

**Monologic and Dialogic
Corpus 2019**

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Monologic and Dialogic Corpus

20,368 Words

With Analysis: 29,458 Words

Lower TOEIC Scored Interactions

1. Name: E.N.

TOEIC score: 260

Monologue

Ah: Er: I↑ I: er I go to I go: ↑ to uh Taichi club Taichi school, Taichi↑ school Taichi↑ Taichi is martial arts [[]] every↑ Friday, eh: I am eighteen↑, um: oh: ↑ (4.1) I (3.8) I↑: use I (.) use↑ (1.6) public train↑, (1.9.) eh morning, (2.8) hmm (1.6) I like I like (.) I like curry rice (4.5) eh (laughter) ah no problem I like like↑ playing (.) playing game. (4.7) Hmmm (3.3) Mhmm I eto I g- I got up (.) eh today I got up late↑, (4.7) mhm (5.1) hmm I eat↓ I ate↑ I ate↑, oh:↑, I ate curry today, (7.7) Oh↑: ah, this↑ morning I ate eh (5.1) fried chicken↑ (.) and onigiri, rice ball↑ (12.2) I (.) I I (8.3) uh I: (6.7) ah I I I learned↑ chemistry today, oh:

Dialogue

Interviewer: Have you made any new friends here at this university?

E.N.: New friends, eh eh↑ (.) here↑?

Interviewer: At this university?

E.N.: Ah, ah ah yes. Uh, ah new friends, uh↑, (Japanese). Uh, new friends eh oh. yes yes, oh, uh, eh oh, one, two three, four, five big enough↓?

Interviewer: Five friends?

E.N.: oh eto (10.6) oh, oh, oh about ten

Interviewer: Ok, tell me about your family.

E.N.: Family? Eh, I ah brother, up brother one↑, Eh and my mother, father and grand:mother, hmm↑, hmm↑, (Japanese), (Japanese) ↓ eh

Interviewer: Ok, what is your major?

E.N.: Major? ↑ Major? ↑ Major? ↑

Interviewer: Your area of study?

E.N.: Eh eh, area of study?

Interviewer: What are you studying?

Electrical engineer? Chemical?

E.N.: Ah, ah, uh, hmm, physics, eh?

Interviewer: What what area of study I mean what kind of engineering do you, what kind of engineer do you want to be? Electrical engineer or chemical engineer?

E.N.: Ah ah, physics?

Interviewer: You want to study physics?

E.N.: Electri:

Interviewer: Ok, why do you want to be an electrical engineer?

(4.0)

E.N.: ah, oh, Ah, please one more.

Interviewer: Why do you want to become an electrical engineer?

E.N.: Ah, ah, (.) uh money.

Interviewer: money. Only money?

E.N.: hmm.

Fluency Analysis

Monologue: 03:43.4 (223.4 seconds)

Dialogue: 01:44.9 (104.9 seconds)

Interviewee: Total Speaking Time: 05:25.3
(328.3 seconds)
Interviewee: Articulation rate: = 0.8
Interviewee: Speaking Rate A: 47.3
Interviewee: Speaking Rate B: 38.2
Fluency Differential: 9.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 8
Cross-talk Pausing by Interviewee: 4.0 sec.
Interviewee: Total Amount of Silence: 88.7 seconds
Interviewee: Silence in Monologue: 01:18.1 (78.1 seconds)
Interviewee: Silence in Dialogue: (10.6 seconds)
Interviewee: Percentage of Silence: 27%
Interviewee: Length of Pauses: 5.54

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 1
Interviewee: use of L1: 3

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
Interviewee: retracing: 7
Interviewee: repetition: 11
Interviewee: Average Mean Length runs: 11.6 (259 syllables)
Interviewee: number of words: 250
Interviewee: meaningless syllables: 50

Grammatical Accuracy (48 clauses)

Total errors: 6
Clauses with errors / 100 words: 2.4
Clauses with errors: 4
Error free clauses per 100 words: 91.6%
Error free clauses: 44
Issues: Verb errors

| | |
|--------------|---|
| Tense / form | 0 |
| Agreement | 0 |
| Usage | 0 |

| | |
|----------------------------|---|
| Articles | |
| Misuse | 0 |
| Deletion | 5 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | 0 |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 1 |

2. Name: Y.N.

TOEIC score: 265

Monologue

My hobby is drawing **picture**↑ (6.0) uh I like↑ reading books and↑ (.) manga. ↑ (5.6) I draw: (3.1) I draw **picture**↑ everyday. (8.6) I: (5.9) I (think) (7.5) hmm: ↓ (5.9) I think that English (5.8) uhm↑ (8.4) I think difficult English. (8.2) Hmm (5.4) Ah, also I I like dancing↑. (10.0) I (11.6) I dance (1.7) I dance (.) Wednesday every week. (7.0) More↑ (Laughter).

Dialogue

Interviewer: Have you made any new friends here at this university?

Y.N.: Yes↑. My↑ (1.5) my **friend** **is** (9.6) 13 women in electricity, (11.9) my my friend (8.5) fou- four people some **class**. (9.1) I: ↑ (4.1) hmm↓ (12.7) I was (.) I **was (Japanese)** **lounge** with my friend. (11.8) But I: (8.3) but my friend (2.0) is (3.7) hmm↓ (3.6) only a little **men**. (8.2) My friend is Shube I↑ (5.3) I often talk (11.8) hmm↓

Interviewer: Ok, tell me about your family.

Y.N.: Four members, eh mother, father, brother, and me↑. Brother, brother↑ is (.) brother got (1.1) Kyushu college, my brother↑, my brother like (.) baseball. (.) H-, (6.8) he: ↑ (1.3) he have played baseball (7.9) since (4.9) eight (). (4.0) My father (4.1) my father↓ (2.3) like like watch h- (laughter) (2.4) and (3.7) playing golf. (4.1) He often: (.) playing golf, play golf, go-, (Japanese) (). (1.9) My mother↑, (.) my mother watching TV, and drama. Hmm. (3.8) She often watching drama. (.) Ok.

Interviewer: What is your major?
Y.N.: (Machine)

Interviewer: Why did you choose it?
Y.N.: Hmm (7.8) I like making electricity, () machine. Eh. I made robot in club. (4.8) Eh, I I want to hmm, I want to make uh: (4.9) I want to make a robot, eh, (5.7) hmm (1.3) some machine (2.5) for so- society.

Fluency Analysis

Monologue 02:09.4 (129.4 seconds)
Dialogue: 05:10.1 (310.1 seconds)
Interviewee: Total Speaking Time: 07:19.5 (439.5 seconds)
Interviewee: Articulation rate: = 1.0
Interviewee: Speaking Rate A: 62.2
Interviewee: Speaking Rate B: 59.8
Fluency Differential: 2.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 9
Cross-talk Pausing by Interviewee: 0 sec.
Interviewee: Total Amount of Silence: 04:58.1 (298.1 seconds)
Interviewee: Silence in Monologue: 01:40.7 (100.7 seconds)

Interviewee: Silence in Dialogue: 03:07.4 (187.4 seconds)
Interviewee: Percentage of Silence: 67.8%
Interviewee: Length of Pauses: 6.0

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 4
Interviewee: word fragments: 0
Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
Interviewee: retracing: 7
Interviewee: repetition: 5
Interviewee: Average Mean Length runs: 5.8 (309 syllables)
Interviewee: number of words: 244
Interviewee: meaningless syllables: 12

Grammatical Accuracy (51 clauses)

Total errors: 17
Clauses with errors / 100 words: 6.8
Clauses with errors: 14
Error free clauses per 100 words: 72.5%
Error free clauses: 37
Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 1 |
| Agreement | 6 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 2 |
| Incorrect insertion | |
| Prepositions | 1 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 7 |

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3. Name: H.K. TOEIC score: 270

Monologue

Eh (3.2) I 19 years old. Eh: (1.2) I (was) () from Kumamoto. Kumamoto (.) is famous (Japanese). (Japanese) is very↑ delicious↑ (4.4) Eh↑ I belong to (3.6) I () dance part-time in college. I did () gymnastic at the junior high school (5.7) and creative dance in high school. Uhm↓ (3.9) I belong to (3.5) Brave crew. It is dance circle↑. I (5.3) I practice a lot because I want to (4.5) I want to dance (Japanese) (6.6) I: ↑ I love manga, (Laughter) my smart phone has nine apps. (8.9) I: (2.8) hmm: (4.0) I am interested in (2.9) (Japanese), it is (Japanese) comics. (Laughter) Uh: (8.8) (sniffle)

↓

Dialogue

Interviewer: Have you made any friends here?

