjoy (3.1) anything with **he** (1.2) him. He (11.6) uh: (6.0) next friend (laughter) is uh:↑, next friend is Naoki. Naoki is Naoki **belong** to baseball circle. He (2.0) He↑ (1.6) **live** he **live** near my house, so: I↑ (4.2) I: go I (1.5) sometimes I go to his house and↑ he **come** my house. I (2.8) Naoki is the friend who (3.5) who (2.2) eh: ↓ (4.2) Naoki is friend ↓ I wh- Naoki is friend that I: play (3.7) I play with (.) him.

Interviewer: Ok, what is new with your family?

G.N: New? (3.5) New↓ family↓.

Interviewer: What is new? Any new changes with your family?

G.N: Ah No.

Interviewer: Tell me about your family.

G.N: Oh: Ah: I eh my I have four, three:↑ (3.9) families, (3.7) my mother, father, and sister. My father↑ (2.9) **work** (2.6) eh: (1.7) my father **work** (2.7) eh: star- (automating) star, so eh I (3.1) he is↑ he **work**↑ after afternoon and↑ night, so I: (.) I don't met↑ [[ ]] meet meet him. Ah.↑ I I'm live in Kitakyushu but↑ my family **live** Ehime, **live** in Ehime, so sometimes↑ I **talk** (1.8) my family by telephone. (7.7) My: (.) my sister **is Ehime** University student so I (3.0) I (1.5) I don't met, I have I have↓ not↓ met↓ he- her↑ for (.) half↑ year. ↑ (1.9) hmm Ah: I ah, she↑ she↑ has she has boyfriend. (2.3) I uh: so I (4.8) the boy- the boyfriend is will be my brother↑. (3.4) so, my mother (.) my mother **work**↑ (1.3) **Michi**-no-eki and and my mother (7.5) my mother (.) I like↑ (.) dishes that

which my mother **make**, but I: (1.2) I live in Kitakyushu I↑ can't eat↑ her dishes.↑ (6.5) That's all.

Interviewer: Um what is your major and how are you liking your studies this year?

(3.7)

G.N: Ah: I (.) I major in material engineering, hmm, (3.2) eh ma- (3.1) eh: I I had the test↑ of material engineering last↑ last↑ Wednesday, eh: ↑ (3.0) material engineering class have↑ (3.9) I must↑ do, I must↑ remember, (3.0) eh: in material engineering class, so I (4.3) I↑ must do I must study hard.↑ Eh: (4.2) material engineering is: ↓ (6.5) eh: (.) material engineering (4.1) is: ↓ that is: (.) what I we ↓ (.) study substance↓ of material. We make new materials↑ (2.3) hmm for very strong material↑ or (4.2) eh: (3.3) and so↓ hmm↓ (6.4) and↓ and↓ (6.8) we we↑ **can choice** to we can choose↓ (3.8) space course or material engineering course in↓ (2.4) at at (date) (5.1) at on April.↑ So I (.) when I enter this university, I think (1.6) space **I think go** I think choice space course, but↑ I (1.0) eh: but now, I (1.2) think I I think (2.2) I **will choice**↑ material engineering course because↑ material engineering class is very interesting, so I↑ (.) I'm interested in material engineering. That's all.

### Fluency Analysis

Monologue: 04:11.2 (251.2 seconds)

Dialogue: 11:16.7 (676.7 seconds)

Interviewee Total Speaking Time: 15:27.9 (927.9seconds)

Interviewee: Articulation rate: = 0.84

Interviewee: Speaking Rate A: 50.8

Interviewee: Speaking Rate B: 45.6

Fluency Differential: 5.2

**Acoustic Dysfluency Analysis:**

Interviewee: Micropauses: 16  
Cross-talk Pausing by Interviewee: 3.7  
Interviewee: Total Amount of Silence: 4:59.9  
(299.9 seconds)  
Interviewee: Silence in Monologue: 01:32.3  
(92.3 seconds)  
Interviewee: Silence in Dialogue: 03:27.7  
207.6 seconds  
Interviewee: Percentage of Silence: 32.3%  
Interviewee: Length of Pauses: 3.8 seconds

**Lexical Dysfluency Analysis:**

Interviewee: mispronounced words: 0  
Interviewee: word fragments: 8  
Interviewee: use of L1: 0

**Syntactical Dysfluency Analysis:**

Interviewee: abandoned sentences: 0  
Interviewee: retracing: 20  
Interviewee: repetition: 48  
Interviewee: Average Mean Length runs:  
10.0 (786 syllables)  
Interviewee: number of words: words: 677  
Interviewee: meaningless syllables: 80

**Grammatical Accuracy [ 66 clauses)**

Total errors: 29  
Clauses with errors / 100 words: 3.5  
Clauses with errors: 24

Error free clauses per 100 words: 6.2

Error free clauses: 42

Issues: Verb errors

Tense / form

2

Agreement

11

Usage

3

Articles

Misuse

0

Omission

7

Incorrect insertion

0

Prepositions

3

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

3

Nouns

Plurals

0

**4. Name: Y.H.**

**TOEIC 285**

**Monologue**

Myself? [.] uh, my name is Y.H., and [.] ah, I am [.] **Kyutech student**. Ah, I [.] um (Japanese) I, when I am, **I were junior high school students**, I played basketball, and I [2.7] um [2.9] **I like [3.5] play**, eh, professional baseball [.] and my favorite [.] team is Softbank Hawks. [3.3] In summer, I watch Softbank games [.] every day. And, [6.5] ah, also I [.] watch this game, Softbank game, and [.] in YahooAuc Dome. This **is exciting game**. And, [2.9] eto, [2.2] ah [7.9] high school, **when I am**, when I was **high school student**, I [.] don't play basketball because [.] I was [.] very tired, **play** basketball. Um, but, uh, I think I **play** basketball then, so [2.7] I regret. [9.4] If I **[3.5] back**, uh, [2.1] back to the high school student, **I play** basketball or [2.4] any club.

Um, [3.7] I think team play is very important [2.7] I, I think so [4.0] but now I [3.6] I ah I **training**, I'm training this body because I, [4.4] ah, **I don't, um, this body**. [3.8] So, I and, and I [2.5] um, lot, uh, [4.0] not, uh, [2.2] en, enter club team club, circle, so [2.3] my [1.4] eh, holiday, my holiday is [.] very [4.7] eh, no, um, I [4.1] so my holiday holiday I ah [2.8] ah **sleeping**, I **am sleep** and it is, so my body is very [11.7] um, not bad. [2.0] So, **I training** my body.

### Dialogue

Interviewer: Have you made more friends over this year?

Y.H: Ah, yes. [.] My friend [3.3] **introduce** my, a friend. Oh, oh, my I am in [2.5] uh Meisen Dormitory now. So, eh **my floor** eh [.] ten people live at, so [2.8] eh I [3.1] **I'm made a friend**, so my my friend my **one people**, my one friend **is very** [3.7] **laughed me**. And, he [3.3] he, ah, he is good at English. So, I respect him, but he [2.4] and he [4.8] he is [3.6] interested in game. **He play** a game every day. Ah, he [.] he was slept, when he was sleeping in a class, so I don't respect this. Ah, he, um, and he, ah, [1.2] um, poor people I ah [3.0] they are [.] very [1.7] **gentleman**, ah, **gentleman**, he um, [6.2] **one people are** good at ah [2.7] **play** [1.9] a handball; one people soccer [5.1] baseball [1.8], but I [3.9] don't play um this sports, so [6.6] ah, [2.8] ah, but I played this sports together. [14.5]

Interviewer: What is new with your family?

Y.H: New? Family? Ah, what is new? [3.0] Ah, **my mother hair** is gold. (laughter) Oh, my God! She is fifty, but in summer **I back** home, I **look him** hair. Oh, my God! **She** hair is gold. Surprised! Um, [3.0] my sister, young sister in high school, **he** she, [1.3] **she have**, she **get** license, "Bakuhatsubutsu Shori" She. no I **am surprise** [2.1] Ah, my young, eh, brother, he is

[2.9] taller, more very **more taller** [2.4] before, and voice is [2.2] changed, so I **surprise**. [.] End.

Interviewer: What is your major and how are you liking your studies?

Y.H: Your studies, um, [3.4] um [3.4] eh, major? I don't **like study**. [3.3] Ah, eh, [4.3] ah, Joho-PBL, I like, [2.3] eh [3.4] ah, this is **this use** PC oh we have we make programming, this is [2.6] interesting and so robot, I make programming for this **robot move**. Oh, [1.6] I [2.0] um, [5.3] I enjoy this time, so I like programming, studying programming [6.2] End.

### Fluency Analysis

Monologue: 5:22 (322 seconds)

Dialogue: 7:33 (453 seconds)

Interviewee Total Speaking Time: 12:55 (775 seconds)

Interviewee: Articulation rate: = 0.99

Interviewee: Speaking Rate A: 59.5

Interviewee: Speaking Rate B: 54.2

Fluency Differential: 5.3

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 18

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 243.1

Interviewee: Silence in Monologue: (111.9 seconds)

Interviewee: Silence in Dialogue: 131.2 seconds

Interviewee: Percentage of Silence: 31%

Interviewee: Length of Pauses: 3.5 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 1

Interviewee: use of L1: 4

### Syntactical Dysfluency Analysis:



Interviewee: abandoned sentences: 1  
 Interviewee: retracing: 7  
 Interviewee: repetition: 7  
 Interviewee: Average Mean Length runs:  
 10.8 (769 syllables)  
 Interviewee: number of words: 502 words  
 Interviewee: meaningless syllables: 69

### Grammatical Accuracy [104 clauses]

Total errors: 41  
 Clauses with errors / 100 words: 6.1  
 Clauses with errors 31  
 Error free clauses per 100 words: 14.5  
 Error free clauses  
 73  
 Issues: Verb errors  
     Tense / form  
 15  
     Agreement  
 6  
     Usage  
 5  
     Articles  
     Misuse  
 0  
     Deletion  
 3  
     Incorrect insertion  
 0  
     Prepositions  
 2  
     Modifiers  
     Adjective errors  
 4  
     Adverbs errors  
 0  
     General wording / phrasing  
 1  
     Nouns  
     Plurals  
 5

=====

## 5. Name: S.K. TOEIC score: 290

### Monologue

Uh ↓ **I belongs** uh (1.8) archi:tecture class. ah  
 And I learn: ↓ (2.4) I learn ↓ (Japanese) uh  
 (3.4) I learn ↓ uh (4.7) architecture (.)  
 architecture ↓ ah ↓ that↑ its↑ **classes is** uh  
 difficult↑ for me, ah but I **study hard↑** uh in  
**winter vacation** (.) and so I can **understand**  
**it's↑ study study**, (this) class. hmm↓ (2.5) Uh  
 (2.5) ah: (5.5) ah (4.3) Kyu- Kyu:↑tech↑  
 (Japanese) (Japanese) ah: (18.6) (Japanese)

### Dialogue

Interviewer: Um Have you made more  
 friends over this year?  
 S.K: Ah yes, (2.6) ah↑: (1.5) **I make↑ more**  
 friends ah (2.5) (Japanese) (sniffle) (25.8) **I**  
**make new** friends↓ ah more↑ (2.8) **more↓ ten**  
**people↓**, more ten↑ (1.6) uh (6.9) (one) (9.1)  
 they they were they are↑ (1.4) ah (4.2) they  
 are interesting↑ and uhm↓ (3.6) I enjoy (1.7)  
 ah (.) I enjoy time with them (1.4) in class.

Interviewer: Ok, what is new with your  
 family?  
 S.K: What?

Interviewer: What is new with your family?  
 S.K: New?

Interviewer: Yeah.  
 S.K.: New family? New?

Interviewer: What is new (Japanese), what is  
 interesting, what has happened with your  
 family?  
 S.K: Ah: ↑ (3.7) Uh↓ (.) ah↓ **my older↑**  
**brother is ah (4.3) graduated** in↓ (.) university  
 (2.4) and my↑ (2.0) ah: (1.3) my sister↑ uhm:  
 (1.5) ah↑, this year↑ entered the university.  
 (2.0) Hmm (3.1) Ah↑, and my (.) eh: (.)

(Japanese) ↓ (Japanese) ↓ (Japanese) ↓ my  
uhm↓ (5.3) uncle uncle ah (.) uncle↓ children  
ah, (2.1) get married ah↑, (Japanese) (.) in last  
year. And (1.8) hmm↓, (7.1) and eh, (.) he  
(2.5) he is (.) he becomes a father in this year  
in (.) (Japanese) June, (4.4) he will↑, he will↑,  
(.) he will become a father this year June.

Interviewer: Ok, um what is your major and  
how do you like your studies?

S.K: Ah: (1.0) I like hmm (3.7) I like↑ (11.1) I  
like↑ hmm, (7.6) I like ma- (Japanese) (1.1)  
dan-balls, and I like class for uh (3.1) making  
chairs uh of dan-ball it's interesting.

Interviewer: Do you like your classes?

S.K: Ah Yes.

Interviewer: why?

S.K: Uh eh I (4.0) I uh (.) I↓ have many  
unknown uh unknown things but I (.) when I↑  
receive↑ class I can get new↑ knowledge  
knowledges↑ so I I: (3.0) ahm, (2.5) I can  
(2.5) I: so I enjoy classes.

### Fluency Analysis

Monologue: 01:40.4 (100.4 seconds)

Dialogue: 06:03.2 (363.2 seconds)

Interviewee Total Speaking Time: 07:43.6  
(463.6 seconds)

Interviewee: Articulation rate: = 0.78

Interviewee: Speaking Rate A: 46.9

Interviewee: Speaking Rate B: 37.9

Fluency Differential: 9

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 15

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence:  
03:12.8 (192.8)

Interviewee: Silence in Monologue: (45.7  
seconds)

Interviewee: Silence in Dialogue: (147.1  
seconds)

Interviewee: Percentage of Silence: 41.5%

Interviewee: Length of Pauses: 4.1 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 3

Interviewee: use of L1: 12

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 3

Interviewee: repetition: 22

Interviewee: Average Mean Length runs:  
20.1 (363 syllables)

Interviewee: number of words: 289 words

Interviewee: meaningless syllables: 70

### Grammatical Accuracy [63 clauses]

Total errors: 13

Clauses with errors / 100 words: 21.7

Clauses with errors: 11

Error free clauses per 100 words: 17.9

Error free clauses 52

Issues: Verb errors

Tense / form 3

Agreement 2

Usage 1

Articles

Misuse 0

Omission 2

Incorrect insertion 0

Prepositions 0

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 5

Nouns

Plurals 0

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**6. Name: N.B.**  
**TOEIC score: 295**

**Monologue**

Tell me about hmm (1.2) [[ ]] I study↑ math and mathematics and science: hmm mathematics(.) is (.) very difficult for me hmm and science too↑. And: ah, I↑ (1.5) I↑ pa-↑ (.) take part in↑ hmm English: English↓ (2.2) seminar uhm I↑ I↑ noticed (3.1) to speak English uhm↓ (2.5) ah to not speak English ah ah I: hmm to speak English↓ (3.1) is very difficult for me↑ (3.7) so I: (1.7) I want to speak English very fast for I (2.5) decided to study English very↑ more↑. ah: (1.8) and↑ (1.8) after↑ (.) after (.) school after (.) school I↑ I↑ do kendo club teammate, kendo kendo is fun↑ for me↑, but kendo is very (5.3) uh, (.) tired. Uh, I do↑ I do↑ when↑ I↑ do↑ kendo↑, uhm,(2.8) af- after I was very tired↑, (.) hmm but↓ kendo is uhm, (2.7) fun (.) for me↑. Uhm↑ (3.6) kendo club teammat- uhm↑ kendo↑ teammate↑ is uhm↑ teammate are very kind↑ (1.3) so I (3.4) I enjoyed (1.6) ken- I enjoyed do kendo with club teammate. Finish!

**Dialogue**

Interviewer: Uhm, have you made more friends over this year?

N.B: Ah yes I (2.5) I met best, three↑ people best friends. (2.8) uhm I I: very (3.7) I: I enjoy (1.9) to talk↑ best friend, so uhm (3.6) one best friends (2.4) one people↑ is↑ (.) uhm one people take part in uhm uhm↑ (3.8) uhm↑ (3.6) ah uhm↑ (7.7) uhm↓ (6.7) uhm (3.0) one people↓ is↓ participate↓ (1.2) uhm↓ (2.3) uhm (8.0) Ja the one people participated↑ in (.) Uhm↓ jazz↑ jazz↑ orchestra uhm she is very cool↑ so she plays (.) trumpet (3.2) she she's very: (3.9) she's very she↑ play trumpet very:

good. ↑ Another (1.9) my best friend, (4.9) (Japanese) take part in (3.3) DC project uhm↓ uhm↓ hmm↓ (2.1) pa—(Japanese) DC project↑ (laughter) ah: (1.6) hmm. (2.7) she she she's very (5.3) (large) ↑ she is↑ very (5.3) (last)↑ (last)↑ she good at to use computer [[ ]] (2.9) I I respect her↑. Finish.

Interviewer: What is new with your family?

N.B: Family. (.) There are six people [[ ]] in my family. My mother, my father, my (2.1) older sister, my older brother, and my grandmother and myself. So, my mother and my father are teacher↑. So: they are very (3.3) hmm↓ (.) very↓ kind↑ (.) but↑ (3.1) hmm they they sometimes they are (1.4) kind but sometimes they are hmm↓ (3.5) hard for me. (1.6) Uhm↓ and my sis- my older sister work (.) works uhm (1.9) in Saga. (.) And my older (.) brother is (3.2) a student (4.1) uhm (2.0) she he study he lives in Fukuoka city, (3.0) he study (2.7) he studying uhm, machine, (3.5) my my grandmother (2.8) are my grandmother makes↓ vegetable, in: vegetable my grandmother and my grand- uh my uhm↓ my grandmother and my father↓ and my mother↓ lives in Saga↓. Uhm. (2.7) They are, they lives live (4.2) they live (2.9) they live (1.1) together uh, ah so, my grandmother makes vegetables, (she) she makes vegetable ah, very delicious. Uhm. (.) my grandmother is (.) uhm↓ 80, (.) 86 years old so very (3.4) very older (laughter). Finished.