H.K.: yes. (2.6) Hmmm, (4.1) my friend is (11.8) eh:↑ (sniffle) uhm (6.3) my friend belong to (.) same circle, eh it dance↑ circle, (5.5) I practice with my friend. (3.3) Hmm, (4.9) my friend is from Shimonoseki. (9.0) My friend helps me study uh cook. (5.7) (Sniffle)

Interviewer: Tell me about your family?

H.K.: Uh my family is four, eh, (.) my mother↑ is (.) my mother and my father (.) 54↑ years old, (3.5) my brother is 19 years old, my brother is uni- eh↑ eh↑ student, (3.4) my brother study (2.6) information↑. My: ↑ my brother play tennis very well↑. uh: (2.8) I I play game with my brother and my father. (5.6) My family likes (2.5) comics laughter eh

(7.7)

Interviewer: what is your major and why did you choose it?

H.K.: Uh I want to study () robot (.) robot↑. (2.7) I interested in AI↑ robot. (4.7) My dream is (4.0) uh, (4.7) I took Ky- ko- (.) Kyushu (Japanese) university (Japanese) (Japanese) because I study (4.7) AI and robot↑. I want to make robot.

Fluency Analysis

Monologue: 02:45.0 (165 seconds)

Dialogue: 03:59.4 (239.4 seconds)

Interviewee: Total Speaking Time: 06:44.4 (404.4 seconds)

Interviewee: Articulation rate: = 0.8

Interviewee: Speaking Rate A: 47.2

Interviewee: Speaking Rate B: 45

Fluency Differential: 2.2

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 7.7 sec.

Interviewee: Total Amount of Silence: 02:43.7 (163.7 seconds)

Interviewee: Silence in Monologue: 01:09.3 (69.3 seconds)

Interviewee: Silence in Dialogue: 01:34.4 (94.4 seconds)

Interviewee: Percentage of Silence: 40.4%

Interviewee: Length of Pauses: 4.6

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 4

Interviewee: word fragments: 0

Interviewee: use of L1: 8

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 3

Interviewee: Average Mean Length runs: 8.6 (318 syllables)

Interviewee: number of words: 249
Interviewee: meaningless syllables: 15

Grammatical Accuracy (49 clauses)

Total errors: 10
Clauses with errors / 100 words: 0.04
Clauses with errors: 10
Error free clauses per 100 words: 79.5%
Error free clauses: 39
Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 0 |
| Agreement | 3 |
| Usage | 2 |
| Articles | |
| Misuse | 0 |
| Deletion | 4 |
| Incorrect insertion | 0 |
| Prepositions | |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 1 |

4. Name: G.N. TOEIC score: 275

Monologue

I originally from Ehime in Shokoku, but I live in Kitakyushu now↑. Eh. (3.0) I'm (.) Kyushu Kogoi freshman. (3.5) I like sushi, especially↑ I like salmon. I↑ (2.8) when I wen- when I go to sushi, I eat 12, 20↑ (.) dishes: eh: (4.3) when I (.) when I was I am, when I was high school↑ I (4.4) I belong to climbing club. Eh I: (3.7) I: ↑ (7.2) (Japanese) (laughter) I like I like, my↑ favorite color is black so I wear black cloth-es, (4.7) I I don't like English so my TOEIC score is low. (8.6) I: (2.1) I like watching, I like watching baseball game, especially I like Hiroshima

Carp. (7.0) Eh: (.) ah, I belong (.) I belong to Meisen circle now, (3.0) because I (.) I like to exercise↑, but↑ I don't I don't want to exercise everyday. (12.8) Eh:↓, (1.9) I like math because↓ I enter↑ this university.

Dialogue

Interviewer: Have you made any new friends, here?

GN: Yes↑. (9.6) friend's name↓? eh (3.0) my my friend's name↑ is Kazuma. Kazuma belong to kendo club. He is, he live in Kitakyushu↑. (5.2) He: (4.6) I: ↑ (1.8) I met him Ap- April 2nd. Eh↓ (5.8) because my, my family name, my family name E.N., his family name Nagai, so number (2.6) is near↑. (4.0) Eh: (3.5) Other↑ my eh friend is, friend's name is (2.5) Ryota. Ryota, Ryota is originally from Osaka so he↑ speak (2.1) Kansai-ben, I (2.8) I↑: (3.3) sometimes I↑ don't know his, (.) what he speaks. (5.9) Other (3.2) other↓ my friends is uh (3.6) eh: Taichi, Taichi ↓ Taichi from, Taichi↑ is from Kurasaki↑, so he (3.3) he come here↑ by train (6.7) he is↑ (2.2) he likes↑ (2.3) he likes Internet, so he↑: he is familiar with (Japanese).

Interviewer: Ok. Tell me about your family.
GN: Eh↓ My family (6.0) my family is four people. (2.0) eh father, mother, sis- sis-↓ older sister, older sister and me. (2.2) eh father↑, (2.8) work in Ehime↑. (3.1) Father's work is (4.1) eh (29.8) father's↓ work↓ is: eh (7.1) (Japanese) (wa- watchee), (watchee) star, and my father, my mother is, my moth- my mother don't↑ work. And um, my sister↑ (3.1) eh go, my sister go to Ehime University↑, she:↑ (2.2) she want to become a teacher↑. (3.4) Eh: (7.0) I don't met sister for one month.

Interviewer: What is your major and why did you choose it?
 GN: Eh: Because↑ (1.5) I (2.7) when I: come (2.1) when I came↑ here↑, (3.1) in open campus, and I see (1.4) I saw, (2.1) (Japanese) so, (3.1) it that is, (Japanese) but (6.5) when it, it's in hot water↑, (2.8) that, eh that **become** (3.9) original, original↓ (4.2) shapeness↓ (.) original↓ shape↓, (6.7) (.) hmm so, (4.5) and I (.) I: wanted to, I want to go (Japanese) so (Japanese) is mechanic but↑ I (4.1) I (5.3) my score is low↑, so second↑, (3.5) second↓ (8.4) second↓ major↓ what I want.

Fluency Analysis

Monologue: 03:14.4 (194.4 seconds)
 Dialogue: 07:32.9 (452.8 seconds)
 Interviewee Total Speaking Time: 10:47.2 (647.2 seconds)
 Interviewee: Articulation rate: = 0.97
 Interviewee: Speaking Rate A: 58.4
 Interviewee: Speaking Rate B: 56.6
 Fluency Differential: 1.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 10
 Cross-talk Pausing by Interviewee: 0
 Interviewee: Total Amount of Silence: 04:45.7 (285.7 seconds)
 Interviewee: Silence in Monologue: 01:09.0 (69.0 seconds)
 Interviewee: Silence in Dialogue: 03:36.7 (216.7 seconds)
 Interviewee: Percentage of Silence: 44.1%
 Interviewee: Length of Pauses: 10.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 2
 Interviewee: use of L1: 7

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 15
 Interviewee: repetition: 17
 Interviewee: Average Mean Length runs: 9.4 (630 syllables)
 Interviewee: number of words: 474
 Interviewee: meaningless syllables: 19

Grammatical Accuracy (89 clauses)

Total errors: 23
 Clauses with errors / 100 words: 4.8
 Clauses with errors: 21
 Error free clauses per 100 words: 75.2%
 Error free clauses: 68
 Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 1 |
| Agreement | 11 |
| Usage | 2 |
| Articles | |
| Misuse | |
| Deletion | 7 |
| Incorrect insertion | |
| Prepositions | 1 |
| Modifiers | |
| Adjective errors | |
| Adverbs errors | |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 1 |

5. Name: D.Y.

TOEIC score: 280

Teacher: Motomura

Monologue

Uh (.) I I have played I played baseball for eh ten years, eh (2.9) eh softball and (rubber) baseball and hardball baseball. I (.) I **went** to belong to **dance club** in (.) this↑ university. (1.6) Eh: ↑ uh my↑ ah (.) I like to go↑ to karaoke↑ eh my my favorite song is () uh I↑ (2.1) ah: ↑ (4.7) I like (thinking) (2.8) eh: ↑

(11.5) eh: ↑ (5.6) my↑ (2.2) my favorite food is **hamburg** eh: (2.4) I ate↑ **hamburg** (.) last (.) night. ah (3.6) hmm↓

Dialogue

Interviewer: Have you made any new friends here?

D.Y: Eh↓: (.) (laughter) eh↓ (13.3) ah↓ my friends eh: (4.3) eh (11.7) eh they↑ belong to **American football club**. eh (2.4) Eh they eh: eat↑ curry rice everyday↑ (laughter). (4.6) Ah:↑ (.) I often↑ go to karaoke (.) with them eh (2.7) eh eh:↑ (.) hmm↓

(17.3)

Interviewer: Tell me about your family.

D.Y: Family. Ah↓, my family↓ (2.0) eh (2.6) father, **my father name** is Yoshio:↑, **mother name** is Mio, eh bro- brother:↑, **my brother name** (.) is Yuki. eh eh my brother↑ ah **play** baseball, eh, my mother:↑ **play** volleyball. (2.7) Eh (1.3) eh: (.) eh: my family is so kind, eh:↑, but:↑ (1.8) yesterday (.) eh, ah (2.4) yesterday fighting↑ (9.3) hmm: ↓

(38.0)

Interviewer: Ok, let's go on to the next question, what is your major and why did you choose it?

D.Y: (sniffle) eh (2.7) my↑ grandfather↑, eh, (4.4) my grandfather is uh (.) eh **electronic shop↑ worker** (.) eh, (2.6) ah, (2.7) I↑ (.) eh↓ (.) uh↓, (9.1) I want to (.) **become** (.) him↑. Eh↑ (16.5) I:↑ try to create **electronic car** (4.5) hmm:

(17.8)

Interviewer: And?

D.Y: eh (10.6) hmm↓ (Japanese) (7.7) eh (Japanese)↑ (4.9) I (3.1) I (.) eh I wan- (.) I↑ want to use clean (energy) eh, hmm↓

Interviewer: Thank you very much.

Fluency Analysis

Monologue: 02:03.2 (123.2 seconds)

Dialogue: 05:24.0 (324.0 seconds)

Interviewee: Total Speaking Time: 07:27.2 (447.2 seconds)

Interviewee: Articulation rate: = 0.68

Interviewee: Speaking Rate A: 40.5

Interviewee: Speaking Rate B: 33.9

Fluency Differential: 6.6

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 21

Cross-talk Pausing by Interviewee: 73.1 sec.

Interviewee: Total Amount of Silence:

02:49.3 (169.3 seconds)

Interviewee: Silence in Monologue: 00:39.4 (39.4 seconds)

Interviewee: Silence in Dialogue: 02:09.9 (129.9 seconds)

Interviewee: Percentage of Silence: 37.8%

Interviewee: Length of Pauses: 4.9

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 1

Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 1

Interviewee: repetition: 2

Interviewee: Average Mean Length runs: 7.7 (302 syllables)

Interviewee: number of words: 271

Interviewee: meaningless syllables: 49

Grammatical Accuracy (46 clauses)

Total errors: 13
 Clauses with errors / 100 words: 4.7
 Clauses with errors: 11
 Error free clauses per 100 words: 76.0%
 Error free clauses: 35
 Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | |
| Agreement | 2 |
| Usage | 2 |
| Articles | |
| Misuse | |
| Deletion | 4 |
| Incorrect insertion | |
| Prepositions | |
| Modifiers | |
| Adjective errors | |
| Adverbs errors | |
| General wording / phrasing | 3 |
| Nouns | 2 |
| Plurals | |

6. Name: Y.H. TOEIC score: 285

Monologue

Oh: Ok↑, I (1.8) ok when I am, when I was junior high school, I belonged to basketball club, (.) so uh I (1.7) I can play basketball↑. So↑, ok, eh: (.) my my friend↑, my friend↑, is Baba Nasako, (2.3) she is red hair, oh: she, oh: oh: (3.0) uh before going she↑ not going she not she not red hair, she (4.5) be- sma- (Japanese) small↑ small↑ no small↓ oh long↑ hair she had long hair, ok (2.6) my friend (2.9) oh: (Japanese) eh: I I live in↑ (1.8) Fukuoka (.) now I live in Mesin Dormitory, I: (3.9) I: don't cook myself↑. (2.7) Ah, oh: (1.8) ah I I am (miller) I eat in (Japanese). (1.8) Oh, oh↑: oh↑ I↑ my favorite baseball team is Softbank Hawks. My favorite player is Seinka Kodai, he throw ball very very fast↑. (2.6) Eh: (3.0) one hundred sixty two

kilometers. (1.8) Oh, She he (have) (4.0) he had best ball, his best ball is fork↑ fork ball. (2.6) Every um every (.) player, (2.4) call this ball (2.0) (organic hawk) ghost ball↑. (1.7) oh: ↑ (3.7) last year↑, (2.9) summer vacation I: ↑ my I am my father go↑ baseball game↑ in Yahoku Dome, ↑ uh six player (1.9) hit homerun, homerun ball, homerun, My: I: my favorite favorite player is (Singer) but (Singer) don't (.) didn't throw (2.4) in the game. My favorite team Softbank Hawks was win, (2.1) win, (.) uh: oh: (3.7) my friend Baba, like Softbank Hawks too. She (2.9) has favorite player is (Japanese) no (Japanese) but he is injured. (5.8) Oh: (2.7) oh: uhm ah (7.4) ok↑:

Dialogue

Interviewer: Have you made any friends here at Kyushu Kodai?

Y.H: Yeh↓ Yeh: (laughter) my: ok↑, uhm, (.) (Japanese) Friend↑ (2.4) Friend, yes, I (1.3) I like friend.

Interviewer: Tell me about your family.

Y.H: Ah Ok. Mother, father, (4.1) sister, brother and (.) grandmother↑, I live in (.) together↑. Oh: my mother↑: (2.4) is (2.6) oh: my mother make↑ (1.9) lunch↑ in (1.7) school (.) my mother (1.3) my mother no↓, my father, (3.3) my father: sleep in the bed (2.0) eh: Sunday and Saturday↑, my brother↑ is (4.1) junior school student, he↑ (3.1) he's twelve, eleven↑ years old. My↑ sister is high school student. She: like↑ anime, (Japanese) she very very like. I When I (3.5) when I (.) when I↑ come back home, (.) she always look watch Cona. I↑ very very (bored). She she Cona, she like Cona she like Cona, she like Cona, bored↑, bored↑, bored. She↑ (2.6) she is (.) she always (.) annoy me↑ or my mother (.) she: she dislike (2.9) my grandmother. My grandmother (3.5) I like grandmother, but she

dislike grandmother. Oh↑: oh↑: ok↑, I when I (2.7) come back home (.) I and my brother play (Myiucard) or (Japanese) together, but I (1.7) I don't win him. He very very↑ strong, he's very very strong. Oh. Ok↑.