Interviewer: What is your major, and how are you liking your studies this year, this past year?

N.B: I don't study (2.2) I don't like study.

Interviewer: What is your major?

N.B: Major? Ah, ah, I study machine↓.

Interviewer: Mechanical engineering?

N.B: Yes, engineering.

Interviewer: Why don't you like your studies?

N.B: Because too too uhm, difficult↑.

(laughter) to study uhm, difficult and I don't↑ like↑ uhm to: to: to (4.5) (laughter) to: (1.3) I don't like uhm I don't like to (3.7) study uhm because (2.7) I forget↓ (1.9) to studying things uh↓, (4.3) uhm↓ (6.1) so I don't like studying. Finish!

### Fluency Analysis

Monologue: 03:37.3 (217.3 seconds)

Dialogue: 09:29.11 (569.11 seconds)

Interviewee Total Speaking Time: 13:06.41 (786.41 seconds)

Interviewee: Articulation rate: = 0.82

Interviewee: Speaking Rate A: 49.2

Interviewee: Speaking Rate B: 42.3

Fluency Differential: 6.9

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 21

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 03:35.3 (215.3 seconds)

Interviewee: Silence in Monologue: (45.8 seconds)

Interviewee: Silence in Dialogue: 02:49.5 (169.5 seconds)

Interviewee: Percentage of Silence: 27.3%

Interviewee: Length of Pauses: 3.0

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 6

Interviewee: use of L1: 2

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 19

Interviewee: repetition: 29

Interviewee: Average Mean Length runs: 9.2 (645 syllables)

Interviewee: number of words: 570

Interviewee: meaningless syllables: 90

### Grammatical Accuracy [55 clauses]

Total errors: 31

Clauses with errors / 100 words: 4.9

Clauses with errors: 28

Error free clauses per 100 words: 4.7

Error free clauses: 27

Issues: Verb errors

Tense / form

4

Agreement

6

Usage

6

Articles

Misuse

0

omission

1

Incorrect insertion

0

Prepositions

1

Modifiers

Adjective errors

2

Adverbs errors

1

General wording / phrasing

7

Nouns

Plurals

3

7. Name: S.Y.

TOEIC score: 305

## Monologue

Eh↓, (1.8) I (3.2) one more please↓. [[ ]] Eh↓ I I'm I I↓ study↓ (5.3) I study↓ (Japanese) I study built- about building and eh↓ this year, I I study basic subject in order eh: to study about big building subject. (16.8) (Japanese) [[ ]] Hmm↓ I eh always I (.) eh:↓ (3.1) I took three things so I I can't go school everyday eh↓ (4.6) I I don't I don't go eh↓ (1.6) classes so my test score is low, ↓ eh I I want to go all classes but (2.0) but in fact I I go half of my classes↓, eh:↓ (4.6) in (.) in winter ↑ vacation ↑ I want to be good condition for (3.0) good condition.

## Dialogue

Interviewer: Have you made more friends over this year?

S.Y.: Eh, I made some some people, eh (2.0) my best friend is who↓ have ah ah over-sleeping (4.6) eh:↓ five years so↑ so↑ I consu- consultant consulted↑ him↑. He↑ ad- he give me good advice for me↑. Eh (1.7) He introduced↑ a good hos- hospital I I went to that hosp- hospital↑. Eh:, (4.7) that hospital eh ↓ give me more good advice for me, and good drugs ↓ so nowadays I ↓ (2.3) I sometimes have a good condition↓, but↑ not everyday↑. Eh and (3.1) I'm↑ I have↑ a (3.0) many absence but my best friend helped me for study so↑ (4.3) so↑ I: (6.2) thanks to him ↓ I I can (13.3) thanks to him I can repl- I can (.) study in my absence classes.

Interviewer: Ok, what is new with your family?

S.Y.: Ah↓, I have a little brother, and (1.2) in this in this winter vacation, my little brother↑ is going↑ to go↑ to my house, he's he's 17 year↑ old so eh he will (.) he will↑ (4.6) eh receive↑ a university test so (.) so I want to I want help his study, (.) he's going to study

hard in this winter vacation, so and I am going to study with him.

Interviewer: What is your major and how are you liking your studies?

S.Y.: Eh I (4.8) I like geo- (4.7) I like Japanese because (4.8) I can eh: my↑ good score every Japanese↑, I I work part-time for eh: (3.2) for (Effort) juku and I teach- uh I teach Japanese↑, Japanese↑, science, English, math, and so on, but my major subject is Japanese, so I like Japanese.

Interviewer: So, what is major? Chemistry? or....? What is your (Japanese) what kind of engineering do you want to do?

S.Y.: Ah I want to do engineering, but eh: (laughter) I cannot go to school. So↑ but my part-time↑ work↓ is work ↓(1.4) need to me so (3.0) so (2.6) I want to, I want to work engineering in my future, but if I if I can't (1.7) do it, eh I I'm going to be a teacher for Japanese.

## Fluency Analysis

Monologue: 02:16.3 (136.3 seconds)

Dialogue: 04:48.0 (288.0 seconds)

Interviewee Total Speaking Time: 07:04.3 (424.3 seconds)

Interviewee: Articulation rate: = 1.1

Interviewee: Speaking Rate A: 77.6

Interviewee: Speaking Rate B: 67.8

Fluency Differential: 9.8

## Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 02:03.2 (123.2 second)

Interviewee: Silence in Monologue: 46.0 seconds

Interviewee: Silence in Dialogue: 01:17.2 (77.2 seconds)



Interviewee: Percentage of Silence: 29.0%  
Interviewee: Length of Pauses: 4.2 seconds

Plurals

2

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0  
Interviewee: word fragments: 12  
Interviewee: use of L1: 3

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
Interviewee: retracing: 7  
Interviewee: repetition: 31  
Interviewee: Average Mean Length runs: 15.6 (549 syllables)  
Interviewee: number of words: 477 words  
Interviewee: meaningless syllables: 70

### Grammatical Accuracy [77 clauses]

Total errors: 14  
Clauses with errors / 100 words: 2.9  
Clauses with errors: 14

Error free clauses per 100 words: 13.2

Error free clauses: 63

Issues: Verb errors

Tense / form	1
Agreement	0
Usage	1

Articles

Misuse	0
Deletion	0
Incorrect insertion	0

Prepositions	5
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Modifiers

Adjective errors	0
Adverbs errors	0

General wording / phrasing	5
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Nouns

## 8. Name: T.M. TOEIC 305

### Monologue

Myself? My [.] I'm 19 years old. My birthday is May 7. I'm from Kumamoto. Eh, [6.1] I **am play** baseball for [.] nine [.] years. And, I have played track and field [1.6] for six years. [6.3] I like sports. [25.6] My hobby is playing **video game** and reading books. [3.3] My favorite **books is** [3.0] "Ran han sha" [.] written by Inui? Tokurou. [11.5] My favorite game is [.] "Power Pro." [.] "Power Pro." is **baseball game, baseball video game**. [8.0] I want to [.] go abroad [4.1] when I [4.1] **wife** [7.4].

### Dialogue

Have you made more friends over this year?  
T.M: [.] Yes, I have [3.0] I have [5.1] friends [3.0] many friends [9.5] especially my best **friend name** is Miyata, Tomoharu Miyata. He **is [.] joined** tennis, he joined [.] he joined **tennis circle**. [2.2] He played tennis very well, and he is [3.6] so clever [6.0]. I'm **taached** [7.1] Math [2.5] by Tomoharu. [5.0]

What is new with your family?

T.M: New? Ah, my [.] mother [5.0] my mother [2.9] is [12.1] tall and [2.2] father [2.8].

What is your major and how are you liking your studies?

T.M: [9.7] Major? Ah, eto, **I'm eto architectural civil engineering** [8.3]. Ah, [.] I like civil engineering because [2.6] that subject [.] is [.] saving people [5.1].

### Fluency Analysis

Monologue: 2:34 (154 seconds)  
Dialogue: 3:22 (202 seconds)  
Interviewee Total Speaking Time: 5:56 (356 seconds)  
Interviewee: Articulation rate: = 0.7  
Interviewee: Speaking Rate A: 42.1  
Interviewee: Speaking Rate B: 41.1  
Fluency Differential: 1.1

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 13  
Cross-talk Pausing by Interviewee: 9.7  
Interviewee: Total Amount of Silence: 178.7  
Interviewee: Silence in Monologue: (55.1 seconds)  
Interviewee: Silence in Dialogue: 123.6 seconds  
Interviewee: Percentage of Silence: 50.2 %  
Interviewee: Length of Pauses: 169 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0  
Interviewee: word fragments: 0  
Interviewee: use of L1: 2

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 2  
Interviewee: retracing: 1  
Interviewee: repetition: 3  
Interviewee: Average Mean Length runs: 8.6 (250 syllables)  
Interviewee: number of words: 241 words  
Interviewee: meaningless syllables: 6

### Grammatical Accuracy [40 clauses]

Total errors: 11  
Clauses with errors / 100 words: 0.4  
Clauses with errors: 10  
Error free clauses per 100 words: 12.4

Error free clauses

30

Issues: Verb errors

Tense / form	2
Agreement	1
Usage	1
Articles	
Misuse	0
Deletion	3
Incorrect insertion	0
Prepositions	0
Modifiers	
Adjective errors	0
Adverbs errors	0
General wording / phrasing	3
Nouns	
Plurals	1

9. Name: R.M.

TOEIC 255

### Monologue

Eh: (3.2) (Japanese) my (.) family is, I have father↑, and mother, and large↑ brother and small brother and little sister↑. So:↑ my large brother go↑ to university that (.) eh↑: (4.7) built by person a person↑, my little brother go to (.) eh: (6.8) eh: go to high school built by person and by little sister is uh go eh: (3.5) elementary school, so my family ha- has not so much money, so I↑ (2.0) I: come home eh: (1.4) take 200 two hour and two and half time an hour so and so I not have so many much time, and: (1.7) but but this time I (.) read the book, so my hobby is reading books.

### Dialogue

Interviewer: Have you made more friends over this year?  
R.M: Hmm↓. (3.8) Not so↓ uh (3.3) not increase my friends.

Interviewer: What is new with your family?

R.M: Hmm (3.7) uh (4.9) new↑?

Interviewer: What is new with your family, what is happening?

R.M: Ah, I go, I: I go to mountain in new new year ah (3.1) Janauary 1<sup>st</sup> ↑ with my family, and we saw ah (2.2) new year sunrise. Eh, but↑ ah: ↑ last year, this new Year's sunrise, eh (2.2) hiding cloud, but eh (.) but this year sun rise is clearly, so very beautiful, and (2.7) eh: (4.0) after that, we (3.5) we: ate osechi, or (can) new year food, so: (4.2) hmm↓ (1.8) eh: ↓ (4.1) (over)↑.

Interviewer: Last question. What is your major and how are you liking your studies?

R.M: I like math↑ or eh: (2.8) tec-, technology. I eh, this is very↑ difficult↑, so I I had to study this. (4.5) Over.

### Fluency Analysis

Monologue: 01:54.0 (114.0 seconds)

Dialogue: 02:15.5 (135.5 seconds)

Interviewee Total Speaking Time: 04:09.5 (249.5 seconds)

Interviewee: Articulation rate: = 0.9

Interviewee: Speaking Rate A: 59.6

Interviewee: Speaking Rate B: 51.9

Fluency Differential: 7.7

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence:

01:36.5 (97.5 seconds)

Interviewee: Silence in Monologue: (45.7 seconds)

Interviewee: Silence in Dialogue: (50.8 seconds)

Interviewee: Percentage of Silence: 39.5%

Interviewee: Length of Pauses: 4.4 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1

Interviewee: word fragments: 2

Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 9

Interviewee: Average Mean Length runs: 9.1 (248 syllables)

Interviewee: number of words: 205 words

Interviewee: meaningless syllables: 32

### Grammatical Accuracy [13 clauses]

Total errors: 16

Clauses with errors / 100 words: 4.8

Clauses with errors: 10

Error free clauses per 100 words: 1.4

Error free clauses: 3

Issues: Verb errors

Tense / form 0

Agreement 3

Usage 1

Articles

Misuse 0

Omission 6

Incorrect insertion 0

Prepositions 0

Modifiers

Adjective errors 1

Adverbs errors 0

General wording / phrasing 6

Nouns

Plurals 0

10. Name: S.S.

TOEIC score:450

## Monologue

Uhm, (1.2) I belong<sup>↑</sup> electric course and: <sup>↑</sup> my grade is first<sup>↑</sup>. Uhm<sup>↑</sup> (laughter) (2.2) KIT (2.6) uh <sup>↓</sup> (4.6) (sniffle) <sup>↓</sup> about<sup>↑</sup> class<sup>↑</sup>, no? [[ ]] anything<sup>↑</sup>? (2.1) Uhm. hah. <sup>↑</sup> no-nothing (5.0) (sniffle) what is about KIT student? [[ ]] Ah:<sup>↑</sup>, (1.6) I belong<sup>↑</sup> (.) I belong: (Sado) club and<sup>↑</sup> dance circle and new circle coffee coffee (Japanese) (.) (laughter) (10.8) hmm (2.5) circle of (2.4) people like coffee, and (.) badminton<sup>↑</sup>, I also belong badminton club<sup>↑</sup>. Badminton club held every<sup>↑</sup> Sunday, every<sup>↑</sup> Sunday<sup>↑</sup>, but<sup>↑</sup> I (.) I can't (.) participate in Badminton club well, and (2.7) uhm, (7.1) coffee (Japanese) held (Japanese) one time in: a month (.) every month (1.2) It is held (1.0) Hakata, it is held (.) uhm<sup>↓</sup> it is held on Hakata and<sup>↑</sup> (5.0) about four people come<sup>↑</sup> (1.9) come<sup>↑</sup> (5.3) coffee (Japanese) coffee (Japanese) drinking coffee and ( ) and dripping coffee. (7.5) I: (3.1) my favorite coffee ( ) is ( ) and Columbian; it is (.) it is so sweet and (5.6) it is sweet and bitter. (1.5) So: (likes), orange<sup>↑</sup> it tastes like orange. (5.2) Finish.

## Dialogue

Interviewer: Have you made more friends over this year?  
S.S: Um yes<sup>↑</sup>. (2.2) uhm<sup>↓</sup> (5.2) I have new friends in:<sup>↑</sup> (1.3) coffee club and badminton circle and dance circle. (6.2) I went to dance circle event in (2.6) December 15<sup>th</sup>, it is (4.4) it is event that (3.1) participate many university dance circle, for example Kyushu univeristy, Saga university, uhm Kumamoto university. (4.6) Uhm (4.7) I (thought) I (thought) many cool dance in this event; I studied how to dance for (4.5) I become well dancer. (4.0) So I have many new friends in in this dance event. (4.1) Uhm. Finish. (laughter)

Interviewer: Ok, what is new with your family?

S.S: New family. hmm (.) My mother:<sup>↑</sup> is going to become:<sup>↑</sup> a Youtube channel and:<sup>↑</sup> my mother:<sup>↑</sup> will: (1.8) (Japanese) (2.7) what say (Japanese) (laughter) (Japanese) (Japanese) (8.4) hmm (1.2) my mother look at people fortune:<sup>↑</sup> (2.9) ah: my mother:<sup>↑</sup> is going to upload (5.5) upload the video of it and (1.8) my mother went to:<sup>↑</sup> foreign trip<sup>↑</sup> for: <sup>↑</sup> (2.6) her her job and for example<sup>↑</sup>, (.) she went<sup>↑</sup> Thailand (.) and: Kuala Lumpur (3.3) and<sup>↓</sup> (2.5) Malayasia. (4.0) Kuala Lumpur<sup>↑</sup> trip is held<sup>↑</sup> (3.7) yesterday<sup>↑</sup> for: (1.3) she went four days she went<sup>↑</sup> four<sup>↑</sup> days<sup>↑</sup>, and oh<sup>↑</sup> my father<sup>↑</sup> my father<sup>↑</sup> want to (2.5) want to have coffee shop coffee shop cafeteria and (3.6) cafeteria so (2.9) my father select<sup>↑</sup> coffee bean (2.7) in many coffee bean shop<sup>↑</sup>. (3.1) I also bought too coffee shop with my father. My sister and brother<sup>↑</sup> is not changed. (3.6) Finish.

Interviewer: Ok, um what is your major and how do you like your studies?

S.S: Major? (3.1) Major? (1.1) Hobby.

Interviewer: Major. Your area of study.

S.S: Ah: (5.9) my major is (3.2) electronic. Electronic.

Interviewer: How do you like your studies, your classes?

(15.9)

S.S: Very one, (1.9) (common) (say).

Interviewer: How do you like your classes?

S.S: Do you like?

Interviewer: Do you like your classes. Are they easy or difficult?

S.S: Difficult. (5.8) (Laughter) (8.5) Uhm↑. (6.2) We have (3.6) we have three now we have three **math↑ subject** and one (1.3) chemistry subject and (3.3) one (6.2) society↑ subject↑ and (.) one **society subject** and I↑: I **can't↑ well↑ (one) subject** but we have **three math subject**. I: It is hard for me↑. (6.1) And↓ (6.4) we don't↑ **have electronic↑ subject** yet, so when:↑ when we **become second first second↑ grade↑**, electronic subject↑ (3.3) may: (2.3) maybe (3.6) increase so I:↑ (8.7) I'm looking **forward it↑**, I'm looking **forward it↑ to increase electronic subject**. Finish.

### Fluency Analysis

Monologue: 03:56.9 (236.9 seconds)  
 Dialogue: 07:53.4 (473.4 seconds)  
 Interviewee Total Speaking Time: 11:50.3 (710.3 seconds)  
 Interviewee: Articulation rate: = 0.9  
 Interviewee: Speaking Rate A: 56.1  
 Interviewee: Speaking Rate B: 52.0  
 Fluency Differential: 4.1

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 12  
 Cross-talk Pausing by Interviewee: 15.9  
 Interviewee: Total Amount of Silence: (338.0 seconds)  
 Interviewee: Silence in Monologue: 02:28.3 (148.3 seconds)  
 Interviewee: Silence in Dialogue: 03:09.7 (189.7 seconds)  
 Interviewee: Percentage of Silence: 47.5%  
 Interviewee: Length of Pauses: 10.0 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 5  
 Interviewee: word fragments: 1  
 Interviewee: use of L1: 9

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
 Interviewee: retracing: 4  
 Interviewee: repetition: 31  
 Interviewee: Average Mean Length runs: 9.3 (665 syllables)  
 Interviewee: number of words: 496  
 Interviewee: meaningless syllables: 49

### Grammatical Accuracy [44 clauses]

Total errors:	40
Clauses with errors / 100 words:	4.6
Clauses with errors:	23
Error free clauses per 100 words:	4.2
Error free clauses:	21
Issues: Verb errors	
Tense / form	2
Agreement	1
Usage	2
Articles	
Misuse	0
omission	
11	
Incorrect insertion	0
Prepositions	6
Modifiers	
Adjective errors	1
Adverbs errors	0
General wording / phrasing	
11	
Nouns	
Plurals	6

=====

**11. Name: S.S.**  
**TOEIC: 245**

### Monologue



I'm S.S.↑ 22.1) eh (3.5) I↑ belong to tennis club↑ in↑ this uni:versity. (3.6) I'm↑ (7.3) uh: ↑ 3 I 20 years old. (2.2) I (2.0) I'm from Nagasaki. (8.2) Oh: ↓, (2.8) my hobby is to play games and tennis↑. (13.6) I have more than, father brother: my brother is (.) university student too. (1.7) He↑ is (1.2) Kumamoto university student.↑ (9.7) ah: ↑ I (5.7) I (2.5) study mechanics↑, (5.5) hmm↓ (2.0) I want to (4.0) become an engineer↑. (3.7) I like to make something.

### Dialogue

Interviewer: Have you made more friends over this year?

S.S: (Japanese)

Interviewer: Have you made more friends over this year?

S.S: Uh, Yeah, I made some friends. ↓ (6.9) Hmm. (6.5) uh: many of them is same club↑ I belong to↑ (9.6) (laugh)↓ I play tennis with them (3.5) every weekend.

Interviewer: What is new with your family?

S.S: ( )

Interviewer: What is new with your family?

(5.3)

S.S: I can't understand.

Interviewer: Ok, what's happening in your family?

S.S: Uh↑ (5.1) my mother↑ (4.5) resigned↑ her job (3.1) and: ↑ (3.2) she is studying (2.7) hmm (2.9) hmm (6.2)↑ and (5.8) my father↓ start his new job (5.8) hmm.

Interviewer: What is your major and how are you liking your studies? What is your major? What is the course of study?

S.S: Eh, I study mechanics.

Interviewer: How are you liking (.) your studies?

(4.8)

S.S: I like to make something↓. I can (3.0) understand how (6.3) make to (3.0) make something to learn mechanics.

### Fluency Analysis

Monologue: 02:13.4 (133.4 seconds)

Dialogue: 02:25.5 (145.5 seconds)

Interviewee Total Speaking Time: 04:38.9 (278.9 seconds)

Interviewee: Articulation rate: = 0.8

Interviewee: Speaking Rate A: 52.9

Interviewee: Speaking Rate B: 50.1

Fluency Differential: 2.8

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 2

Cross-talk Pausing by Interviewee: 10.1

Interviewee: Total Amount of Silence: 02:39.4 (159.4 seconds)

Interviewee: Silence in Monologue: 1:21.3 (81.3 seconds)

Interviewee: Silence in Dialogue: 01:18.1 (78.1 seconds)

Interviewee: Percentage of Silence: 57.1%

Interviewee: Length of Pauses: 4.8 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 1

Interviewee: Average Mean Length runs: 6.15 (246 syllables)

Interviewee: number of words: 211 words

Interviewee: meaningless syllables: 13

### Grammatical Accuracy [ 45 clauses)

Total errors:

6

Clauses with errors / 100 words:

2.8

Clauses with errors

6

Error free clauses per 100 words:

18.4

Error free clauses

39

Issues: Verb errors

Tense / form

1

Agreement

1

Usage

0

Articles

Misuse

0

Omission

2

Incorrect insertion

0

Prepositions

0

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

2

Nouns

Plurals

0

=====

## 12. Name: N.T.

TOEIC score: 210

### Monologue

Eh I (9.2) I belong↑ to (2.5) natural science club eh:↓ (6.7) I make↑ (Japanese) ro- robots↓ (2.6) and (8.9) using↓ my (micro) computer. (7.8) I'm belong: to (18.2) (Japanese) I'm (2.5) I will (4.2) I will work about (4.4) electricity (3.6) technical in the future.

### Dialogue

Interviewer: Have you made more friends over this year?

N.T: Yes, (2.1) I make↑ (3.3) my friends in the university, eh↓ (12.7) he he↓ is↓ he belong to (Japanese) circle (5.3) I meet↓ lunch with friend everyday. (9.3) I I study eh: (1.5) homework with my friend.

Interviewer: Ok, what is new with your family?

(28.4)

Interviewer: Tell me about your family.

N.T: Tell me about↓, my family↓, my family↑. Ah, eh, I my family↑ are my mother and my brother and my sister. (5.5) Eh, we↑ we↑ live in (2.0) (Migifu) city, but I (5.3) I talk with my uhm, I talk↓ (5.2) with my family using telephone.

Interviewer: Tell me, what is your major and how do you like your studies?

N.T: Eh, (3.1) my major↓ classes is (2.7) math and (18.1) math↓ [[ ]] math↓ major major classes.

Interviewer: So you like your teachers?

N.T: Like (3.0) no.

Interviewer: Why?

N.T: Why? (13.3) because (4.6) they (3.3) I don't know they are, I don't know about (5.7) (Japanese) they are talking.

### Fluency Analysis

Monologue: 01:35.9 (95.9 seconds)  
Dialogue: 03:19.1 (199.1 seconds)  
Interviewee Total Speaking Time: 04:55.0 (295.0 seconds)  
Interviewee: Articulation rate: = 0.6  
Interviewee: Speaking Rate A: 39.8  
Interviewee: Speaking Rate B: 37.4  
Fluency Differential: 2.4

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 0  
Cross-talk Pausing by Interviewee: 28.4  
Interviewee: Total Amount of Silence: 02:56.6 (176.6 seconds)  
Interviewee: Silence in Monologue: 01:10.6 (70.6 seconds)  
Interviewee: Silence in Dialogue: 01:46.0 (106.0 seconds)  
Interviewee: Percentage of Silence: 59.6%  
Interviewee: Length of Pauses: 9.8 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1  
Interviewee: word fragments: 1  
Interviewee: use of L1: 4

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
Interviewee: retracing: 3  
Interviewee: repetition: 14  
Interviewee: Average Mean Length runs: 10.9 (197 syllables)  
Interviewee: number of words: 167 words  
Interviewee: meaningless syllables: 23

### Grammatical Accuracy [ 16 clauses)

Total errors: 6  
Clauses with errors / 100 words: 3.5  
Clauses with errors: 6  
Error free clauses per 100 words: 5.9  
Error free clauses: 10  
Issues: Verb errors

Tense / form

1

Agreement

2

Usage

0

Articles

Misuse

0

Deletion

0

Incorrect insertion

0

Prepositions

1

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

2

Nouns

Plurals

0

### 13. Name: K.Y.

### TOEIC: 240

### Monologue

Hmm (2.0) most of all my classmate ah, (5.0) most of my classmate, (1.2) is are ↑ are family-are friends ↑, so ↓ (2.1) recently I belong ↑ to tennis circle so ↑ I (made) more friends ↑. (5.5) (laughter) ↑ now ↑ I belong to (2.2) two circle,

uh (1.1) (Keo) circle and tennis circle so I every Saturday (.) I play the bass (2.7) and every Friday↑ uh my friend, (.) I play tennis with my friend↑, (2.0) so (4.1) I (2.6) I more hard. ↑(11.2) (Japanese)↓ (4.0) hmm↓ (5.2) (sniffle).

### Dialogue

Interviewer: Um, um have you made more friends over this year?

K.Y: Yes, uh I (sniffle) (4.3) I hmm (4.0) introduction so, other (univer-) (univarsity) from ( ) (circle) (4.4)(Keo) (circle) is so (3.2) (Keo) circle like hmm, (1.4) with many other (universal), (universal) so I (.) I made (Japanese) (3.7) I many I uhm make so more friends (3.6) Hmm↓

Interviewer: What is new with your family?

K.Y: I live my family members, uh father↑ and mother↑ and sister, so hmm, (1.1) sister is (1.6) uhm (7.1) this year↑ sister is 20 years old, so my sister take↑ picture and (Japanese) my sister (1.4) (wear) kimono, so↓ (6.2) my father↑ is (.) work (.) supermarket↑ so (3.2) uhm my mother uh (3.2) buy↑ (5.9) my mother uh (6.4) very hard↑, so my father is (1.3) work at (Japanese), so my father hmm (3.6) went↓ every Saturday and Sunday so↓ I shopping with father↓ every Sunday.

Interviewer: What is your major and how are you liking your studies?

K.Y: My class study uh (2.3) architecture, so my dream↑ is architect, so↓ (1.5) I study↑ I study↑ (4.6) making chair (1.8) so it↑ is very difficult↑ (.) chair broken (1.9) I (.) sit (.) when I sit, (3.4) making chair is is broken, so I think (1.9) so it's more (.) so make it more making chair is more (.) hard. (1.5) So and↑ (.) chair↑ (.) chair↑ should (1.2) be beautiful↑ so I think (2.3) I think uh (1.8) chairs↑ (symmetry) (summary). (10.9) I study↓ (4.4)

I study↓ uhm I study math and (4.3) (Japanese) (6.3) math and science so (1.5) for (.) uhm↓ (5.5) so my classmate are (.) study for during↑ and test (1.2) ↑it's very hard↑ and we are (.) we are (2.0) motivation is (2.3) (Japanese) (laughter).

Interviewer: Do you like your classes?

K.Y: Yes.

### Fluency Analysis

Monologue: 01:50.6 (110.6 seconds)

Dialogue: 06:15.5 (375.5 seconds)

Interviewee Total Speaking Time: 08:06.1 (486.1 seconds)

Interviewee: Articulation rate: = 0.7

Interviewee: Speaking Rate A: 49.0

Interviewee: Speaking Rate B: 44.9

Fluency Differential: 4.1

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 15

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 03:11.8 (191.8 seconds)

Interviewee: Silence in Monologue: (50.9 seconds)

Interviewee: Silence in Dialogue: 02:20.9 (140.9) seconds

Interviewee: Percentage of Silence: 39.4%

Interviewee: Length of Pauses: 3.6 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 4

Interviewee: word fragments: 2

Interviewee: use of L1: 6

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 4

Interviewee: repetition: 16

Interviewee: Average Mean Length runs: 7.2 (397syllables)

Interviewee: number of words: 351 words  
Interviewee: meaningless syllables: 33

### Grammatical Accuracy [70 clauses]

Total errors:

26

Clauses with errors / 100 words:

6.2

Clauses with errors:

22

Error free clauses per 100 words:

13.6

Error free clauses

48

Issues: Verb errors

Tense / form

3

Agreement

2

Usage

4

Articles

Misuse

0

Omission

4

Incorrect insertion

0

Prepositions

2

Modifiers

Adjective errors

5

Adverbs errors

0

General wording / phrasing

5

Nouns

Plurals

3

## 14. Name: Y.K.

TOEIC score: 235

### Monologue

(Japanese) I from Kagoshima↑. I am (3.3)  
I'm 19↑, um my birthday is April 16↑<sup>th</sup> (.)  
so.....

### Dialogue

Interviewer: Have you made more friends  
over this year?

Y.K: Yes↓, (3.4) hah, I: ↓ (2.7) make new  
friends↑? (3.8) So↑ (3.2) circle (circle)....

Interviewer: Ok, what is new with your  
family?

Y.K: Family? ↓.....

Interviewer: Any new changes?

Y.K: Um I don't have, ba- (2.9) I don't back  
to my home. So:↓....

Interviewer: Ok, um what is your major and  
how do you like your studies?

Y.K: Studies↓ um so hard↑ and...

Interviewer: What is your major?

Y.K: Major?↑

Interviewer: Chemical engineering, electrical  
engineering?

Y.K: Chemical.

Interviewer: So, do you like your classes?

Y.K: (sniffle)

### Fluency Analysis

Monologue: (0.19.2 seconds)

Dialogue: (0.34.7 seconds)

Interviewee Total Speaking Time: 01.06.2  
(66.2 seconds)

Interviewee: Articulation rate: = 0.81

Interviewee: Speaking Rate A: 48.9

Interviewee: Speaking Rate B: 42.5

Fluency Differential: 4.5

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 19.3



Interviewee: Silence in Monologue: 3.3 seconds  
 Interviewee: Silence in Dialogue: 16.0 seconds  
 Interviewee: Percentage of Silence: 29.1%  
 Interviewee: Length of Pauses: 3.2 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1  
 Interviewee: word fragments: 1  
 Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 5  
 Interviewee: retracing: 3  
 Interviewee: repetition: 0  
 Interviewee: Average Mean Length runs: 4.1 (54 syllables)  
 Interviewee: number of words: 42 words  
 Interviewee: meaningless syllables: 7

### Grammatical Accuracy [10 clauses]

Total errors: 2  
 Clauses with errors / 100 words  
 4.7  
 Clauses with errors  
 2  
 Error free clauses per 100 words  
 19.0  
 Error free clauses  
 8  
 Issues: Verb errors  
     Tense / form  
 0  
     Agreement  
 0  
     Usage  
 2 [omission]  
     Articles  
     Misuse  
 0  
     Deletion  
 0

Incorrect insertion  
 0  
 Prepositions  
 0  
 Modifiers  
 Adjective errors  
 0  
 Adverbs errors  
 0  
 General wording / phrasing  
 0  
 Nouns  
 Plurals  
 0

**15. Name: E.N.**  
**TOEIC score: 260**

### Monologue

I'm uh, I'm I'm↑ uh: ↑ (2.8) electricity, (laughter) Japanese Japanese 3↑, (.) yes, I uh I study now this school hmm↑. It's It's↑ very tired↑. (2.6) Um. And tomorrow, tomorrow, homework very weight↑, very weight↑, uhg↑, ah, I die↑. (4.9) Oh, and in (sniffle) on (.) New Year eve, New Year Eve, I I cleaned, I cleaned, un pan kitchen, (Japanese) Kitchen (Japanese) pan. This this pan, this pan I cleaned it. (Japanese) Japanese) This pan is very very dirty. Very dirty ↑. So, during, during cleaning, during cleaning, fell oil. Oil, so much oil ↑. (screaming) ↑. It's very bad↑. (5.4) And New Year, (.) New Year Day, (.) New Year Day, Uh, I I am, my↑, my:↑ (Japanese) (Japanese) my: (Japanese)↑ is with (Japanese) played Uno, card game, card game Uno, uh, I: ↑ we (2.0) then then we bet money↑. (.) And↑ I (lost) 4,000 yen. (sniffle). I I'm very sad↑. Oh: I (3.6) evening, this evening, this evening, (Japanese). I eat, I eat yogurt on strawberry sauce. It's very delicious. Very, very delicious. But↑

(Japanese) (Japanese) is more very good↑.  
 (6.9) Oh: (2.3) oh (Japanese) I (.) I (.) eh, I  
 (1.8) uh hmm I uhm, (Japanese) recently,  
 recently. I I played game. This game is  
 Pokemon. Pokemon is very good. I like, I like  
 Pikachu. Pikachu is very cute. And↑ (3.4)  
 and↓ uh Pik- Pikachu is very strong (.) **on**  
 animation↑. (6.9) And I (6.1) recently, I I I I  
 (3.8) my friend (3.2) my friend is inter, my  
 friend is interesting (1.6) um um um (2.2)  
 uhm↑: he is, he is, he is (1.7) he is: (4.4) he  
 is↑ (7.7) played with me Pokamongo, and and  
 (4.2) (Japanese) (Japanese) (Japanese)  
 (Japanese) (Japanese) (Japanese) friend friend  
 also, friend is also (Japanese) (Japanese)  
 (Japanese) (Japanese) battle in (Japanese). It's  
 very exciting. (Laughter) uh↓ uhm↓ uh↓ uh  
 uhm↓ uhm very shine↑. (laughter). eh, It's  
 this day very hot↑. (Japanese) a lot of↑ a lot  
 of (Japanese) hot↑ very hot. Uhm:

### Dialogue

Interviewer: Have you made more friends  
 over this year?  
 E.N: Ah, ah yes yes↑, friend, friend increase↑  
 in student committee (Japanese) (Japanese).  
 (.) uhm (.) Friend, this friend is (.) this friend  
 like, this friend likes same (Japanese)  
 (Japanese) (Japanese) same same same same  
 enjoy (Japanese). (.) Feeling. Ah, ah, **and**  
**other friend oh other friend ne- needs very**  
**very very interesting word** (sense). (.)  
**Interesting word (sense).**

Interviewer: What is new with your family?  
 E.N: New family? ↑ New family↑

Interviewer: What is new↑ with your family?  
 E.N: New, (mew).