Interviewer: What is your major?

Y.H: Major.

Interviewer: Yeh, and why did you choose it?

Y.H: Choose it. [[]] Oh, machine↓ Mechanical.

Interviewer: Why did you choose it?

Y.H: Oh, I like making (.) making things. Make, I like making↑. Oh: (laughter) oh: eh (2.5) ah: my↑ grandfather↑ uh: always (1.7) make (5.2) no no my grandmother, uh grandfather like (.) like making machine, making machine, but he (1.9) he don't make machine, so↑ I want to (2.0) I want to make machine for my grandfather. My grandfather very very, is very very (2.2) gentleman. So I like h- him, but↑ he (1.6) die↑. Oh: (6.2)↑ eh, I when I was junior high school↑. So, uh: ↑ but↑ I (4.2) uhm: I like making machine, so↑ (Japanese) I choose↑ mechanical (3.6) Ok↑.

Fluency Analysis

Monologue: 05:02.6 (305.2 seconds)

Dialogue: 05:53.5 (353.5 seconds)

Interviewee: Total Speaking Time: 10:57.7 (657.7 seconds)

Interviewee: Articulation rate: = 1.13

Interviewee: Speaking Rate A: 67.6

Interviewee: Speaking Rate B: 63.6

Fluency Differential: 4.0

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 18

Cross-talk Pausing by Interviewee: 0 sec.

Interviewee: Total Amount of Silence: 02:44.6 (164.6 seconds)

Interviewee: Silence in Monologue: 01:26.4 (86.4 seconds)

Interviewee: Silence in Dialogue: 01:18.2 (78.2 seconds)

Interviewee: Percentage of Silence: 25.0%

Interviewee: Length of Pauses: 3.5

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 2

Interviewee: use of L1: 9

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 12

Interviewee: repetition: 22

Interviewee: Average Mean Length runs: 11.6 (741 syllables)

Interviewee: number of words: 594

Interviewee: meaningless syllables: 44

Grammatical Accuracy (106 clauses)

Total errors: 49

Clauses with errors / 100 words: 8.2

Clauses with errors: 40

Error free clauses per 100 words: 62.3%

Error free clauses: 66

Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 2 |
| Agreement | 19 |
| Usage | 7 |
| Articles | |
| Misuse | 0 |
| Deletion | 11 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 2 |
| Nouns | |
| Plurals | 7 |

7. Name: S.K.
TOEIC score: 290
Teacher: Motomura

Monologue

Uh↑ I play baseball↑ high school but↑ I don't↑ play university. I think of belong to (surf) club in my free time uh I like to go black-bass fishing. Uh: black bass fishing is very exciting and interesting. ↑ (3.3) Uh: ↑(.) I like to: ride uh↑ eh cycling bike, uhm, (6.8) uhm (4.6) eh: ↑ I my↑ favorite food is uh↑ sukiyaki and↑ (1.7) eh I (5.5) hmm↓, (15.1) (Japanese) ↓

Dialogue

Interviewer: Have you made any new friends here?

S.K. Ah Yes↑. (2.4) Uhm I have uh, new five friends in this university↑. (3.7) Uh: they (2.1) they are in (Japanese): architecture class. (8.7) Eh. (1.7) I live in Meisen dormitory now, eh there is many new friends. uh

(22.8)

Interviewer: Ok, tell me about your family.

S.K. Eh, my family is, uh I have (1.8) eto, (.) five family. uh five family↑ five (member) ↓ uh (.) eh I have uh father, mother, big brother, little sister, and uh grandmother. Hmm (Japanese). (6.6) Eh my big↑ brother is uh uh university student, uh little sister is uh high school student. Eh,

(18.3)

Interviewer: What is your major and why did you choose it?

S.K. Eh, I choose architecture class eh (.)

(Japanese), (7.1) I made draw uh buildings uh I make buildings, uh its uh (Japanese) (.) time hmm (.) and eh (.) (Japanese), (7.5) making buildings ehm, is uh very interesting.

Fluency Analysis

Monologue: 01:40.4 (100.4 seconds)

Dialogue: 03:06.5 (186.5 seconds)

Interviewee: Total Speaking Time: 04:46.9 (286.9 seconds)

Interviewee: Articulation rate: = 0.91

Interviewee: Speaking Rate A: 54.6

Interviewee: Speaking Rate B: 45.8

Fluency Differential: 8.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 7

Cross-talk Pausing by Interviewee: 41.1 seconds

Interviewee: Total Amount of Silence: 01:17.6 (78.6 seconds)

Interviewee: Silence in Monologue: 00:37.0 (37.0 seconds)

Interviewee: Silence in Dialogue: 00:41.6 (41.6 seconds)

Interviewee: Percentage of Silence: 27.3%

Interviewee: Length of Pauses: 5.24

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 6

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 1

Interviewee: repetition: 1

Interviewee: Average Mean Length runs: 14.5 (261 syllables)

Interviewee: number of words: 203

Interviewee: meaningless syllables: 42

Grammatical Accuracy (31 clause)

| | |
|-----------------------------------|-----|
| Total errors: | 12 |
| Clauses with errors / 100 words: | 5.9 |
| Clauses with errors: | 9 |
| Error free clauses per 100 words: | 71% |
| Error free clauses: | 22 |
| Issues: Verb errors | |
| Tense / form | 2 |
| Agreement | 1 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 6 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 0 |

8. Name: N.B.

TOEIC score: 295

Monologue

Eh: I, (1.9) (sniffle), my birthday is June June 5th, [[]] eh, 5th↑, ando, laugh, June 5th↑, laugh, and um (2.8) please call me Natcha, uh and I like (.) I like to watch **baseball game** in **the** free time, I went I go to Yahoo Fukudome to watch **baseball game**. I↑ I my favorite baseball player is Hirozaki↑, but↑ he is getting injured↑ uhm so I I want to↑, (.) hmm I want to, (.) I want **him↑, (laugh) play** as as possible. And, (6.1) (myself), ah, I like hmm (.) I like to eat uh, (laugh), But I (.) I **must diet**, laugh hmm, but I want to eat (Japanese), ok.

Dialogue

Interviewer: Have you made any new friend here?

N.B: Yes. (4.4) Hmm three. In the free time. **I ando my friends** talk (2.0) in **food food corner**, talk talk (2.3) in the food corner. (1.8)
 I: (.) I will I will go shopping with new friends next week. ok↑
 Interviewer: Tell me about your family.
 N.B: Oh, yeah, eh my father my father, my old sister, old brother (2.4) and I. [[]] And grandmother, my mother and my father and my grandfather **is live**↑ (2.1) three people live in Saga, Tashima City, eh: **my old sister live** Saga city. Sa- Saga city. My old **my old brother live** in Fuku:oka. My mother and my father **is** (3.3) **teacher**. My father **is high** high school teacher. My mother **is elementary** school teacher. So: they are very hard. Hard. (3.3) And **my old sister work company** (.) at Saga↑. Uh and my old brother **is** (1.6) **student**, univ- (.) university student. (6.0) Ok↑
 Interviewer: What is your major and why did you choose it?

N.B: Eh, maker, ma- maker ma, ma- maker, machine, machine.

Interviewer: Mechanical.