Interviewer: Any new changes.  
 E.N: No, no change.

Interviewer: No changes.  
 E.N: No, no, no. uh My family is very good.

Interviewer: Ok, what is your major and how  
 are you liking your studies?  
 E.N: Liking studies, liking studies?

Interviewer: Do you like your classes?  
 E.N: Classes?

Interviewer: Do you like your classes?  
 E.N: Ah:, classmate or subject?

Interviewer: Both  
 E.N: Both, both. both. Uhm. Sleeping.  
 Sleeping. (Laughter)

Interviewer: Do you like your teachers and  
 the subjects?  
 E.N: Teacher and subject. Uhm Teacher, so-so  
 Teacher so-so. Subject very weight. very  
 weight. (Japanese) (Japanese) Very tired.

Interviewer: What is your major?  
 E.N: Major? Major? Major?

Interviewer: Your area of study?  
 E.N: Area of study? Area of study?

Interviewer: What are you studying? Science,  
 I mean mechanical engineering, architecture,  
 chemistry?  
 E.N: Physics.

Interviewer: But you are not a physics  
 engineer. What kind of engineer are you?  
 E.N: Engineer? ( ) (4.1) I don't know.  
 (Laughter) I don't know.

### Fluency Analysis

Monologue: 06:25.8 (385.8 seconds)  
 Dialogue: 02:32.2 (152.2 seconds)

Interviewee Total Speaking Time: 8:58.0  
(538.0 seconds)

Interviewee: Articulation rate: = 0.9

Interviewee: Speaking Rate A: 57.1

Interviewee: Speaking Rate B: 42.2

Fluency Differential: 14.9

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 13

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence:  
01:18.8 (78.8 seconds)

Interviewee: Silence in Monologue: 01:14.7  
(74.7 seconds)

Interviewee: Silence in Dialogue: (4.1  
seconds)

Interviewee: Percentage of Silence: 14.6

Interviewee: Length of Pauses: 3.7

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 3

Interviewee: word fragments: 2

Interviewee: use of L1: 33

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 6

Interviewee: repetition: 87

Interviewee: Average Mean Length runs:  
14.2 (512 syllables)

Interviewee: number of words: 385

Interviewee: meaningless syllables: 133

### Grammatical Accuracy (33 clauses)

Total errors: 12

Clauses with errors / 100 words: 2.0

Clauses with errors: 8

Error free clauses per 100 words: 2.5

Error free clauses: 25

Issues: Verb errors

Tense / form

4

0 Agreement

0

Usage

0

Articles

Misuse

0

Deletion

1

Incorrect insertion

0

Prepositions misuse

1

Modifiers

Adjective errors

2

Adverbs errors

1

General wording / phrasing

5

Nouns

Plurals

0

=====

## Higher TOEIC Scored Interactions

### 16. Name: R.D.

TOEIC: 565

### Monologue

Ahh↑ (sniffle) I yeah, ↑ yeah,↑ yeah↑ yeah↑ I  
will talk about winter holiday. (2.4) win-  
winter winter holiday. My family. [[ ]]  
Myself↓ ah, ok↓ [[ ]] My name is Ryota  
Deguchi, and I'm 18 years old, ah sorry↑, 19  
years old, (laugh) forget my, my birthday is  
May↑ (2.4.) eh 18↑ my birthday and when I  
was high school I belong, ah when junior high  
school I belong to the soccer club and I:↑

(2.7) and↓ yeah↑, I selected the player↑ of Kagoshima, and when I was high↑ school↑, I belong to the English speaking society↑ so:↓ I so then I↑ this club↑ is (2.2) uh we often discuss↑ about the problem↑ around the world↑ for example↑, eh:↑ (3.8) basic income or↓ (1.7) the 4 vacant house↓ vacant↑ house↑ uh so when I was (1.5) university student I belong to the programming club, so then so↑ I (1.5) (didn't) (really) study (.) the processing and like uh the computer language so↓ yeah, and recently I worked in Shiiman↑. Shiiman↑ is the Italian restaurant, so yeah I often scold my chef, so I have to work, I have ↑ to ↑ work more, yeah, have to explain-, experiment, experience↑ more (things) uh, my mother name↑ is Taiko↑, my sister, my sister is Yurika, and he she↑ is belong to the Kurume University, and he ah↓ she↑ study (laugh) she↑ study↑ (1.3) she study ↑ to became a teacher↑ (3.0) ah: (2.6) (Japanese) and she belong↑ to the↑ (3.6) ah: volleyball club, and she (2.0) 23 years old. (sniffle) (3.8) More.

## Dialogue

Interviewer: Have you made more friends over this year?

R.D: This year? ↓ Yeah, I have many friends. Yeah↓. Should I rec--, should I introduce so [[ ]] check my line. (laugh)

Interviewer: You don't remember your friends?

R.D: No↑, no↑, no↑, no↑. (sniffle) yeah, so my line↑ address, [[ ]] eh↑: (3.2) ah (Japanese) ↑ when I was high school stu- high school↑, my all my friends address, was (1.3) I mistake↑ their address was↑ uh developed developed↓ (Japanese) [[ ]] yeah no, my (2.0) their address was disappear, disappear↑ [[ ]] I forget, I mistake to exchange my phone [[ ]] I only know their call number so when so then↑

in university, I have many friends↑, like ah: Nishi, Nishi or Nishi↑, and Muta↑, but I have↑ a older friends↑, I I often meet, or I often eat something with (them) hmm (.) ah↓ yeah↑, I often go out with friends, like ah (3.7) (Japanese) bowling Round 1 or Hakata to eat ramen, ah (2.5) uhm: (2.4) but I can't drink alcohol, yeah so, under 20, so but↑ I often↑ with older friends, so I have to drink I have to drink a coca cola, or something soft drink, so (2.2) ah (sniffle).

Interviewer: What's new with your family?

R.D: What?

Interviewer: What's new with your family?

Anything new changes? Any new events with your family?

R.D: My family events? Ah I: I: can't go back to my household↑ (Japanese) my country↑ (Japanese) laugh (Japanese) (2.2) (Japanese) (3.6) my↑ house↑ my↑ house↑, this uh Osaka. End of year, (laughter) I because I have to take part in musician's↑ life with my friend↑, so so my mother often scold↑ me. Yeah↓. Why did you come back my ho-, my home? [[ ]] Yeah, yeah, why↑ don't↑ you↑ so yeah, so I'm sorry, I'm sorry my mother. Yeah

Interviewer: So no changes?

R.D: No changes? ↑ My sister↑ was exam (.) the exam↑ my sister exam the test↑ which is the (1.2) admit the teacher become a teacher or not↑, so but my sister didn't get↑ well, so she↑ uh: ↑ (2.8) she have to exam next year↑ so (laughter) (3.7) I want to cry.

Interviewer: Ok, what is your major and how are you liking your studies.

R.D: Ah↑ (laughter) ah applied chemistry↑. Yes!↑ I major in applied chemistry, I want to study, I want to study, the (physical), (Japanese) (physical). I like chemical,

however recently I have interest in (physical) (1.2) so I often study (physical) in my house yeah to watch the other to watch the video on Youtube and I laughed.

Interviewer: So you like your classes?  
 R.D: Do you like classes? ↓ Oh, yes↑, yes↑, so recently I we↑ ah applied chemistry student take a class↑ which is ah (physical)↑ (2.4) ah experience↑; ah (physical) (physical) experience↑ so I was↑ happy, I am happy yeah.

### Fluency Analysis

Monologue: 03:51.0 (231.0 seconds)  
 Dialogue: 05:30.3 (330.3 seconds)  
 Interviewee Total Speaking Time: 09:21.3 (561.3 seconds)  
 Interviewee: Articulation rate: = 1.4  
 Interviewee: Speaking Rate A: 87.2  
 Interviewee: Speaking Rate B: 80.9  
 Fluency Differential: 6.3

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 4  
 Cross-talk Pausing by Interviewee: 0  
 Interviewee: Total Amount of Silence: 01:20.1 (80.1 second)  
 Interviewee: Silence in Monologue: (45.7 seconds)  
 Interviewee: Silence in Dialogue: (34.4 seconds)  
 Interviewee: Percentage of Silence: 14.2%  
 Interviewee: Length of Pauses: 2.8 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 7  
 Interviewee: word fragments: 5  
 Interviewee: use of L1: 9

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 3  
 Interviewee: retracing: 5

Interviewee: repetition: 28  
 Interviewee: Average Mean Length runs: 9.7 (816 syllables)  
 Interviewee: number of words: 648 words  
 Interviewee: meaningless syllables: 59

### Grammatical Accuracy [76 clauses]

Total errors: 50  
 Clauses with errors / 100 words: 5.8  
 Clauses with errors: 38  
 Error free clauses per 100 words: 5.8  
 Error free clauses: 38  
 Issues: Verb errors

Tense / form	13
Agreement	1
Usage	1
Articles	
Misuse	1
Omission	5
Incorrect insertion	1
Prepositions	6
Modifiers	
Adjective errors	1
Adverbs errors	0
General wording / phrasing	19
Nouns	
Plurals	2

17. Name: A.T.  
 TOEIC score: 645



## Monologue

I'm a student of architecture, and I study the basis of architecture now. And I want to be uh first class architect in the future. And (1.6) I want uh, to, to be an architect it is important to study now, so (3.3) I uh, everyday: I have a lot of homework **assignment** and it is so hard to do that↑, to do my homework, but I: (2.1) I work hard to be an architect↑,(1.3) and uh after entering KIT, I (2.2) I make many peo-friends, and I always enjoy talking with them. Uh I can work hard because they also work hard. I↑ lead a full life but (1.3) I↑ have a problem. It is far from my house to KIT, so it takes two hours to come here, [[ ]] so (3.1) I (.) I always↑, I **always sleepy** but I decided to come here from my house by myself↑, so (1.9) I (.) **continue long distance commute**.

## Dialogue

Interviewer: Uhm, tell me uhm have you made more friends over this year?

A.T: Yes. uhm, (2.2) I (sniffle) (2.6) I make many↓ friends uh in the department of civil engineering↑. (4.9) There are 20↑ girl stud-friends ↓, I can talk with everyone, they are so kind and (4.0) they are so kind and help↑ me when I have trouble, uh and also they are serious and do something efficiently↑. So, I I respect them, so mu- (Japanese), (9.2) (Japanese) (11.9) I can I **can enjoy**, thanks to them↑, I can enjoy life at KIT. That's all.

Interviewer: What is new with your family?

A.T: Uh, recently, my family has came has come↑ to care **about health**↑, un pet, **I and my family** took part in:↑ a marathon and run five kilometers in November of last year↑, and these days, my parents go to gym and exercise, also they: they're they care about their diet. For example, they don't eat rice for dinner because they refrain from taking mean sugar, but uhm, (5.3) instead of this they eat,

white egg to: take in high quality protein, I hope that my family, my family can live healthy for a long time.

Interviewer: Ok, uh what is your major?

A.T: I major in architecture.

Interviewer: How do you like your studies now?

A.T: I study I study the basic of architecture now, and uh:,(.) while I study it, I I am interested in the design of buildings. The design↑ is different from buildings↑ and each building has a good point. ↑ I notice↑ it by taking classes so I want to enter the laboratory of building design and I want to study the (1.9) buildings all over the world. (17.9) Some day I want to learn I uh learn (sniffle) I (Japanese) I go to (.) foreign country and learn (1.9) the history of architecture.

## Fluency Analysis

Monologue: 02:07.3 (127.3 seconds)

Dialogue: 04:45.0 (285.0 seconds)

Interviewee Total Speaking Time: 06:52.32  
2(412.3 seconds)

Interviewee: Articulation rate: = 1.7

Interviewee: Speaking Rate A: 87.6

Interviewee: Speaking Rate B: 83.2

Fluency Differential: 4.4

## Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 78.6 seconds

Interviewee: Silence in Monologue: 16.8 seconds

Interviewee: Silence in Dialogue: 01:01.8 (61.8 seconds)

Interviewee: Percentage of Silence: 14.9%

Interviewee: Length of Pauses: 4.3 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1

Interviewee: word fragments: 3

Interviewee: use of L1: 3

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 1

Interviewee: repetition: 14

Interviewee: Average Mean Length runs:  
25.1 (602 syllables)

Interviewee: number of words: 440

Interviewee: meaningless syllables: 30

### Grammatical Accuracy 46 clauses

Total errors: 6

Clauses with errors / 100 words: 1.36

Clauses with errors: 6

Error free clauses per 100 words: 9.0

Error free clauses: 40

Issues: Verb errors

Tense / form	0
Agreement	0
Usage	1
Articles	
Misuse	0
Deletion	1
Incorrect insertion	0
Prepositions	0
Modifiers	
Adjective errors	0
Adverbs errors	0
General wording / phrasing	3
Nouns	
Plurals	1

18. Name: Y.H.

TOEIC: 550

### Monologue

Eh↓ I I belong to (4.4) mechanic (2.7) I major↑ (2.4) I major↑ (1.7) uh my dream↑ is to be a car engineer so I major, major I am majoring↑ majoring↑ (1.7) mechanic (car) course in this university. Eh:↑ (4.4) in↑ this year, (.) eh↓ (1.8) I I study many↑ (.) many↑ (1.6) mathematics many difficult↑ mathematics↑ and↑ and (.) physics (.) and or↑ Chin- Chinese↑ (.) eh (5.7) so↓ before ↑ I ↑ (.) I: belong to belong to two ↑ two two: ↑ two club activity but I retired one ↑ (1.9) one: ↑ (.) club activity, eh: student formula ↑. (2.2) Now I only belong to a car club ↑. (3.3) why I why ↑ I retired↑ that club because I don't have↑ any times↑ to (.) to do ↑ some (.) to do that ↑ club activities↑, and I want ↑ to concentrate↑ on (1.8) only one club activity↑, so (3.6) hmm↓ (.) now I want to I can↑ (2.4) I can do↑ (.) favorite↑ activity in↑ the car club so I don't↑ regret (3.8) regret (3.7) regret (3.3) retiring because↓ about↓ retiring KIT student formula. Eh: ↓ (4.6) eh (.) so, now I couldn't I can't speak English↑ at all eh (2.9) eh: in two two↑ 2020 I (1.8) I want to study about English↑ more↑ than this year and get more high↑ TOEIC TOIEC score↑ and and: ↑ speaking↑ English well↑ and smoothly↑. And (3.6) and I want to study↑ more more↑ specific (2.4) uh↓ specifics↑ (sub) (sub) specific↑ field ↑ to be a car engineer. That's all.

### Dialogue

Interviewer: Have you made more friends over this year?

Y.H: Hmm Maybe↑ (5.1) maybe no↑. (.) I I couldn't (4.3) I: my friend↑ (2.2) I couldn't make↑ friends in this year, I (2.6) in↑ April↑ I can ↑ make ↑ many many ↑ friends, but now ↑ I can't make more.

Interviewer: Why?

Y.H: My ↑ my: ↑character, characteristics is so shy↑ maybe↓ so↑ I I should↑ (2.6) speak more people↑ aggressively↑, so↓ and uhm↓ make more, (1.3) make more interesting friends↑.

Interviewer: What is new with your family?

Y.H: Hmm↓ My↑ my↑ my↑ in my home:town↑, live in my↑ father, but↑ my father↑, (4.9) hmm now↑ maybe (4.2) don't have ah my father↑ my father's↑ hobby↑ is car↑, (2.4) and but now he don't have↑ any↑ (1.3) cars to sports↑. (2.1) Ah↓, because I I (entered) this university so my father uhm sold↑ his sports car, [[ ]] so maybe he↑: (2.1) he↑ make a money↑ to buy another↓ another↓ new sports car. Maybe.

Interviewer: What is your major and how are you liking yours studies.

Y.H: I (2.1) I major is mechanical course, (3.1) hmm↓ first↑ hmm↓ in this↓ year, I thought↓ first first↑ year is ah in this year I can't specific field fields of study, (2.2) so I I think I think↓ study is more↑ specific↑ field uh like↑ (5.4) mechanical mechanical (5.8) mechanical....

Interviewer: Do you like your classes?

Y.H: I can't s- I can't say (2.7) hmm I like my class.

Interviewer: Why?

Y.H: Because everyone↑ every one↑ (Japanese), all everyone↑ says is so so: ↑ so: (.) uhm everyone says so fear↑, fear↑, so↑ everyone says he says so fear to me

Interviewer: It's uhm too difficult too scary, too what?

Y.H: Too scary.

Interviewer: Scary, how is it scary?

Y.H: Everyone sees only blackboard, and note, so when when communication (1.4) communicating time, (.) but uh everyone speak little little bit↑, so↓ I I feel uhm I feel↑ uh (6.1) that class mate↑ don't think friendly with me↑, so I don't I can't say↑ my class is (2.2) like I like my class. That's all.

### Fluency Analysis

Monologue: 04:52.3 (292.3 seconds)

Dialogue: 05:33.7 (311.7 seconds)

Interviewee Total Speaking Time: 10:04.0 (605.0 seconds)

Interviewee: Articulation rate: = 1.0

Interviewee: Speaking Rate A: 63.9

Interviewee: Speaking Rate B: 56.3

Fluency Differential: 7.6

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 36

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 02:13.8 (133.8 seconds)

Interviewee: Silence in Monologue: 01:07.7 (67.7 seconds)

Interviewee: Silence in Dialogue: 01:06.1 (66.1 seconds)

Interviewee: Percentage of Silence: 22.1%

Interviewee: Length of Pauses: (3.2) seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 2

Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 13

Interviewee: repetition: 51

Interviewee: Average Mean Length runs: (645 syllables)

Interviewee: number of words: 534 words

Interviewee: meaningless syllables: 77

## Grammatical Accuracy [ 80 clauses]

Total errors: 32

Clauses with errors / 100 words: 4.6

Clauses with errors: 25

Error free clauses per 100 words: 10.2

Error free clauses: 55

Issues: Verb errors

	Tense / form
1	
	Agreement
4	
	Usage
1	
	Articles
	Misuse
0	
	Omission
1	
	Incorrect insertion
1	
	Prepositions
4	
	Modifiers
	Adjective errors
4	
	Adverbs errors
0	
	General wording / phrasing
14	
	Nouns
	Plurals
3	

19. Name: S.K.

TOEIC: 605

Monologue

Hello, my name is S.K., I'm a KIT↑ student, yes↑, KIT student↑, (laugh) (2.2) tell me myself, tell myself hmm (2.8) I I came here about (.) one year ago, no (.) five↑ or six (months)↑ ago, I told you that I came here to learn space, aerospace↑ engineering, but now↑, I I think, space space↑ engineering is interesting for me↑, and↑ mechanical engineering is interesting for me too↑. (3.3) I learned about (3.3) heat↑ (2.3) heat engineering↑, yes↓, (1.7) heat heat, I learned how to use heat↑ heat power↑, and (2.9) I learned how to use heat. If technology is improved↑, maybe you don't need to (3.6) you don't need to (2.8) restore↑ the power of watch↑, because (1.9) wa- by using new technology↑, (3.8) your watch↑ will move by only your heat↑, I told, I was told by professor, he's↑ he's↑ (2.3) studying about heat↑, and (1.4) I was impressed↑ (.) I thought I want to↑ (1.8) I want to (1.3) learn↑ about heat, and also heat is very important, very important to make a engine↑, like rocket engine↑ or jet engine↑, (2.4) I'm I'm I'm also interested in aerospace engineering so↑ (3.0) I↑ yes started↑ to think about I want to learn↑ heat heat↑ at↓ this college. Yes↓. And KIT↓ student↓, about↓ KIT↓ student↓, hmm↓ I thought↑ (laugh) thought↑ I gradually not good at communicating↑ (laugh) because my friends my friends↑ around me is (2.3) not good at communicating↑ before I came↑ here↑, so↑ (laugh) I thought I should I should go out this college↑ or should go language↑ lounge↑, and I thought↑ I thought I should talk↑ with more people and (1.4) I should improve my communicating skills, and maybe language skills.

Dialogue

Interviewer: Have you made more friends over this year?

S.K: hmm (laugh) maybe yes↑ maybe yes↑.  
 (6.0) I made friends with Mr. (Kashida)↑, he's  
 he loves space↑, and I thought↑, I can't (1.3)  
 I thought, (2.5) he's very↑ (.) he's very good  
 at↑ English and communicating skills↑ and he  
 is also good at, he knows↑ many things of  
 space, so↑ (7.2) when I↑ when I talk with  
 him, I am very interesting, talking with him↑  
 is very interesting for me. (5.3) yes, he's he's  
 my new friend. Only a new friend.

Interviewer: That is your only friend?

S.K: Yes, no, no, no my new friend.

Interviewer: This week.

S.K: This week. Yes, this week.

Interviewer: Any other friends?

S.K: Any other friends. (2.3) Maybe no.

Interviewer: What is new with your family?

S.K: New↓ with↓ family↓. I don't know, but  
 so I told you about my friend, my friend,  
 sorry my family (2.8) my father is (3.6) good  
 at mathematics and science, so **he is working**  
**at technology company**, (2.5) so I I respect↑  
 him, and I I (.) when I was small, I **I taught↑**  
**by him**, about mathematics↑ or science↑. (2.4)  
 Yes. ↓ My **mother is↑ (.) nurse↑**. **My mother**  
**is nurse↑**, and she↑ was she was yes she  
 worked↑ (2.8) **worked↑ for (.) long time** and  
 she came to home very late late↑, very late  
 time, hmm, so I respect her too↑, and yeah↑, I  
 I↑ sent my mother↑ she she↑ she↑ always  
 came↑ to home late, very late time↑, but **she**  
**waked↑** up early (1.3) earlier↑ than our  
 family↑ and she made↑ (2.6) breakfast↑ and  
 my lunch↑ box. (1.7) so yes, I stand I  
 standing I'm standing↑, I I'm thankful↑ for  
 my mother. (2.3) Last one↑ is my: little  
 brother↑, and (1.9) me↑ and my father↑ is  
 good at mathematics↑, but my brother, my

little brother↑ is good at language↑ or  
 society↑ so maybe↑ he wants to go to (3.4)  
 maybe he wants to learn about (1.6) society↑  
 or history at (1.4) college, maybe **he is first**  
**grade of high school student**, so three years  
 later↑, he should he **should enter examination**  
**of university or college**, (3.4) so (.) I I I  
 cheered him **up to make an effort**. (.) yes.  
 Maybe that's it.

Interviewer: What is your major and how are  
 you liking your studies.

S.K: Yes, I am in KIT so my major is  
 mathematics, sciences, physics, or chemistry.  
 And sorry my major or my....

Interviewer: How do you like your studies?

S.K: Very worse, very worse.

Interviewer: You don't like your studies, your  
 classes?

S.K: Yes I don't like.

Interviewer: Why?

S.K: Because I (.) I didn't like mathematics or  
 science so I I didn't make an effort to enter  
 this college, and I I once I tried hard but↑  
 hmm, (1.7) yes so mathematics, science is a  
 little difficult↑, for me, so my friends↑  
 around↑ me, eh maybe my friends↑ around  
 me is very easy↑, for my friends↑ very easy  
 problem↑ but I didn't (solve) it. (5.5)  
 Professor↑, my professor↑, my professor↑,  
 (2.2) let us do solve one problem about  
 mathematics **my friends around me, solve it**,  
 (2.1) easily but I couldn't solve it [[ ]] solve  
 it, so my mathematic- my ability is not my  
 ability is (7.3) my ability isn't↑ (2.6) no↑  
 hmm so (.) so I thought↑ **I should try more**  
**problem↑** and I should study more ha-, I  
 should study hard (.) and yes, I thought I  
 should study hard↑. (7.6) My major, my  
 major↑, yes↑ (5.0) as I told you↑ before, I

want to study about heat↑, (3.1) so↑ (2.0) I should study hard↑ because I I don't like mathematics↑ and science↑, but I want to study heat about heat↑, so I thought I should study more↑ and more↑ and I hope I want↑ to enter my favorite laboratory. Hmm↓. When I when when↑ the time comes to select laboratories.

### Fluency Analysis

Monologue: 04:26.2 (266.2 seconds)

Dialogue: 08:35.3 (515.3 seconds)

Interviewee Total Speaking Time: 13:01.5 (781.5 seconds)

Interviewee: Articulation rate: = 1.3

Interviewee: Speaking Rate A: 82.5

Interviewee: Speaking Rate B: 77.4

Fluency Differential: 5.1

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 12

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 02:43.8 (163.8 seconds)

Interviewee: Silence in Monologue: (45.7 seconds)

Interviewee: Silence in Dialogue: 01:58.1 (118.1 seconds)

Interviewee: Percentage of Silence: 15.1%

Interviewee: Length of Pauses: 2.4 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 3

Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 20

Interviewee: repetition: 60

Interviewee: Average Mean Length runs: 19.2 (1075 syllables)

Interviewee: number of words: 872 words

Interviewee: meaningless syllables: 66

### Grammatical Accuracy [ 129 clauses)

Total errors: 19

Clauses with errors / 100 words: 1.83

Clauses with errors: 16

Error free clauses per 100 words: 12.9

Error free clauses: 113

Issues: Verb errors

Tense / form 2

Agreement 1

Usage 1

Articles

Misuse 0

Omission 6

Incorrect insertion 0

Prepositions 3

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 5

Nouns

Plurals 1

## 20. Name: K.T.

**TOEIC score:695**

↓

### Monologue

Uh, I'm a freshman of this Institute I: major↑ in architecture↑ ah: in I have wanted to become an architect ever since↑ I was (.) little so I chose this Institute↑ (2.3) and this institute we can learn (1.1) architecture and civil↑ engineering↑ so I think it help it helps me to do my job in the future. (sniffle) (1.8) Another co- (3.9) **another college student** can only learn one of them (4.6) Ah ah (6.4) I↓ I↓ it is hard for me to understand some subjects



as hydrologics and structure mechanics and professors↑ are very kind we can easily ask to↑ them↑ and (2.7) at first↑ they are very easy, but it got more difficult so I have to study more. (4.5) Uh, (.) I have 13 tests next month, so I am very↑ busy↑ now↑, I always (2.2) I go↑ to↑ school↑ by train every day, so I have to study study in the train↑ but I I often↑ sleep↑ in the train. (4.8) (laughter) eh↓ (2.6) (sniffle) ah: ↓ (3.1) ah↓ (laughter) I I belong I belong to Language Lounge, (3.5) student supporters↑ (4.1) group so because I want to speak English more↑ so↑ I want talk to many people in English and I want to talk English more fluently↑. (7.1) when I was a high school student (3.6) teachers were very strict and (2.6) I didn't want to go (1.0) high school↑ (.) so but↑ in this institute teachers were very kind↑ (2.7) ah I have many↑ good friends so↑ (3.3) I'm glad to (2.4) I'm glad to (2.3) go (2.2) go to this institute. Uhm (3.6)↓ uhm↓

### Dialogue

Interviewer: Have you made more friends over this year?

K.T: Ah↓ Yes I have↓. (2.6) Ah: In this institute there were few female students but they were, they are very kind↑ and (2.6) it is fun for me to talk with them↑. (4.7) Ah↓, (2.7) (laughter) ah↓ ah↓ I want I want to go disneyland↑ with them some day↑. Ah when I was a high school student↑, my friends, my friends have a high pride and (2.2) uh high pride but hmm↓ my in this institute my friends are hard worker and if they↑ got low score, (4.0) they ah, (1.7) they (2.6) study hard↑ for the test. (.) They (2.3) one of my friends, study hard by sitting↓ hmm↓ (9.1) I (4.2) hmm↓ (1.9) I↓ (sitting) just in front of the blackboard and he always studies hard so I am proud of him.

Interviewer: Ok, what is new with your family?

K.T: Ah my parents came to Fukuzu city from Kumamoto city. I live in Fukuzu city now with my grandfather. ↑ ah So↑ they they came to Fukuzu city to stay new years day with me↑ but my twin sister couldn't came back to kyushu because he had he has to work↑. (3.1) ah↑ I went to Miyajiyaki shrine on news years day with my parents↑ ah I often went to we- I often went there with my parents when I was younger, elementary↑ school↑ student, ↑ so it was very fun and (5.2) It is Miyajiyaki shrine is famous for sacred↑ (lot) which is called shimawara in Japanese and it has a a long↑ long stairs. When I was a kin- when I was an elementary↑ school↑ student↑ it was hard for me to climb the stairs↑ but when I get back from the shrine, ah I we had to↑ we had to walk another road and we had to (.) go down the slope there were a lot of (food) (stalls) I:

Interviewer: A lot of what?

K.T: Food (stall). So I (4.3) I was very fun again. Also I went to Fukuoka city with my mother to buy lucky bags, I wanted to buy lucky bags or Mr. donuts but I couldn't find the store and (4.1) ah eventually I I didn't buy. [[ ]] there was a lot of people it was hard for us to go forward. (5.1) I I want to go I want to go there when there there were a few people (4.9) ah↓

Interviewer: Ok, um what is your major?

K.T: I major in architecture.

Interviewer: Right. Right. And how do you like your studies?

K.T: Hmm: (.) uh↓ some↓ subjects↓ are difficult for me but I (2.6) because we have to do many cal- calculate

Interviewer: Many what?

K.T: ah because we have to uh get many, memorize↑ words or many↑ words↑. Uhm. So, [[ ]] it is difficult↑ for me to (3.8) study↑ completely (3.2) all↑ of the subjects↑. (5.1) But↑ I ah (4.0) I want↑ I want↑ to study architecture so (3.6) I have to study more about **them**. (laughter).

### Fluency Analysis

Monologue: 04:10.7 (250.7 seconds)  
 Dialogue: 06:38.5 (398.5 seconds)  
 Interviewee Total Speaking Time: 10.49.2 (649.2 seconds)  
 Interviewee: Articulation rate: = 1.3  
 Interviewee: Speaking Rate A: 80.4  
 Interviewee: Speaking Rate B: 74.8  
 Fluency Differential: 5.6

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6  
 Cross-talk Pausing by Interviewee: 0  
 Interviewee: Total Amount of Silence: 02:48.0 (168.0 seconds)  
 Interviewee: Silence in Monologue: 01:18.4 (78.4 seconds)  
 Interviewee: Silence in Dialogue: 01:29.6 (89.6 seconds)  
 Interviewee: Percentage of Silence: 25.8%  
 Interviewee: Length of Pauses: 3.5 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 3  
 Interviewee: word fragments: 4  
 Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
 Interviewee: retracing: 8  
 Interviewee: repetition: 33  
 Interviewee: Average Mean Length runs: 16.1 (871 syllables)  
 Interviewee: number of words: 679 words  
 Interviewee: meaningless syllables: 61

### Grammatical Accuracy [77 clauses]

Total errors: 14  
 Clauses with errors / 100 words: 1.9  
 Clauses with errors: 13

Error free clauses per 100 words: 9.4

Error free clauses: 64

Issues: Verb errors

Tense / form

1

Agreement

0

Usage

1

Articles

Misuse

0

Omission

1

Incorrect insertion

0

Prepositions

1

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

9

Nouns

Plurals

1

### 21. Name: T.O.

**TOEIC score: 630**

### Monologue

I'm from Saitama↑ prefecture↑ and today, I talk about myself on four↑ topics. First is my:↑ (1.6) favorite sport. My favorite sport is

tennis↑. Oh, when↑ I was elementa-  
 elementary school student, I started↑ to play  
 tennis, and I played, I I played tennis for:↑  
 (2.6) seven years. (4.8) Uh: (1.6) my:↑ my:↑  
 dream was to become a professional tennis  
 player, but (2.9) I I gave up my dream  
 because I have to study harder when: (2.5) I I  
 entered this university and baseball is also my  
 favorite↑ sport when I was a jun- a  
 elementary↑ school student I belonged↑ to my  
 school's↑ baseball club team, but↑ (2.0) I I  
 noticed↑ **that I like↑ baseball only watching**,  
 not not to play, so I don't I didn't↑ continue↑  
 baseball in junior↑ high school. Second, I talk  
 about my: hobby, my hobby is fishing (1.6)  
 when I was (2.0) in Saitama↑ I often went  
 fishing with my friend (3.2) **who: who**  
**familiar with fishing** and Kitakyushu city is  
 close to the sea so I have to I have to do  
 fishing and I want to do fishing but I don't  
 have so much time and knowledge about  
 fishing, so if (1.8) if I can make time I want to  
 go fishing with my new friend who is familiar  
 with fishing uhm ↓ and third, (1.8) **I talk**  
**about my:** (3.2) hmm ↓ (3.1) **I talk about my:**  
 ↓recent lifestyle↓ I started living by myself  
 from this year, so I have **a lot of trouble↑** and  
 difficulties↑, **the biggest↑ trouble is money**  
**trouble**, (2.6) if if I (live) by myself, **I have**  
**earn↑ money** by myself to, so I have to  
 spend↑ a lot of **time on↑ part-time job** so I  
 can't↑ play with my friend↑ so much, and  
 finally↑, I talk about my: (2.5) future↑  
 dream↑. My, my dream is to become a  
 mechanical↑ engineer↑, and to make↑ space  
 mechanics, (3.4) so↑ I have to study harder in  
 this university. When **I was high** school  
 student, my class was **specialized to studying:**  
 learning↓ eh↓: science and mathematics so I  
 had a lot of experiments in my high school,  
 for example, chemicals↓ and physics it made  
 me more interested↑ in science↑, so I have to

I want to be↑ mechanical engineer. Thank  
 you.

### Dialogue

Interviewer: Have you made more friends  
 over this year?

T.O: Yes: (2.4) I belong↑ **to baseball and**  
**tennis club**, uh tennis↑ club so and (2.6) I  
 (1.9) I↑ **went↑ lot of↑** activities so (2.7) I can↑  
 could make many friends↑ in my club club, so  
 (2.1) but um (3.3) I could make friends on the  
 tennis and baseball club so I want to make  
 more↑ friends **not who not belong to tennis↑**  
 and baseball↑. Um↓ (1.9) so to make more  
 friends I have to↑ I have talk to↑ to (2.4)  
 uhm↓ **not familiar** people in my class (1.8) so  
 (4.4) uhm↓ next year (2.0) I make more  
 friends. Ok.

Interviewer: Ok, what is new with your  
 family? Any new changes?

T.O: Yes. uhm last↑ year↑ we: ↑ (2.4) my  
 family is six people↑ and last year all **six**  
**person↑ live** in one house, but from↑ this  
 year↑, uhm I live↑ in Kitakyushu city by  
 myself, and my old brother is, ah (3.8) my  
 old brother live↑: (3.4) uh my old brother **is**  
**self-defense person↑** so who is not↑ in my  
 house, and my old sister is (3.1) office  
 worker, and the co- company is not **near to**  
**from my house**, so she is also live by herself  
 so (2.7) Now, we are, **my families are**  
**separated** so my parents would **would very**  
**sadness**.