N.B.: Mechanical, mechanical (.) mechanical because I want to make (.) medicine medical machines.

Interviewer: Medical machines.

N.B: So, I I (sniffle) (1.8) because my my old uh grandfather (15.3) eh laugh, (sniffle) (.) ok

Fluency Analysis

Monologue: 02:32.4 (152.4 seconds)

Dialogue: 03:44.7 (224.7 seconds)

Interviewee: Total Speaking Time: 06:17.1 (377.1 seconds)

Interviewee: Articulation rate: = 0.99

Interviewee: Speaking Rate A: 59.9

Interviewee: Speaking Rate B: 57.6

Fluency Differential: 2.3

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 11
 Cross-talk Pausing by Interviewee: 0 sec.
 Interviewee: Total Amount of Silence:(57.1 seconds)
 Interviewee: Silence in Monologue: (10.8 seconds)
 Interviewee: Silence in Dialogue: (46.3 seconds)
 Interviewee: Percentage of Silence: 15%
 Interviewee: Length of Pauses: 3.8

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 3
 Interviewee: use of L1: 3

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
 Interviewee: retracing: 4
 Interviewee: repetition: 19
 Interviewee: Average Mean Length runs: 18 (377 syllables)
 Interviewee: number of words: 298
 Interviewee: meaningless syllables: 15

Grammatical Accuracy (48 clauses)

Total errors: 17
 Clauses with errors / 100 words: 5.7
 Clauses with errors: 14
 Error free clauses per 100 words: 70.8%
 Error free clauses: 34
 Issues: Verb errors

| | |
|---------------------|---|
| Tense / form | 2 |
| Agreement | 3 |
| Usage | 1 |
| Articles | |
| Misuse | 1 |
| Deletion | 6 |
| Incorrect insertion | 0 |
| Prepositions | 1 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |

| | |
|----------------------------|---|
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 2 |

9. Name: Y.S. TOEIC score: 305

Monologue

I I played **in** baseball↑ eh (4.3) I played baseball for six↑ years, but↑ I but↑ I was injured **it** very **terrible**↑ so so: since I was injured, eh I don't, I haven't↑ played I **spoorts everything**, (1.3) eh I when I when I belonged to **high school**, I played, I start started to play shogi, and and I and ↓ I↓ tried to I tried to (.) inter- inter- I tried **to interesting**↓ it for↓ many students and and I succ- and I **could make club members** four↓ members, (8.1) and and when I when we belong to **shogi tournament**, I I could we could win three times, and we↓ our best score is (2.0) best eight. (5.6) When ↓ when ↓ I **graduate to** high school, I I eh uh I↓ couldn't↓ I couldn't pass **university**, so I studied, I studied (.) very hard for **one years**, so I so I am now nineteen years old↓, but (.) but many↑ stu- students are eighteen↑ years old, so↑ so: ↑, so↑ far I↑ I couldn't tell I couldn't↑ talk↑ **talk↑ my friends**, but but now↑ I can↑ I can **talk fluency** and I can make many friends.

Dialogue

Interviewer: Um, tell me about your friends.
 Have you made many friends here?

(2.9)

Y.S: My major friend is uh Urike ↓ Sogimoto ↓, Urike↑ Sogimoto↑. He is a very interesting boy. And he: he has **many↑ friend**. Thanks to, thanks to his (introduce-ion), I can↑ make

many friends. She, she ↓, he↑ played () guitar, and he studied very hard, (when), (3.2) when I worry about study, I↑ (.) go I go↑ to his house, and he and I study with him, so so I can, so I can study very well↓.

Interviewer: Tell me about your family.
Y.S: Eh I have a mother, father, old brother, and little brother. (4.0) Eh: ↑ (.) my little brother is high school↑ student now↑, and he when he:↑ (3.9) uh, when he: ↑ he feels sadness, eh he he (ca-) he call me, and he he speak very happy. (2.4) My old brother is↓ is↓ university student, he: study medical (2.6) med-↓ he study medical and he study very hard↑ , so so (1.5) I can I can't meet him three years.

Interviewer: What is your major, and why did you choose it?

Y.S: I (3.8) my major study is architecture↑. I am interested I am interested in design↑ of buildings and city↑ park and so on. (5.9) So↑ (.) so I want to I want to about↑ design. Now- nowadays, envir- environment, (Japanese) (9.6) nowadays eh, we focus↑ about focus on↑ green (two) (rhythm) (3.4) and green industry and so on, so I want to study it.

Fluency Analysis

Monologue: 02:57.7 (177.7 seconds)
Dialogue: 03:18.2 (198.2 seconds)
Interviewee: Total Speaking Time: 06:15.9 (375.9 seconds)
Interviewee: Articulation rate: = 1.4
Interviewee: Speaking Rate A: 84.9
Interviewee: Speaking Rate B: 83.2
Fluency Differential: 1.7

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6
Cross-talk Pausing by Interviewee: 2.9 seconds

Interviewee: Total Amount of Silence: 01:06.0 (61.6 seconds)
Interviewee: Silence in Monologue: (21.3 seconds)
Interviewee: Silence in Dialogue: (40.3 seconds)
Interviewee: Percentage of Silence: 16.3%
Interviewee: Length of Pauses: 4.1

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 4
Interviewee: word fragments: 7
Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
Interviewee: retracing: 13
Interviewee: repetition: 27
Interviewee: Average Mean Length runs: 28 (532 syllables)
Interviewee: number of words: 457
Interviewee: meaningless syllables: 11

Grammatical Accuracy (71 clauses)

Total errors: 28
Clauses with errors / 100 words: 6.1
Clauses with errors: 22
Error free clauses per 100 words: 69%
Error free clauses: 49
Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 2 |
| Agreement | 5 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 6 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 2 |
| General wording / phrasing | 6 |
| Nouns | |

10. Name: T.M. TOEIC score: 305

Monologue

Ok I belong, I have belonged, I belonged↑ to track and field club for sixteen, six years, I have↑ (3.5) I have↑ (2.1) and↑ I have belonged to baseball↑ club for eight↑ club, so I played track and field↑ and baseball together, so I↑ (3.9) I:↓ I have get (3.5) eh: (2.4) hmm I have get↓ (6.4) (sniffle) (6.3) ah↑, I have joined inter-high school tournament↑. Inter-high school tournament is high school: (6.1) all Japan tournament↑. (4.7) Um↓ (3.6) so I↑ I↑ uh, (3.0) this↑ ah (5.6) this tournament (5.5) can join↑ (5.8) all (.) all athlete through zero (1.8) zero five percent↑ (4.7) eh↑: (.) (laughter) can (10.7) all athlete in↓ (1.7) zero point five percent can join this tournament. (4.5) Ah↑ (3.3) I choosed↓ this university (2.7) eh, the reason↑ I I choose this university is (2.5) I want↑ to↑ (4.5) study architecture, arch- architect↑. (2.8) And (5.0) uh ↓ I interested in (.) concrete concrete (5.3) concrete↓ (2.2) technology concrete↓...

Dialogue

Interviewer: Have you made any new friends here at Kyushu Kodai?

Tsyoshi: Eh, I↑ (3.6) I make many↑ friend↑ this university↑. Hmm. (2.7) ah↓ my best↑ friend, is (Miyadata) (Miharu). He is belong↑ to tennis circle↑. (.) Um He very study hard, so so he tell me study mathematic, science, (6.8) (sniffle) so and↑ I (10.5) ah he↑ call me Pon↑, nickname↑, he call me Pon. And (3.6) He↓: (11.3) Ah↓, he he was↑ in Hyogo (2.1) ah he (5.5) Hyogo, so he (.) speaks Kansai-

ben↑. (4.1) Kansai-ben is unique, unique (Japanese). (13.7) In Japanese...