Interviewer: Ok, um what is your major and  
 how do you like your studies?

T.O: Major. My major is mechanics so I want  
 to study how to how to make mechanics and  
 machines and (3.0) so↓ (2.1) uhm so I have  
 to learn more about (4.0) physics and  
 mathematics.

Interviewer: Do you like your classes?  
T.O: Yes.

### Fluency Analysis

Monologue: 04:50.04 (291 seconds)  
Dialogue: 03:24.0 (204 seconds)  
Interviewee Total Speaking Time: 08:15.0  
(495 seconds)  
Interviewee: Articulation rate: = 1.5  
Interviewee: Speaking Rate A: 95.2  
Interviewee: Speaking Rate B: 93.8  
Fluency Differential: 1.4

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1  
Cross-talk Pausing by Interviewee: 0  
Interviewee: Total Amount of Silence:  
01:35.2 (95.2 seconds)  
Interviewee: Silence in Monologue: (43.2  
seconds)  
Interviewee: Silence in Dialogue: (52  
seconds)  
Interviewee: Percentage of Silence: 19.2%  
Interviewee: Length of Pauses: 2.6 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1  
Interviewee: word fragments: 3  
Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
Interviewee: retracing: 6  
Interviewee: repetition: 23  
Interviewee: Average Mean Length runs:  
21.8 (786 syllables)  
Interviewee: number of words: 615 words  
Interviewee: meaningless syllables: 35

### Grammatical Accuracy [55 clauses]

Total errors: 22  
Clauses with errors / 100 words: 3.2

Clauses with errors: 20

Error free clauses per 100 words: 5.6

Error free clauses: 35

Issues: Verb errors

Tense / form

4

Agreement

1

Usage

2

Articles

Misuse

0

Omission

4

Incorrect insertion

0

Prepositions

2

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

7

Nouns

Plurals

2

=====

**22. Name: T.S.**

**TOEIC score: 605**

### Monologue

Um now I'm I will major↑ mechanical  
engineering from↑ next year but uh↑ I'm not  
**majoring now** and as you know I entered this  
college from April 2019 and I'm moved from  
Kanagawa, my hometown. Um:, (2.3) there

was a lot of interesting things in 2019 and: ↑  
 um I felt um↓ I got↑ lots of ideas for my↑  
 futures↑, good aspect of being a student at  
 KIT is um: we can↑ touch the real↑, the real  
 technologies↑ and um prominent↑ professors,  
 so↓: um we can learn space engineering  
 directly from the professors like Professor  
 Cho↑, Professor, ah, I forgot his name but↑ uh  
 [[ ]] uh anyway (laughter) uhm they are so↑  
 great↑ people↑ and that is the same thing for  
 the students at the same grade↑, like my  
 friend, Lin, Lin Sato↑, he's from maybe Oita  
 and he has (1.8) um he also has dream to an  
 engineer in space industry↑, and (.) um his  
 thoughts and his attitude↑ for space↑ is  
 really↑ great and I↑ can I can↑ feel a lot of  
 things from him↑ that I have to make an  
 effort↑ to be a great engineers. To be a great  
 engineers. Um bad aspect to being a KIT  
 student is uhm that we have a lot↑ of tasks↑  
 (laughter), especially tasks in English class↑.  
 So↑, many↑ (laughter), um so so um I'm  
 always tired because of the tasks↑, but↑ now  
 I'm feeling so↑ happy. And:↑ what do↓ I  
 have to speak. ↓

## Dialogue

Interviewer: Have you made more friends  
 over this year?

T.S: Yep, as I said, Lin is my best friend, and  
 uh: Kazutaka, he's↑ also↑ my best friend, ↑  
 he's from Tokyo, and he has a great spirit↑ for  
 space↑ industry↑, and his sense and joke is  
 very good↑ (laughter). And: (2.2) um I don't  
 have so many friends, but uh: uh most of the  
 guy↑ are not strangers↑ (.) so um I can say↑  
 my opinion frankly↑ and: (2.7) um I can get  
 information about tasks from many people.  
 That is all for the question.

Interviewer: Ok, what is new with your  
 family?

T.S: I don't know (laughter) cause I: haven't  
 gone to my family.

Interviewer: Not even over Shogatsu?

T.S: Yes um↓ um↓ in summer vacation uhm I  
 went to my house but that was so short↑  
 staying↑ so I don't know anything family. I  
 don't have any new↑ topic↑ about family but  
 uh↑: um usually↑ my family send me uh  
 pictures of my cats↑, (laughter) and↑: um:  
 (1.8) um: I could I could know that they beco-  
 became more fat (laughter) yeah because they  
 all all I don't know have any new topics.

Interviewer: Ok, um what is your major and  
 how do you like your studies?

T.S: Um↑ I major mechanical engineering  
 from this spring↑, so uh and I like studying↑  
 but uh↓ as I said↓ a lot of tasks↓. Always  
 killing me, so I can't get enough sleep↑, I'm  
 always tired↑, so: this this is a problem↑ but↑  
 uhm because of those (tasks) I can become a  
 (1.7) great as a person who pass through  
 space and who will be in charge of the future  
 of Japan, the future of Asia. I think.

Interviewer: Ok, So you like your studies,  
 your classes your engineering classes.

T.S: Yes Yes, I'm not good at those classes  
 but I like it very much.

## Fluency Analysis

Monologue: 02:49.1 (169.1 seconds)

Dialogue: 02:43.7 (163.7 seconds)

Interviewee Total Speaking Time: 05:32.8  
 (332.8 seconds)

Interviewee: Articulation rate: = 1.9

Interviewee: Speaking Rate A: 116.4

Interviewee: Speaking Rate B: 108.8

Fluency Differential: 7.6

## Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 2

Cross-talk Pausing by Interviewee: 0  
 Interviewee: Total Amount of Silence: 12.5  
 Interviewee: Silence in Monologue: 4.1  
 seconds  
 Interviewee: Silence in Dialogue: 8.4  
 seconds  
 Interviewee: Percentage of Silence: 3.7%  
 Interviewee: Length of Pauses: 0.7 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1  
 Interviewee: word fragments: 1  
 Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
 Interviewee: retracing: 3  
 Interviewee: repetition: 7  
 Interviewee: Average Mean Length runs:  
 53.8 (646 syllables)  
 Interviewee: number of words: 495 words  
 Interviewee: meaningless syllables: 42

### Grammatical Accuracy [50 clauses]

Total errors: 18  
 Clauses with errors / 100 words: 3.03  
 Clauses with errors: 15  
 Error free clauses per 100 words: 7.07  
 Error free clauses: 35  
 Issues: Verb errors

	Tense / form
	0
	Agreement
	3
	Usage
	0
Articles	
	Misuse
	0
	omission
	2
	Incorrect insertion
	0

Prepositions	1
Modifiers	
	Adjective errors
	1
	Adverbs errors
	0
General wording / phrasing	
	6
Nouns	
	Plurals
	5

## 23. Name: K.A. TOEIC 665

### Monologue

Ah, I'm majoring in [...] material science, and I  
 [11] um, I [1.6] I like materials and Physics,  
 Chemical [...] and [2.4] I'm I'm not good at  
 English, but but I [1.8] want to learn more  
 English, so I went, I will go to Australia from  
 [...] eh [1.1] February 22<sup>nd</sup> to [...] March 22<sup>nd</sup>.  
 So, I I hope [...] I hope to more, I hope to learn  
 more English and [...] I [...] I'm come to able to  
 speak more fluently. OK.

↓ ↑

### Dialogue

Interviewer: Have you made more friends  
 over this year?

K.A: Yes, I [...] I [...] I'm I'm living in  
 dormitory, so [...] ah [5.0] I, when I entered  
 this university, I I have made, I have many  
 friends in dormitory, and in material science  
 [...] class [1.5] I got more friends. Yes, I [2.9] I  
 got many friends.

Interviewer: What is new with your family?

K.A: What is new? What is new? Um, [5.8] I  
 my fa- my fa- my brothers, ah, [1.2] I have  
 [1.7] bigger, bigger brother, I have two bigger



brothers, and we, they [1.3] they have [.] gone, gone to Tokyo and Osaka. And, I have gone to here, so my parents live [1.1] only father and mother, so they, [.] they have, they have [1.4] visited many place [2.1] and take pic-, took picture and send me [1.6] where [.] they [.] gone. So, they [2.3] they were very [.] happy. Yes.

Interviewer: What is your major? And, how are you liking it?

K.A: I'm, I, I said I, I major in Material Science. I, um, materials is really interesting for me [.] because [2.5] the, these things and of course camera made from materials, and ah, invention of materials is very eh makes [.] useful, [3.1] useful things and makes our life, life hap- happier. So, I like materials science. OK.

### Fluency Analysis

Monologue: 1:02 (62 seconds)

Dialogue: 3:06 (186 seconds)

Interviewee Total Speaking Time: 248 seconds)

Interviewee: Articulation rate: = 1.3

Interviewee: Speaking Rate A: 79.4

Interviewee: Speaking Rate B: 76.7

Fluency Differential: 2.7

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 18

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 39.9

Interviewee: Silence in Monologue: (8.0 seconds)

Interviewee: Silence in Dialogue: 31.9 seconds

Interviewee: Percentage of Silence: 16%

Interviewee: Length of Pauses: 1.8 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 4

Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 10

Interviewee: repetition: 16

Interviewee: Average Mean Length runs: 14.9 (328 syllables)

Interviewee: number of words: 325 words

Interviewee: meaningless syllables: 11

### Grammatical Accuracy [50 clauses]

Total errors: 14

Clauses with errors / 100 words: 15.3

Clauses with errors: 12

Error free clauses per 100 words: 11.6

Error free clauses: 38

Issues: Verb errors

Tense / form

0

Agreement

1

Usage

4

Articles

Misuse

0

Deletion

4

Incorrect insertion

0

Prepositions

1

Modifiers

Adjective errors

0

Adverbs errors

0

	General wording / phrasing
2	Nouns
	Plurals
2	
=====	

## 24. Name: L.S. TOEIC 715

### Monologue

About myself, OK. I'm, I'm nine year, nineteen years old and then I'm from Oita prefecture next to Fukuoka and [...] actually I was born in Oita, but [...] I I spend my elementary school in Oita, but after I graduated from elementary school, I went I [...] I went to [...] junior high school and high school in Kokura by, going there by trains. It takes me, it took me an hour. And, [1.4] yes, yes, and [...] I experienced many ah [...] many trips abroad like Australia, New Zealand, Singapore and so on. So, I become interested in foreign countries and I like speaking in English. And, yea that's all.

### Dialogue

Interviewer: Have you made more friends over this year?

L.S: Over this year, yes I made a lot of, but especially, ah, most of them are foreigners because I I ah, I think [...] I don't have [...] many opportunities to to meet my Japanese friends. And, I always talk to foreign friends because other ( ) like French, and Malaysian, as this like Morocco a lot of countries and and last summer I went to Malaysia to for UPM van program Other than I I made a lot of Malaysian friends. Yes, that's why I made a lot of, hundreds of friends. Yes.

Interviewer: What is new with your family?

L.S: What is new with my family? With my, um, let me think, a lot of ah, a lot of things happened this year, but [...] my [...] new [2.8] yea, I think I'm rather surprised at my brother. This is a new for new for only I don't know, but yea up before I entered this university, I stayed I stayed at hometown with my brother, but he ( ) studies or he always watch movie, TV and like ( ), but after that, he tried to do study. He's been studying to enter university and last next year he has he will have an entrance exam for this university, so I think this is a new for me. In my family, everyone was surprised at this.

Interviewer: What is your major? And how are you liking your studies?

L.S: OK. Ah, actually I mean I am a freshman, freshman year student, so I don't have any major, but I tried to [...] yea next year I will try to take a space engineering course and how to make a spacecraft because since I was an elementary school student, I was so interested in space, space and yea my future is to send people to the, to the space, so that's why like I want to make a like spacecraft or into explore other planets to find other life being. I would say there's so diffi- to accomplish my goal I think to accomplish my goal I [...] I major in space engineering and try to make a like spacecrafts.

### Fluency Analysis

Monologue: 0:53 (53 seconds)

Dialogue: 2:37 (157 seconds)

Interviewee Total Speaking Time: 210 seconds)

Interviewee: Articulation rate: = 2.8

Interviewee: Speaking Rate A: 170.9

Interviewee: Speaking Rate B: 169.4

Fluency Differential: 1.5

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 12  
 Cross-talk Pausing by Interviewee: 0  
 Interviewee: Total Amount of Silence: 4.2  
 Interviewee: Silence in Monologue: (1.4 seconds)  
 Interviewee: Silence in Dialogue: 2.8 seconds  
 Interviewee: Percentage of Silence: 2.0 %  
 Interviewee: Length of Pauses: 2.1 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0  
 Interviewee: word fragments: 1  
 Interviewee: use of L1: 0

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
 Interviewee: retracing: 2  
 Interviewee: repetition: 8  
 Interviewee: Average Mean Length runs: 99.7 (598 syllables)  
 Interviewee: number of words: 475 words  
 Interviewee: meaningless syllables: 6

### Grammatical Accuracy [65 clauses]

Total errors: 7  
 Clauses with errors / 100 words: 0.8  
 Clauses with errors: 4  
 Error free clauses per 100 words: 12.8  
 Error free clauses  
 61

Issues: Verb errors

Tense / form

1

Agreement

1

Usage

0

Articles

Misuse

0

Deletion

3

Incorrect insertion

0

Prepositions

0

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

1

Nouns

Plurals

1

## 25. Name: N.K. TOEIC 650

### Monologue

(Technical difficulties noted with video camera, losing most of the monologue)

So, [2.7] ah our team worked for it hard. [4.1] Ah, finally [2.7] ah [2.0] the presentation was a great success without any mistakes. And, [1.3] ah as a leader, I [...] I [5.2] oh, [7.0] Aha, ah, I was happy to [2.9] to [...] go through the project. [1.9] It was the most important experience in my life.

### Dialogue

Have you made more friends over this year?  
 N.K: Ah, ah, yes. Ah, [2.0] ah, I'm not good at making friends, ah [1.9] ah, also I [3.0] umto [1.6] ah, [3.5] I usually don't talk to friends [2.7] so [...] ah, [3.5] aha, ah, I can't express my feelings well, so [...] ah maybe that's the reason why I couldn't keep many friends. [2.3] But, ah, [3.9] maybe you know Shiomura Misato; aha, he is my friend. Eto, [6.9] So, [5.0] aha, ah, [3.1] ah, [5.5] .

What is new with your family?

N.K: What is new? [9.2] new? Ah, [1.8] aha [2.3] ah, [3.4] my grandparents [8.0] ah, [...] ah, my grandparents, ah, had a Yakitori, Yakitori [...] aha Yakitori, ah, **Yakitori store**. And, they [4.0] ah, they quit the job about ten years ago, ah but [...] eh [1.5] maybe one **one years** ago, they restarted the [...] job, aha, ah [2.8] eh there are [...] a lot of [...] people visit their ?? [1.5] **enjoy** [...] their eating.

What is your major? And, how are you liking your studies?

N.K: Ah, I am a student in Kougaku-nirui, so [2.1] ah, [...] the in the [...] second grade we have to choose [1.2] **course** and I [1.8] want to [...] study ah eh [9.5] aha eh [Japanese] I can't remember. And, [6.0] eh [5.7] [Japanese] ah, [2.2] I can't [4.1] ah [...] I can't imagine what what I am in the future, so [1.8] aha, but I want to concentrate on the study at this university, [4.0] eto, I want to find what I want to do in the future.

### Fluency Analysis

Monologue: 1:01 (61 seconds)

Dialogue: 4:55 (295 seconds)

Interviewee Total Speaking Time: 356 seconds)

Interviewee: Articulation rate: = 1.03

Interviewee: Speaking Rate A: 62.0

Interviewee: Speaking Rate B: 55.4

Fluency Differential: 6.6

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 14

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 147.6

Interviewee: Silence in Monologue: (29.8 seconds)

Interviewee: Silence in Dialogue: 117.8 seconds

Interviewee: Percentage of Silence: 41%

Interviewee: Length of Pauses: 3.4 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 3

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 6

Interviewee: repetition: 8

Interviewee: Average Mean Length runs: 9.0 (368 syllables)

Interviewee: number of words: 370 words

Interviewee: meaningless syllables: 39

### Grammatical Accuracy [ 52 clauses)

Total errors: 4

Clauses with errors / 100 words: 1.1

Clauses with errors

4

Error free clauses per 100 words: 13.0

Error free clauses

48

Issues: Verb errors

Tense / form

0

Agreement

0

Usage

0

Articles

Misuse

0

Omission

2

Incorrect insertion

0

Prepositions

0

Modifiers

Adjective errors

0

	Adverbs errors
0	
	General wording / phrasing
1	
	Nouns
	Plurals
1	
=====	

## 26. Name: H.K. TOEIC: 930

### Monologue

Uh↓, so↓ I'm I'm studying about mechanic, machines, so: ↓ (2.3) I'm now studying for: ↑ math or (2.2) **math two:↑** (7.8) hmm↓ so (2.0) uh I'm studying↓ eh↓ (1.1) math math or math or science to prepare↑ for **research in: (2.2) specific↑ eh ( )** in the next eh or third grade. (4.2) So, ↓ (3.3) **the life↑ in KIT↑** is really interesting and fun↑ but↑ I'm having trouble to:↑ studying math, it's really hard↑ to (1.7) eh: (.) hard to follow up this class because it is, **they're really↑ difficult↑ for me↑**. So, (you) can say I was not good↑ at math↑ or science↑ since I was a junior high school student, and (.) so:↓ maybe it takes I have to I have to make more time to study math↑ or science↑ **to make to get improve↑ in this eh in KIT↑**. (7.8) Uh:↑, so: I **also joined↑ in project which↑ developing satellite↑** so↑; I'm I'm:↑ making a small machine↑ to to↑ run run↑ eh: **to get↑ a sample of surface↑** (2.9) it is eh uh it's really a good experience to **make a one to entire↑ of machine** so I have to make eh:↑ hardware, both hardware and software so it is really difficult to manage the manage↑ this↑, it's (really)↑ easy to make only hardware or only software, but uh (2.6) in: ↑ in↑ the they↑ they don't work well, it's (managed) so I have to rewrite the program or redesign the eh:↑ machine to get to (2.1) eh: ↓ make a better machine. It is, it's takes so:↑ it

takes so (5.1) long time and (4.5) and it takes it takes so long time, so long, the machine eh: ↑ (2.8) is not completed yet, so I'm working for it.

### Dialogue

Interviewer: Have you made more friends after this year?

H.K: Ah: ↑ I yes, yes, so: (1.6) since I started to: make up machine in a project so we have to, so I have to talk↑ and get information from other students or a older students to: to make, to achieve the project, I can't, **I can't it achieve↑ for for only by myself**, so we have to co- cooperate with others, **so it makes more friends**, in this college.

Interviewer: What's new with your family? Any new changes?

H.K: Uh↑: (4.3) my my↑ my↑ mother started to work again, **she's working again in public hall↑**, near her house↑ so she↑ she looks so happy to to start her work again, she she↑ was uh uh, nurse↑, she was a nurse↑ before he, before she married with my father, and she she likes↑ working rather than housekeeping↑ so maybe it the work makes good eh (Japanese) (.) maybe working is good for her life.

Interviewer: What is your major, and how are you liking your studies?

H.K: Major? My major is engineering?

Interviewer: What kind of engineering?

H.K: Uh, ah for machine hardware, hardware↓, so uh: ↓(3.0) its its requ- requires math, math to design **the well working machine**↓ so (3.6) It is very hard for me, that.

Interviewer: Do you like your classes?

H.K: Yes,ah although it is eh eh difficult↑, hard↑ for me, but I it is uh my pleasure to: to:

(1.2) study for my interest, so uh (6.0) I I would, I I like making machine or tool↑ since I was a high school student, but↑ I wasn't not good at studying for science and↑ I so but↑ (2.9) uh:↑, (1.8) gather because I want to be mechanical engineer so I choose to enter this college.

### Fluency Analysis

Monologue: 04:55.08 (295.8 seconds)

Dialogue: 03:43.0 (223.0 seconds)

Interviewee Total Speaking Time: 08:38.8 (518.8 seconds)

Interviewee: Articulation rate: = 1.3

Interviewee: Speaking Rate A: 79.5

Interviewee: Speaking Rate B: 76.4

Fluency Differential: 3.1

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 9

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 80.6

Interviewee: Silence in Monologue: (54.6 seconds)

Interviewee: Silence in Dialogue: (26.0 seconds)

Interviewee: Percentage of Silence: 15.5%

Interviewee: Length of Pauses: 3.3 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 2

Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 7

Interviewee: repetition: 30

Interviewee: Average Mean Length runs: 22.9 (688 syllables)

Interviewee: number of words: 541 words

Interviewee: meaningless syllables: 57

### Grammatical Accuracy [68 clauses]

Total errors: 17

Clauses with errors / 100 words: 2.9

Clauses with errors: 14

Error free clauses per 100 words: 9.9

Error free clauses: 54

Issues: Verb errors

1

Tense / form

0

Agreement

0

Usage

1

Articles

Misuse

1

Omission

3

Incorrect insertion

0

Prepositions

3

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

7

Nouns

Plurals

2

=====

### 27. Name: N.T.

### TOEIC 625

### Monologue

Ah, [...] I'm a college student in Kyushu and in the first grade. I'm from Okayama and I [...] stayed here ah eh about one year ago. And, [...]



I'm a member of Music club and [...] I [...] often play drams. And, it is very exciting and I like playing drams. [14.4] Also, [...] I study eh Chemistry here and applied chemistry and and [1.7] so [2.0] Then, I like Chemistry, so [...] I **end up this college**. [2.9] And, [18.6] eh I think eh it's [...] difficult to learn eh [1.4] high level of Mathematics or Physics and I think it's difficult, but eh [...] I like Math and Physics or Chemistry, so [7.8] so I can study I want to study more.

### Dialogue

Interviewer: Have you made more friends over this year?

N.T: Yea, yea, yea, yes. Ah, I made friends, not many friends, but good friends. Yea, eh, [2.4] so [6.4] I often um [3.4] get along with eh some [...] friends and they are [...] they are good friends and [2.1] one of them is [...] eh [6.2] so busy that because eh he [1.7] he takes part **in part-time job**, so so he looks always tired. Ah, [...] also [1.7] eh on weekends eh I, we we often [...] often play, we often play video games or go out [...] eh in Kokura and eat [...] eh something good. Yea, it's very [...] fantastic.

Interviewer: What is new with your family?

N.T: New, new, [...] something new to me? Ah, [8.6] my family is, ah, I have two elder brothers and um [5.6] one of them lives in my hometown, **other**, the other is, the other eh lives eh **about** from [...] my hometown and he works in eh [2.2] **company** of eh [2.3] the metal industry. Yea, he [...] always [...] works so hard, but they are [...] good brothers. But, ah, [2.4] something new, something new **don't** happen to me, but um [2.6] in this winter vacation [...] eh my brother eh gave me ah [...] [Japanese] pocket money. Yea, eh [2.5] he he was so kind to me and he said to me, eh [2.5], eh [3.1] eh good luck and study more and

something like that. Eh [...] he eh encouraged me, so I was surprised and so happy.

Interviewer: What is your major and how are you liking your studies?

N.T: Eh, [2.1] my major is eh applied chemistry and ah [...] I like [9.6] Ah, [...] so ah I want to study more about organic compounds, eh [3.9] especially eh medicines, medicines and [...]so I want to study eh the relation of [...] relation between [...] eh medicine and human bodies, and [...] I want to make a eh [4.1] I want to make a good **compounds** which eh [1.9] which cure [...] **of** eh bad diseases such as um heart diseases or ah eh [...] stroke or other bad diseases, so so I I want to study more about them and [1.5] I like them. So, yeah.

### Fluency Analysis

Monologue: 2:01 (121 seconds)

Dialogue: 5:05 (305 seconds)

Interviewee Total Speaking Time: 426 seconds)

Interviewee: Articulation rate: = 1.37

Interviewee: Speaking Rate A: 82.4

Interviewee: Speaking Rate B: 75.2

Fluency Differential: 7.2

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 33

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 127.6

Interviewee: Silence in Monologue: (48.8 seconds)

Interviewee: Silence in Dialogue: 78.8 seconds

Interviewee: Percentage of Silence: 30%

Interviewee: Length of Pauses: 4.4 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 1

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 3

Interviewee: retracing: 6

Interviewee: repetition: 13

Interviewee: Average Mean Length runs: 20.2 (585 syllables)

Interviewee: number of words: 497 words

Interviewee: meaningless syllables: 51

### Grammatical Accuracy [68 clauses]

Total errors: 8

Clauses with errors / 100 words: 13.6

Clauses with errors: 8

Error free clauses per 100 words: 12.0

Error free clauses: 60

Issues: Verb errors

Tense / form

0

Agreement

1

Usage

0

Articles

Misuse

0

Deletion

3

Incorrect insertion

0

Prepositions

3

Modifiers

Adjective errors

0

Adverbs errors

0

General wording / phrasing

0

Nouns

Plurals

1

=====

### 28. Name: R.W.

TOEIC score: 815

#### Monologue

Eh: ↑, just like this uh, I said like third period, hmm, (1.9) ah I have a new hobby with my uh, my hobby was to communicate with ( ) just like as me and as an foreign studying foreign countries, I make uh I make I make (.) ca- ca- communication↑ with them, with boys↑ chat-like skype so everyday it's going to make me boring↑ so: I I um its very (fresh) to me, so like sharing↑ information about↑ life in Japan so hmm↓ when I get into trouble↑, hmm↓ I can I can↑ before↑ that I can make a decision by myself, for now↑, I can communicate↑ my problem with them. So↑ it's very nice↑ experience to me. And:↑ I looked↑ for: uh part-time job, but↑ I I'm not good at physical activities so:↑ I was looking for a job related to English like uh TOEIC academy is located in Kokura, so↑ in↑ the second years↑, as an undergraduate student↑ in Kyutech, I want to get a part-time job↑ part-time job↑ in TOEIC academy just like apply for them↑. Oh: and:↑ uhm: I was ah↑ I tried↑ to get a club activity a circle↑ circle↑ club activity but but hmm its↑ too hard for me to communicate with Japanese people because↑ of their cultures↑ or communicating skills, so↑ I think hmm (1.5) I should look more about that points. Yes.

#### Dialogue

Interviewer: Um Have you made more friends over this year?

R.W: For this year↓, hmm Yes↑, I think so↑ because uhm: I think Japanese to communicate with Japanese people, needs more time to get along with them for (sensory) because I think↑ that it is their↑ is culture, hmm: because of uhm like, (sniffle)

just like culture so:↑ before I get along I take↑ a long **time in freshman** in this Kyutech↑, I learn↑ about their hobbies or their lifestyle↑, their normal lifestyle↑ in their **holiday's life**, so:↑ I can **share my lifes too**↑, my my hobbies or my families↑, and:↑ **it became more: uhm more familiar**↑ **with them to communicate with them**, so I think I have more friends from **tha- than third period**. Yes.

Interviewer: Ok, what is new with your family?

R.W: What's new? ↓ As you know there there in family, there is **a virus↑ very pandemic↑ in my country** so: ↑ **my family were very notice**↑ about that that pandemic so: uhm↓ what's↓ new↓ (.) like always↑ my mother and father are com- commutes↑, ah↑ **my father doesn't commute**↑ **with transportation**↑ anymore because of the virus that points↑ so **my father (.) commutes**↑ **by his own cars** this↓ and (2.7) hmm: my my cousin my cousin (.) eh: (3.0) always wants to be a teacher in the high school. But she always failed to the test, but **she finally**↑ **get passed the test**, so she finally became a teacher as a high school in South Korea↑. I can talk↑ with her about college life↑ hmm and so on **so it's nice time** to me because of her very stressful life was over. Yep, that's (erratic).

Interviewer: Oh good, ok, what is your major and how are you liking your studies? How do you like your classes?

R.W: Classes↓. Uh (1.2) I I think it's ah uhm: I have a friend in Kor- South Korea who is very **so I can make a difference**↑ **between Japan and Korea's universities**↑ I think **Japan's university** **hmm can learn**↑ about many↑ many↑ ma- many activities and **many life about mathematics** can go deep↑, deep maybe deep↑ or specific↑ parts↑ of the mathematics↑ so and↑ it's hard↑ to get a

base↑ score in the test, I think in Japanese, **it's more hard** to get a high score in the test↑, so: ↑ I practiced **more hard**↑ than the Korean↑ students, I think↑ and I get I I (2.1) I learned **a very interesting**↑ **uhm classes**↑, class, this↓ I can it's about applied chemistry, free, free free study maybe I can get specific information about my major and make a presentation↑ of this↑ and share↑ with my my my my↑ friends or classmates↑ with the presentation↑ the presentation↑ so↑ I think it's a very very↑ meaningful time for me to (.) look about look it's↑ it's↑ a group group↑ (segment)↑ so I can share my opinion↑ with them↑, and learn **about more**↑ **fresh information**↑ about my field of study, so I think that lesson is very **nice** for me.

### Fluency Analysis

Monologue: 02:13.6 (133.6 seconds)

Dialogue: 04:50.7 (290.7 seconds)

Interviewee Total Speaking Time: 07:04.3 (424.3 seconds)

Interviewee: Articulation rate: = 2.2

Interviewee: Speaking Rate A: 133.6

Interviewee: Speaking Rate B: 129.5

Fluency Differential: 4.0

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: (12.4 seconds)

Interviewee: Silence in Monologue: (3.4 seconds)

Interviewee: Silence in Dialogue: (9 seconds)

Interviewee: Percentage of Silence: 2.9%

Interviewee: Length of Pauses: 2.0 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 6  
Interviewee: use of L1: 0

Plurals  
3

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0  
Interviewee: retracing: 9  
Interviewee: repetition: 28  
Interviewee: Average Mean Length runs:  
94.5 (945 syllables)  
Interviewee: number of words: 676 words  
Interviewee: meaningless syllables: 56

### Grammatical Accuracy [63 clauses]

Total errors: 30  
Clauses with errors / 100 words: 4.1  
Clauses with errors: 28

Error free clauses per 100 words: 5.1  
Error free clauses: 35  
Issues: Verb errors

Tense / form	0
Agreement	0
Usage	1
Articles	
Misuse	0
Omission	2
Incorrect insertion	0
Prepositions	2
Modifiers	
Adjective errors	4
Adverbs errors	0
General wording / phrasing	18
Nouns	

## 29. Name: A.I. TOEIC score: 920

### Monologue

As a KIT↓ student↓ that's ↓ harder ↑ as a question, as a student probably wouldn't ↑ pass myself as the complete straight type (sniffle) I ↓ definitely ↑ would not↑ sound the best ↑ student ever but I ↑ I do try my best ↑. I think a part of that is the different culture ↑ so (1.0) I guess as a student here↑ I had a little trouble with the um have had↑ I'm getting better↑, had a little trouble with the culture↑. You know it's a completely different system that goes around and you know it's hard to know what is expected of you (1.6) sometimes. Cause there is a lot of implied, (.) que- implied how do I say it, expectations that are never laid out (1.1) clearly either in word or in text. And that's ↑ very different ↑ from where I was in New Zealand (.) where you literally↑, from my high school, which is um: (1.8) universal program through throughout the whole country ↑ (.) you literally ↑ had a checklist of this was expected for you in this class↑ if you meet this criteria ↑ you will pass. And that that's ↑ probably caused the most amount of trouble↑ for me, that's what I'm used to, I got I get a checklist↑ and I know exactly what I have to do and some classes you obviously you do have that, not saying that entirely wrong, but there are other classes that really seem not an expectation of anything then you are suddenly blindsided with something that was never really mentioned if you knew through high school (2.6) uh (2.1) you know↓ middle school and all built up cultural ↑ um (1.8) I guess, reading between the lines, where to put

it, the stuff that is mentioned expected↑ of you and (.) obviously coming from a:↑ (1.8) different culture and still having the Japanese last name↑, looking relatively Japanese at a glance↑ uhm compared to other foreign students who are very clearly foreign↑, uhm I think ↑ that it is something I have to deal↑ with obviously, and so I guess that as a student here↑ at KIT does make me not the greatest↑ student ever, uhm partly partly↑ due to my fault and obviously partly↑ due to me still needing to learn things. But I think uhm: I think I have a good↑ attempt at it, and obviously next year looking forward to doing much↑ much↑ uhm better as a student. (2.0) Outside of classes, I don't really partake much in the extra curricular activities that are offered by the university itself ↑, mostly because just don't really it's really hard to be informed about some of these things↑, you get an email in your in-box for an event in two months, and you forget about it↑. There are a few I did want to go to but then, you end up forgetting↑. The only thing outside ↑um (.) of classes I really do is the photo club which I am a part of, which has a weekly uhm (1.2) meeting and then a monthly or mostly monthly uhm (2.9) trip to go take photographs somewhere, so for example, I went to the balloon festival in Saga; we left ↑ at two a.m. [[ ]] um we got there at four a.m. and this is because as a photographer you need to get the best spot, the best spot is across the river from it, right on the water front. We can get the balloons and this beautiful reflection↑ on the river. And to get those spots, you need to be there hours ↑ before (.) because otherwise other photographers↑ who are older men who are already retired will get there beat ↑ you ↑ to those spots ↑, and they will be using their smart phones ↑ on those places. They got nothing to do↑. And you will not get those

pictures↑. And so I guess, in terms of as a extracurricular activity↑, I might be quite a good student, because I do regularly attend (1.6) the meetings, and I go I've been to almost all of the um photo trips↑. The only one that I missed was um the first↑ one↑, since I had joined the club, I didn't know when that was on, I wasn't informed, and I didn't go, but I have been to every single↑ one↑ since (.) and I helped in the culture festival to create the exhibition↑ (.) for our club, set it all up, presented my pieces↑, was helping on the um (2.8) you know↓, people have questions ↑, want to know a bit more about the club as a whole↓, or you know greeting as they come in through the door↓ in that sense↓ I might be classified as a good student in the extracurricular terms but (2.6) I think I have my most enjoyment, really do enjoy, you know, the extracurricular ↑ (terms) activities of the photo club, that's all that I do. And I think that (2.2) is up know gives me as sense of belonging, beyond just going to class, sitting through a lecture, going home, revising hopefully↑ revising and then go repeating everyday, if I↑ was just doing that, feel a lot more stress about club about um: (2.3) something else to pour↑ (1.1) my↑: time into outside of class, outside completely antisocial↑ activities such as you know watching movies on my own, or:↑ going shopping for expensive electronics, which I like to do, a little too often ↑ on my budget ↑ um but the club has given me, some actually still go out randomly on the weekend or when I only have class, one class, got a bit of free time, just go ↑ and take some pictures somewhere close, but then, that's not just there for me, I can share them at the exhibitions, if I choose↓. And I think that gives me↑ a lot more outlet↑ in the social sense↑ um↓ than I would otherwise.

## Dialogue

Interviewer: Have you made more friends over this year?