Interviewer: Tell me about your family.

T.M: Family. family↓. I have mother, father, and grandmother↑, in my family. My mother is (.) she she hobby↑ is running, so I↑ belong to track and field↑, so↑ (2.1) her and me, her and I (1.4) run together sometimes. My father↑ is very tall but I am small, so↑ (7.7) so I can't catch high high (3.2) high () , I↑ (5.9) I↓ (sniffle) I↓ (7.3) (sniffle) I call him and↓ ah, and he↓ help me.

Interviewer: What is your major and why did you choose it?

T.M: Major. Major

Interviewer: Your area of study.

T.M: Ah I study↓ architecture, architect↑. I interested↑ in old: ↑ Japanese structures, buildings↑, (2.6) for example, (Hōryū-ji) Hōryū-ji's structure is ah, Hōryū-ji structure↑ used to, used, ah be , Hōryū-ji's structure is used to Tokyo Skytree's structure. (4.8) Uh (sniffle) (3.4) Hōryū-ji built (.) 607. (4.8) Hōryū-ji was↑ built 607 by () ↑ Taishi↑. (21.4) It (.) It hoped to (8.8) secure, cure, the (disease).

Fluency Analysis

Monologue: 03:55.9 (235.9 seconds)

Dialogue: 05:51.2 (341.2 seconds)

Interviewee total Speaking time: 09:37.1 (577.1 seconds)

Interviewee: Articulation rate: = 0.9

Interviewee: Speaking Rate A: 54.9

Interviewee: Speaking Rate B: 52.8

Fluency Differential: 2.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 8

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence:
04:11.4 (251.4 seconds)
Interviewee: Silence in Monologue: 01:54.1
(114.1 seconds)
Interviewee: Silence in Dialogue: 02:17.3
(137.3 seconds)
Interviewee: Percentage of Silence: 43.5%
Interviewee: Length of Pauses: 5.1

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 1
Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 2
Interviewee: retracing: 12
Interviewee: repetition: 16
Interviewee: Average Mean Length runs:
9.8 (528 syllables)
Interviewee: number of words: 406
Interviewee: meaningless syllables: 20

Grammatical Accuracy (82 clauses)

Total errors: 30
Clauses with errors / 100 words: 7.3
Clauses with errors: 26
Error free clauses per 100 words: 68.2%
Error free clauses: 56
Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 6 |
| Agreement | 5 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 6 |
| Incorrect insertion | 0 |
| Prepositions | 4 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 5 |
| Nouns | |

Plurals

4

11. Name: S.T.

TOEIC score: 300

Monologue

Hmm. I↑ I I'm from Chiba, eh I live lived in Kyoto, and I live here in Kyushu Ko dorm↑. (.) I am 19↑ years old. (.) My birthday↑, December 24th. (3.6) I like↑, I like↓, my favorite **subject is** math, and physics↑. (4.9) I (.) I want to study there, and then here. And I (2.6) I wanted to become a designer for (machine) eh, (4.8) I I **belong eh** car↑ club, (2.9) because I like racing **car**↑, (3.0) eh↑ I (2.7) I↑ want to I want to eh (3.7) drive a car, drive↓ a↓ car↓ (8.8) (Laughter) my family↑ is eh (3.9) eh (.) my family (.) father, mother, and two younger↑ **brother**↑. Eh (3.8) My father is eh (6.0) shoes, (2.7) shoe shopper (3.2) eh, (3.1) I: I↑ have tho- tho- (4.3) eh: (2.2) I have tho- (3.6) I have shoes↑ eh he made↑. (2.7) Eh, (4.5) in (4.1) in↑: high school, I (.) I learn from him eh↑ (2.5) he (7.2) he is very↑ smart↑ and easy to understand↑. (3.3) Eh, I want to (.) **be become**↓ like him↑. (8.8) I (3.9) **I made of**↑ eh, (.) mechanical engineer↑. I: ↑ (2.4) I like **machine** and↑ (4.2) ando↓ (5.5) () (6.0) machine↑ is very us-↓ (.) eh (3.6) very useful and↑ (4.7) eh, and↑ (2.2) hmm↓ (4.6) and (3.2) eh: (4.1) and↑ often↑ used↑ (9.4) I: (.) I like **designer**, and **for** designer for engineer or propeller. (3.8) I eh (2.6) I want to (.) study here↑, I want to study↑ (3.6) hydro-dynamics, and (8.4) hydro-dynamics↓, eh so, so↑: I I should uh I have physics.

Dialogue

Interviewer: Have you made any new friends here at this university?

S.T: Um Yes↑ eh (4.7) I belong **car club**↑,
(yes) so↑ (2.6) in that↑ club, eh I made frum-
I made **friend**, (.) eh I **made few** friends eh,
and↑ eh (3.8) (say)↑ **same class** in **same class**,
I↑ made **friend** eh: (2.7) I can I can talk↑
about (2.7) eh: about↓ (2.4) talk↓ about↓ (.)
club about **class**.

Interviewer: Um, tell me about your family.
S.T: My family↑. [[]] my↓ family↓ is my
father, my mother, uh: two younger **brother**↑.
[[]] (2.9) two↓ (7.9) two↓ younger↓
brothers↓ **is** eh: (4.3) two ↓ younger ↓ brother
↓ eh (1.4) one is **high↑ school↑ student** and
another is **junior high school student**. (8.7) I:
↓ (4.5) I: (9.7) my↓ (8.3) I often↓ played↓ eh
(.) played with them.

Interviewer: Ok, what is your major and why
did you choose it?
S.T: Mechanical↑ engineering, and and I (4.2)
I↑ want to↑ eh major in↑ (2.1) eh: (5.7)
(sniffle) hydro()dynamics↑ (2.0) I (6.1) I:
like (4.3) I↑ I am interested in (.) learning
(water) **learning↓ water↓**, and↓ (9.4) eh: (2.1)
I want to make↑ eh **useful↑ engine or**
propeller.

Fluency Analysis

Monologue: 06:13.2 (373.2 seconds)
Dialogue: 03:40.2 (220.2 seconds)
Interviewee: Total Speaking Time: 09:53.4
(593.4 seconds)
Interviewee: Articulation rate: = 0.89
Interviewee: Speaking Rate A: 52.9
Interviewee: Speaking Rate B: 49.0
Fluency Differential: 3.9

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 15
Cross-talk Pausing by Interviewee: 0 sec.
Interviewee: Total Amount of Silence:
04:37.6 (277.6 second)

Interviewee: Silence in Monologue: 02:55.1
(175.1 seconds)
Interviewee: Silence in Dialogue: 01:42.5
(102.5 seconds)
Interviewee: Percentage of Silence: 46.7%
Interviewee: Length of Pauses: 4.4

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 5
Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
Interviewee: retracing: 11
Interviewee: repetition: 20
Interviewee: Average Mean Length runs:
7.8 (523 syllables)
Interviewee: number of words: 456
Interviewee: meaningless syllables: 38

Grammatical Accuracy (86 clauses)

Total errors: 23
Clauses with errors / 100 words: 5.0
Clauses with errors: 21
Error free clauses per 100 words: 75.5%
Error free clauses: 65
Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 0 |
| Agreement | 2 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 7 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 10 |

12. Name: M.T.
TOEIC score: 225

Monologue

Uh, I'm **Kyushu Institute of Technology** student, I like↑ (language). uh (.) I used to **belong (3.3) track** and field club in high- uh when I (1.9) ugh↑ hi- high school. (2.6) Uh (3.7) I like listening to music. (9.8) Uh:↑

Dialogue

Interviewer: Have you made any friends here at this university?

M.T: Uh I have some friends here↑, (1.5) about ten. (Japanese)

(4.6)

Interviewer: Ok, tell me about your family.

M.T: There are five people in my family, father, mother, older brother, younger↑ sister. (4.5) My (2.3) my brother (.) plays soccer. **Younger** sister **play** *kendo*. (4.5) Hmm

(17.7)

Interviewer: What is your major and why did you choose it?

M.T: My major is **robot**.

Interviewer: Huh?

M.T: Robot, eh because **I'm interesting** in , interested in AI, (2.8) so I **choose** it.

Fluency Analysis

Monologue: (57.8 seconds)

Dialogue: (54.4 seconds)

Interviewee: Total Speaking Time: 01:15.7 (75.7 seconds)

Interviewee: Articulation rate: = 1.6

Interviewee: Speaking Rate A: 95.9

Interviewee: Speaking Rate B: 89.6

Fluency Differential: 6.3

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 2

Cross-talk Pausing by Interviewee: 22.3 seconds.

Interviewee: Total Amount of Silence: (36.9 seconds)

Interviewee: Silence in Monologue: (21.3 seconds)

Interviewee: Silence in Dialogue: (15.6 seconds)

Interviewee: Percentage of Silence: 48.7%

Interviewee: Length of Pauses: 3.6

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 1

Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 0

Interviewee: Average Mean Length runs: 8.1 (121 syllables)

Interviewee: number of words: 92

Interviewee: meaningless syllables: 8

Grammatical Accuracy (21 clauses)

Total errors: 6

Clauses with errors / 100 words: 6.5

Clauses with errors: 6

Error free clauses per 100 words: 76%

Error free clauses: 15

Issues: Verb errors

Tense / form 2

Agreement 1

Usage 0

Articles

| | |
|----------------------------|---|
| Misuse | 0 |
| Deletion | 2 |
| Incorrect insertion | 0 |
| Prepositions | 1 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 2 |
| Nouns | |
| Plurals | 0 |
| ===== | |

13. Name: K.F. TOEIC score: 220

Monologue

Ah, uh, I from Kagoshima and: (1.5) I played: handball in high school (1.9) and (laughter) and I played↑ soccer in junior high school and elementary school. I like sushi and ramen. (2.8) Oh↑, I am Japanese. (5.3) Uh: (1.8) I Kagoshima is famous↑ of Sakurajima. (6.3) Uh↑ (laughter) my↑ favorite color↑ is black and white. (5.8) I I want to speak English future. Ok.

Dialogue

Interviewer: Have you made many friends here at Kyushu Kodai?
K.F: (Sniffle) Yes↑. (3.3) Oh, introduce↑ oh↓. My friend from Hiroshima (2.7) uh he is (4.1) eh smart↑. (2.1) So he: study math very well. (4.4) And (laughter), (3.5) uh my next friend friend from Kobe↑, so he is from Kansai↑, so he speak [[]] so he speak Kan- Kansai language. (2.3) So (2.4) He played soccer in high school and he is captain. (.) So, he is clever. (1.8) Ok.
Interviewer: Ok, tell me about your family?
K.F: My family, eto: parents↑ and I have two↑ sister (2.9) eh twenty five and twenty-four, she↑ worked in (2.8) school, he she is

school teacher↑. (4.2) And my father is junior high school (2.2) talk (Japanese) and my mother don't work. (2.1) And My parents in Kagoshima. Ok.

Interviewer: What is your major and why did you choose it? (.) What is your major. . .

K.F: Major? [[]] Major? ↑

Interviewer: Your area of study, your mechanical, civil engineering or and why did you choose it?

K.F: I want to study: ↑ (2.4) about space technology, so: I want to learn: (2.6) (Japanese) (2.5) And (.) Kyushu Ko, Kyushu Kodai have space: (3.3) uh↑ space: (3.2) class so I choose it.

Fluency Analysis

Monologue: 1:04:2 (64.2 seconds)
Dialogue: 2:53:1 (173.1 seconds)
Interviewee: Total Speaking Time: 3:57.3 (237.3 seconds)
Interviewee: Articulation rate: = 0.9
Interviewee: Speaking Rate A: 58.6
Interviewee: Speaking Rate B: 56.1
Fluency Differential: 2.5

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3
Cross-talk Pausing by Interviewee: 0 sec.
Interviewee: Silence in Monologue: (25.4 seconds)
Interviewee: Silence in Dialogue: (54.8 seconds)
Interviewee: Total Amount of Silence: 01:20.2 (80.2 seconds)
Interviewee: Percentage of Silence: 33.7%
Interviewee: Length of Pauses: 3.0

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 1
Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 3

Interviewee: Average Mean Length runs: 7.4
(232 syllables)

Interviewee: number of words: 205

Interviewee: meaningless syllables: 10

Grammatical Accuracy

Total errors: 14

Clauses with errors / 100 words: 6.8

Clauses with errors: 12

Error free clauses per 100 words: 62%

Error free clauses: 15

Issues: Verb errors:

Tense / form 1

Agreement: 5

Usage 0

Articles:

Misuse 0

Deletion 3

Incorrect insertion 0

Prepositions 1

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 4

Nouns

Plurals 0

14. Name: K.Y.

TOEIC score: 235

Monologue

Eh, (.) **eto**, I'm **19 age**, my↑ birthday is↑ eh April 16th. I (.) originally from Kagoshima, so (.) uh Kagoshima is famous for **volcano**, Sakaurajima↓, and some food. I↑ played soccer, every↑ Saturday. ↑ (7.2) Eh (3.3) **This**

university, I↑ belong to **soccer** and (fussell) clubs. (7.8) I uh, in my free time I usually play some games or read↑ books or some comics (3.2) or watch TV↓ (21.3) (laughter) (Japanese). (9.8) My favorite ah (33.6) (Laughter)

↑ ↓

Dialogue

Interviewer: Have you made any new friends here?

K.Y: Yes. (2.9) Uh, I↑ (.) so I play soccer, and **soccer or (fussell) club** so I can get some friends. Uhm. (8.2) I often ah, often↓ **go** (2.8) **their** house↓ (3.1) or↓ eat↑ some food with my friend. (5.5) My friends are very (3.0) famous. (1.4) Ah:

(22.9)

Interviewer: Ok, tell me about your family?

K.Y.: My family **is five**↑: father, mother, and me↑, and young sister, and younger brother. So my father, and father↑, father and mother **is** working **junior** high school **teacher**, so↓ (eh). And my↓ younger sister is:↓ (3.4) six uh high school student, so she↑ **play** volleyball.↑ My younger brother↑ is **eto junior**↑ (.) high school student. My sister, my younger↑ sister **is high** school student. So uhm my brother **is junior** high school student. He **play** soccer now. So in my often, in my free time I play soccer with him.

(7.9)

Interviewer: OK. What is your major and why did you choose it?

K.Y: I **choose eto** (6.6) (Japanese) machine.

Interviewer: Machine?

K.Y: Because **my** I want to, my dream↑ **is** **make** cars, make **car**. So↓ (.) Eh↓

(28.7)

Interviewer: Ok. Thank you very much.

Fluency Analysis

Monologue: 02:20.2 (140.2 seconds)

Dialogue: 02:34.1 (154.1 seconds)

Interviewee: Total Speaking Time: 04:54.3
(294.3 seconds)

Interviewee: Articulation rate: = 1.1

Interviewee: Speaking Rate A: =67.7

Interviewee: Speaking Rate B: =66.1

Fluency Differential: 1.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 59.5 sec.