A.I: M- Going from arriving in Kitakyushu, knowing↑ one person, um, (1.8) which is my great aunt, uh I can definitely↑ say that I made more friends↑ than I did at the very start um, most↑ of those have been through the club. And but mostly↑ because I get to↑ (.) have, share a passion, with them↑, and it's not just a surface level um: you know exchange↑ of formalities really↑. And you know there is something you get into deep hour or two hour conversation about, you know↓ and I think that is really important for for a true↑ friendship; you need to have something in common↑ at much↑ more↑ than a surface level and I think that has you know (sniffle) a normally↑ classroom scenario, literally the only thing you have in common, (.) quite often is the classes↑, (.) you're taking and you're about the same age↑, and there may be a few minor surface level things, like you might like the same artists or band↑ (2.4) but you can't really have real um deep conversation with them unless you share something more in common, like a hobby, you you play a game, both play a game, and what the photo club does (1.2) is that it groups a bunch of people like that, a passion for taking photos, most have a passion for taking good↑ photos, (.) all of us have a passion↑ for taking good photos↑ (.) in the technical sense, so its more than just ah I have to good my phone↑ out whip a picture to just remember it↑, (.) cause anyone↑ can do↑ that now, and I think that separates you now↑, as a (.) in the past, (.) anyone with a camera (2.2) would be a (.) re- a photographer, but now you got to have that conscious decision to (.) I just don't want to take a picture of this, just (.) for a memory (.) because you can do that with your smart phone. And if you want to

share, hey look at this cool thing that I found, you can do that with your smart phone. Now, if you have a camera, (.) that's because you (.) made that conscious decision (1.6) to elevate your game in that sense to a higher level, higher quality level, you at least, (1.6) you want to create higher level of photography you know **more reaching to the artwork point** (.) where all of us have a: desire to create something you know beyond a memory for yourself. (3.4) And so you know especially in KIT we're all engineers, so you want to know how the thing works (1.4) I think you know having **that very narrow interests** of actually wanting to know how it all works, but also wanting to create art, cause there are not a lot of people that are like that, that want to you know engineers but also↑ want to create works of art↑. You know, have so it's not just um: I guess in Japanese (Japanese) and (Japanese), (Japanese) is like↑ your sense you know mathematics, physics, chemistry, sciences, and heavy indoors stuff, and (Japanese) is like literature, the fine arts liberal arts all of that, is completely you know separate in Japan Japanese culture, you're either one or the other. You have to make a choice in high school as far as I, as far as I'm aware. And **so I guess that leads a very** narrow section of people who want to pursue both in a sense, we want to create the artwork through photography but we also want to know how the thing works↑, and we want to create the machines that create↑ the artwork↑ in a sense. And so (1.5) that leaves a very narrow band of people who I guess are very close to you in terms of that interests and personality and so: (.) you know, most of us are very friendly (.) with each other on very good terms, we can have deep conversations, because (.) we have this rather niche shared interest (3.8) and so I think that has help create fewer friends, than↑ I would have if I



was in some other club↑ but better↑ friends↑, because I'm willing if they invite me, hey are you willing to go somewhere to take pictures, you know next week, like sure I go↑. And I'm perfectly happy to spend an entire day (.) with them↑ (1.8) you know, I think that that is different to some of the friendships I had previously, we be friends in school↑ and we talk for the entire lunch time↑, play card games, board games, maybe after school we play games for half an hour, an hour, but we never really spent, you know, an entire day, or two days (3.0) you know, just doing this one thing. (.) Um (3.6) I think that is a different level that's (1.3) much↑ more↑: I guess, much stronger, you know when you are willing to be like oh I'm perfectly happy to spend a day, you know, leaving at, as I said, for the Saga Balloon Festival, we left at 2:00 a.m. and we didn't get back until↑ you know, (1.6) ten o'clock the next day↑ (.) so the next (sniffle) day one↑, spent the night↑ and day two we took more photos↑ and got back at ten p.m. that day. We spent two days↑, basically two full days↑ (1.6) and that that didn't feel tiring you know beyond the physical level of I was up at two a.m. and got↑ back the entire weekend gone↑. Beyond that physical level of tiredness, I didn't feel at all (2.9) burnt out from that and then the next club meeting we are all sharing the best pictures, some of the best ones, commenting, 'oh, if you did that might have been a bit better↑,' 'that one is really↑ good,' I think that is: is something that really only comes when you really share an interest↑, a common interest (on) one small↑ (2.0) thing and you are really quite dedicated to that. (2.8) Um so, have I made friends, yes maybe not as many as other people have, but I think they are a higher calibre↑, than the friends, my previous friends↑ to be perfectly honest, um (1.4) oh, most of my previous friends were not of this calibre; there were a

few↑, but you know, I won't make a blanket statement↑ but at an av- average level, friends level↑ calibre how how good↑ friends are, I think now I have a higher level as an average↑ than I ever have had before↑. Number-wise it is a lot less but level↑, how close we actually are, you know I think I think it is better now than has been.

Interviewer: Ok, what is new with your family?

A.I: New with my family ↓ . (2.2) Well ↓ (1.9) back home in New Zealand um (1.7) not a lot has changed other than we had a landslide↑ on the back of our house. So now that has to, dad has take a few days off from work↑, to um clear that all out. Dig out all of the soil that built up, um made a chute out of scrape wood, cause our house is on a really steep hillside, and um its very hard↑ ground, but cause it was made into a garden↑ by the previous owner, he also commissioned the house to be built um (2.6) and because of that not being the natural soil that was there, in his old age it fell into disrepair, and that we had bought the house, three years↑ ago↑ now, so: he's been reviving it, but obviously that section slipped was one of the sections that was in disrepair↑, um had not gotten around to that portion yet, so that (1.5) um didn't damage our house at all↑, thankful but caused a lot of work um he sent pictures of dug up all of the shrubbery that's there, taken out all of the wooden wooden barriers; he has to re-do those they are rotten and nasty that's why they slipped. And then he sent a picture of this wooden chute; he's got a wheelbarrow at the bottom, shovels the soil into that, goes down the chute into the wheelbarrow, and dumps it. Um: on a big compost↑ heap that we have↑. (2.8) Um: in terms of (1.8) I mean my sister, is also, you know, taken from me the kind of into photography, like the thing I

do. So she wants to as well; she has a cheaper camera, oh actually about the same level as I had um for quite a long time, but now I have a better camera, bought it actually this year, so very recent purchase but um I've really gone out shooting with it three times, or should I say I've gone out shooting three times but its January, so really↑ shooting once↑ and a little bit twice. But spent the entire day at the aquarium↑ (2.5) entire day is not exactly accurate, but you know, the aquarium and that was something I was not able to do before, because now I can get useable images, which is about four times more sensitive to light cause the sense area, the sense area is about three times as big, so obviously there is a lot more light being collected in there, and it's a newer and high-end camera so obviously its more sensitive and bigger electronically, so you get more light. But she doesn't have that level, but she's got, I gave her lens for her birthday and she signed up for scouts, **she's in scouts**, she's got a photography course that she can go on. (1.5) she signed up for that, **there's hopefully for that that makes her get** bitten by the bug, and then I can do the same kind of thing with my sister a little bit later, when she is a little bit older, go out for the day you know (1.7) for an event, I'd really like that↑ cause um, (1.9) that↓ would be very good↓. She also went to the New Zealand Scout Jambaree, which is over the New Years, great experience, because you are spending New Years Eve with like thousands of people and that is not↑ something that you can not do every day↑ and you are all there for the same thing (.) all there camping, (.) for this big event (.) there's activities everyday↑, and obviously the countdown, I went to one as well↑, (.) and I know what's like↑ and the countdown, fireworks, all that fun stuff↑, and she really enjoyed that um that was a very,

she really enjoyed that, she took the camera there obviously, not sure how much she took pictures but um, she took it there so, used quite a bit. Um, unfortunately at the same time, (1.8) my aunt in England um (1.0), my dad's younger sister passed away. Um which didn't affect my sister at all, she never knew her, my sister really doesn't remember England at all. (1.3) So it's like oh someone I talked to on Skype, twice or three times, but she was in her forties young, passed away from health complications, so dad went back to England, (5.6) actually right in the middle of the Jambaree↑, he was going as well as a leader, but he had to leave↑, um during the whole thing, it's like New Years day↑ was his flight, so its like awful↑, awful timing↑. Um But he got an emergency flight back to England (2.6) and um (2.4) and that that was you know that was really sudden. It was his younger↑ sister↑. Not like an older sister, not really prepared↑ for that type of thing to happen. And I knew her↑ when I was younger, so I was like↑ at least knew what she was like, hadn't seen her for ten years so I can't claim to be↑ very affected, but obviously I'm upset↑ about the loss↑. And um I had at least time to bond even though it was ten years ago↑, so I was about eight or nine↑, when I last met her, so (1.6) and um↓, but that was an overall, it was good that my dad did get to go back because it's quite hard to go back to England, to find a reason to go back, it's literally↑ on the opposite side of the world↑. Pretty sure, if you dig a hole↑, actually would come out in England. Very, very close. But↑ it's that close↑ to the other side of the world↑. It's very hard to find a reason to go back↑. And um there's an intervention for um my grandfather (1.6) his father who is a ho- (hoarder) his house, his house, is um now thankfully was↑ (1.7) now past tense, his house was in a derelict state.

Basically, the most rooms filled to the brim with books, and more books↑ and even more books↑ and that is just how and that has been an issue for awhile, and I think, I mean, grandma who lived separately, they're divorced↑ now↑, (2.6) got um divorced quite late, you know after all (.) my mom, my father, aunts had grown up, wasn't much of a big deal, they're not really bad in the sense, just ↓ (1.6) we had our time. And they, my grandma and my aunts couldn't quite deal↑ with it↑ (.) grand dad was embarrassed↑, dad coming back, first time in five years or so (.) um really gave↑ (2.3) that opportunity↑, let's say that reason to you know kind of reach out↑ some help so most of Dad's time there was spent with his sisters (.) cleaning out the entire place↑. You get a skip↑ um (1.2) to dump stuff uh for each room basically [[ ]] so each room↑, you empty it (1.4) most of the stuff would get tossed (.) And then (2.3) um: that's one room. But obviously, it's star- at the beginning, its very hard, you got no room to maneuver, but over time, it gets easier they said um(.) because you know, you clear out one room, now you have a room to sort stuff↑, what gets, what, the first room basically all tossed↑ cause you couldn't do anything else, (.) like out the door↑, if you don't see anything of significant value, it's gone↑. And the second room is obviously sorted a little bit more because now you have a room to put some of the stuff that wants to be kept in, but you toss the rest. And progressively↑ over time, it got better cause now got two rooms empty, you got a good room and (1.4) a room to give stuff to charity. Yeh, you don't want to keep, but it's still in condition to give to charity so over time, it got easier and easier. I think we found like three pianos because he's a music teac- he's a phy- he used to be a physics teacher, and music teacher; he's very similar to me in a

sense, liking the sciences and the arts, um he visit art galleries, concerts, not typically something a physics teacher does too often, not science museums, but art galleries↑, natural history museums, that kind of, the arts kind of stuff. (.) um so I guess that's something↑ (2.3) that Dad and I don't, Dad and I have in common, and grandad and I have in common. We like the arts and we like the sciences. Um, you know, but he↑ he↑ is obviously a music teacher as as the piano progressively gets buried under stuff, he buys a new piano↑, he puts it in the next room (laughter) instead of throwing away the stuff↑, that gets buried (laughter) its like three three pianos and four electric keyboards or something in [[ ]] his house. You know, it's just ridiculous.

Interviewer: Let's go on to the third question. What is your major and how do you like your classes so far?

A.I: Oh, gosh, that's↑ a hard question. Major↑ is um: I've decided and hopefully, will win basically the lottery type thing random cause mechanical engineering you got three um majors, you get to choose between you got the control engineering which is about robotics and the small, the smaller stuff and that's (free), closer to computer programming, you know doing a lot more of the logic, (1.1) of: (3.8) how you how you would get a robot to do what you want to do (.) how↑ to get it from A to B↑, to to a certain place versus↑ um the mechanical engineering↑ course which is your classical mechanical engineering↑, big↑ machines, um steel mills↑, cars↑, that sort of thing the cars↑ on the mechanical side control deals with self-driving, (2.5) uh uh cruise control that type of thing controlled us, (.) and mechanical engineering, the engine, the bodywork, the transmission. (.) all that sort of stuff, and then you got (.) aerospace which is

more specialized, and of those three, the son of a computer programmer↑, and having an interest in computers and electronics as well, I felt the choice for me: (.) and I don't know the results obviously, so I don't know if that is my↑ major↑, but hopefully, it will be, it is control↑, so that's the the micro↑, the microelectronics, and um (3.4) electric motors↑ and servers instead of gears and large gears and combustion engines and all of that, so my major will hopefully↑ um will be in not exactly sure, what sure how to translate things control engineering, that kind of typ- I think that descent approximation↑ as to what it would be (1.1) where you basically↑ studying sy- the methods of controlling↑ the machinery (1.5) um, not necessarily↑ the physical creation↑ of it but more the systems you would do for the: control of it↑. Um (3.3) in terms of the small, um the code (2.0) and and (2.6) wiring of all of that↑, (.) my major that how how am I liking my classes (.) I think I did mention (at) the start it's very dependent↑ on whether you know I feel comfortable (.) the way: it's being taught↑, some↑ of the classes you know, not particularly↑ enjoying and that's generally because of the way its being taught obscure and I'm not↑ really sure (.) what (is) expected↑ of me, and I think that's my major↑: (.) gripes, less of the professors↑ they're just there to do their job, they're really there to do their research, the teaching is a necessary thing. So I know that some of them really don't want to spend too much time↑ (.) and they want to get on with their research and I respect↑ that↑ as long as (3.2) you know↓ it's not them↑ dictating to the white board↑ or the blackboard in this case, sometimes feels like↑ and I feel most of my classes I I the more technical subjects I enjoy the ones that you actually (.) get to do something↑ (.) the ones that I really↑ enjoy

you know, I got like the problem↑ based learning↑ (.) um information PBL (.) where you create↑ little projects with a microcontroller↑ and um um breadboard↑, and a few other components of your choice, that that those are the classes↑ that I'm really enjoying, where you learn↑ about physically do something practical↑ (.) in terms of you know↑ as a project↑ and and obviously going along↑ that is a very clear↑ set of expectations↑ and what is expected of you and your group↑ (1.3) and as I mentioned earlier that is something that I'm used to, for better or for worse and that is something that I find is very helpful for me. I think it would be helpful for everyone (1.2) to be honest and so I guess to answer the question↑ of how I am liking my classes, it's very um to give a broad↑ statement↑, it would have to be per-class level of statement, and as I said the ones I do enjoy are the problem based learning ones where I get err at least understand practical implications of what I'm learning where as the ones I'm enjoying less, um the ones that are very heavy in, just stuff where you can't see where it goes like math, some there are two physics classes, one of those eh, I don't see where that goes↑. Obviously↑, all↑ of them in the end help↑ but um: (.) I I enjoy the classes where I can see where this is going (.) I can see how how it helps, those end up being the more practical↑ classes the ones (.) so I guess as a blanket statement, it's hit or miss↑, best way to put it, some of them, enjoying very much↑, (.) some I quite um dislike↑ (1.5) but that's more↑ to do with the subject↑ than than um the professors. I can't say that I really (.) have any issue with the professors↑ themselves. It's just more↑ the nature of the classes, some I naturally enjoy, the more practical ones↑ than the purely theoretical ones↑, the ones I tend to dislike↑, um (2.5) I guess the only (1.1) the only issue

(1.7) you know it's like the only issue, the only issue I really have is that they're just dictating to the white board, writing a block of text, I find that very hard to follow, obviously being less experienced in Japanese than my peers um that has caused a few problems, um (2.7) but obviously is getting better every time but still not perfect if it is more, I can see the results more physically now ah that is very easy to tell um if I got things right or I got things wrong. It is very easy to tell in terms of how it is going. (3.4) Yeah.

### Fluency Analysis

Monologue: 08:34.7 (514.7 seconds)  
 Dialogue: 32:37.3 (1,957.3 seconds)  
 Interviewee Total Speaking Time: 41:09.0 (2,472 seconds)  
 Interviewee: Articulation rate: = 2.4  
 Interviewee: Speaking Rate A: 145.5  
 Interviewee: Speaking Rate B: 143.1  
 Fluency Differential: 2.4

### Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 62  
 Cross-talk Pausing by Interviewee: 0  
 Interviewee: Total Amount of Silence: 02:50.6 (170.5 seconds)  
 Interviewee: Silence in Monologue: (32.5 seconds)  
 Interviewee: Silence in Dialogue: 02:18.0 (138.0 seconds)  
 Interviewee: Percentage of Silence: 6.8%  
 Interviewee: Length of Pauses: 2.8 seconds

### Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0  
 Interviewee: word fragments: 10  
 Interviewee: use of L1: 4

### Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 10  
 Interviewee: repetition: 7  
 Interviewee: Average Mean Length runs: 70.5 (5,998 syllables)  
 Interviewee: number of words: 4,659 words  
 Interviewee: meaningless syllables: 102

### Grammatical Accuracy [453 clauses]

Total errors: 10  
 Clauses with errors / 100 words: 0.2  
 Clauses with errors: 10  
 Error free clauses per 100 words: 9.5  
 Error free clauses: 443

Issues: Verb errors

	Tense / form
0	
	Agreement
1	
	Usage
0	
	Articles
	Misuse
0	
	Omission
1	
	Incorrect insertion
0	
	Prepositions
2	
	Modifiers
	Adjective errors
0	
	Adverbs errors
0	
	General wording / phrasing
4	
	Nouns
	Plurals
2	

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