Interviewee: Total Amount of Silence:
02:01.3 (121.3 seconds)

Interviewee: Silence in Monologue: 01:26.2
(86.2 seconds)

Interviewee: Silence in Dialogue: (36.9
seconds)

Interviewee: Percentage of Silence: 41.2%

Interviewee: Length of Pauses: 7.6 seconds

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 3

Interviewee: repetition: 1

Interviewee: Average Mean Length
runs:17.5 (332 syllables)

Interviewee: number of words: 284

Interviewee: meaningless syllables: 8

Grammatical Accuracy (32 clauses)

Total errors: 22

Clauses with errors / 100 words: 6.6

Clauses with errors: 15

Error free clauses per 100 words: 53.1%

Error free clauses: 17

Issues: Verb errors

Tense / form 2

Agreement 3

Usage 0

Articles

Misuse 0

Deletion 5

Incorrect insertion 0

Prepositions 3

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 7

Nouns

Plurals 1

15. Name: R.M.

TOEIC score: 255

Monologue

Uh my fami-↑ (Japanese) (.) ↑ my age is↑
(Japanese) 18↑, (.) eh: my hobby↑ is hmm: ↑
draw, uh (Jester) ↑ (Japanese) (3.3) it's eh:
(1.6) it's interesting↑ for (2.3) to: (2.4) real
drawing (2.7) (Japanese) (5.0) and my (2.1)
uhm: ↓ (7.0) hmm↓ I↑ (4.6) uhm (2.3) my
hobby↑, my second hobby is↑ kendo, **playing**
kendo, and ↓ (1.7) high school, (Japanese)
high school↑ (4.6) uh: (7.7) (Japanese) ↑
(Laughter) I eh my (Japanese) is kendo. I uh:
I play kendo since eh: elementary school,
(Japanese) five year, fiv- fifth↑ year↑, eh (4.9)
(Japanese) sin- eh: ↑ (Japanese) (.) this
(Japanese) game if, if lose↑, eh this game,
(2.6) eh very sad↑. (4.8) but many↑
(Japanese) but there **is many**:↑ eh (12.2)
many↓ (8.5) uhm (Japanese) there **is many** to
learn↑ (.) but eh if win↑, (.) less eh less than

lose to learn (5.4) because if win, (3.1) (Japanese) (4.2) (Japanese) (Japanese) (Japanese) (Japanese) (Japanese) lucky↑, lucky win↑, (9.3) there is no↑: eh to learn, (.) (Japanese). (3.7) But eh, elementary school, **I↑ was elementary school** (Japanese) (3.0) my uh: (3.3) my **win is all lucky win**. (3.0) Eh because so, **win is no learning**, (1.8) but lose, ↑ eh, while↑ lose↑, (Japanese) (8.2) when lose, (Japanese) I **think why lose↑**. (2.4) Where- **Where bad point?** (4.5) And oh, (4.1) I found this bad point eh: (7.7) this bad point is (6.6) (Japanese) (5.6) eh: next time games, (Japanese) this bad point is (2.6) more eh less than bad, less than before bad. (4.1) Eh: (Japanese)

Dialogue

Interviewer: Have you made any new friends here?

R.M: Yeah↑, (2.1) my friends↑ name is Motomura, eh but↑ not teacher↑, my (Japanese) (.) this student, student↑, eh (3.9) um (2.0) I don't know many things↑ this friend↑, eh because↑ uh, oh (9.1) (Japanese) not not **many time** (1.9) to- since meet↑, (.) but↑ uh, (.) this friend, **this friend talk** is very↑ interesting↑ because↑ (3.9) my uh, (4.4) because this this friend's hobby is anime↑ or manga or game.↑ I (Japanese) (3.6) I was **I didn't↑ game or managa or anime↑** this friend and ↓ than this friend, ↑ eh (5.3) so friend hmm↓ (.) knowledge is very eh↓, (4.0) (Japanese) ↓ (10.2) this friend's knowledge is very interesting↑, and (3.0) I don't know↑ knowledge is uh oh, I don't knowledge but this friend (.) this friend knows the knowledge. (.) So,↑ (.) the talk, this **friend's talk** is **many↑ fine**, many to find↑, (3.8) and I feel↑, hmm (4.9) I feel oh ↓ (.) this manga is eh is very interesting↑ in and (1.2) I I will eh (1.7) I will (think)↑ manga and anime, or play

game. uh eh (4.0)(Japanese) (8.8)(Japanese) eh ↓:

Interviewer: Tell me about your family.

R.M: My family is uh (1.7) six people, eh father, mother and large↑ brother, little brother, and sister, little sister↑, and my, and me↑. (1.3) My father is, uhm, my father ↑ and my mother (Japanese) (3.3) wor- (Japanese)↑ (3.1) so hmm (4.8) as (Japanese)↓ (2.1) the↓ (1.5) morning↑ and afternoon↑ is very busy↑, and (3.7) my mother made, we: (Japanese) (9.0) made dinner, (1.8) but↑ my mother's (5.9) came home (2.5) si:x (Japanese) **six o'clock afternoon**, so↑ (.) my mother is coming home (.) soon, go to buy (2.0) dinners (Japanese) (elemental)↓ and (3.5) coming home hmm↓ (.) one more↑, eh: my **mother's soon cooking**. ↑ (1.8) And↓ over watching TV. Eh: ↓ (4.2) but↓ after↓ the cooking, (4.0) soon, dinnertime, eh (5.2) eh dinner↓ but↑ eh dinner eh: (3.9)(Japanese) (.) lar- (Japanese) (4.0) but my mother is very busy, so (2.3) eh: (6.9)(Japanese) rice (Japanese) (3.6) dinner (Japanese) is my my or little brother's job. Eh, my↑ **large↑ brother is go to** (1.9) (Japanese) uh (3.3) (Japanese) (.) my large brother i- my↑ large brother's age is (.) twenty↑, so my large brother **go to** Kumamoto's↑ (3.5) college, (.) so: (5.7) eh (cough) this eh: dinner's↑ (Japanese) no, (Japanese) (1.3) not join not join. Eh: My little brother↑ (2.5) go uhm to basketball↑, basketball club, so little brother's↑ **coming home time** is (3.1) eight o'clock↑ ov- over eight↑ o'clock↑, so:↑ my go home is (Japanese) (4.7) **my go home is (3.3) before six o'clock** so↑ this (.) dinner's (Japanese) is my (Japanese) (2.3) often dinner (Japanese) is my job. But Wednesday↑ is my go home is hmm↓ two- (Japanese) (Japanese) eleven o'clock, so this this↓ job is my little brother's job eh and↑ my father↑ is (1.5) hmm↓, my

father's↑ coming home↑ is equal my mother's coming home but↑ my father↑ is (1.1) go to hmm↓ (5.6) ele- elementary school to (4.8) hmm↓ (2.2) (Japanese) (Japanese) my little sister's eh:↓ (3.9) eh: ↑ (11.1) coming home (), and (1.4) after after that eh my father is (5.2) uhm, (.) uhm (.) (Japanese)'s job to (Japanese) on the (Japanese), PC (.) or print handout↑, eh, so dinner, dinner's dinner cook is my mother↑ job and my father is uhm, (3.3) (Japanese) ↑ job, (2.3) my mother's job, job (Japanese) my mother's hobby↑ is go to (model) and (13.3) eh: (.) I....

Interviewer: Uh, let's move on to the next question. What is your major?
R.M: Electric.

Interviewer: Ok,, why did you choose it?
R.M: I (6.8) hmm I: entered electric, but ↑ I (1.8) I hmm I was (2.3) I would to enter (Japanese) eh, because I (2.2) I have interesting to making↑ subject. (19.1) Bicycle, or vehicle or (.) robot. (1.9) Robot hard, but (.) eh enter test, I (1.7) hmm, (.) I missed↑ many uhm (2.3) man- I missed many point (2.0) so↑ I eh:, (4.2) I I would not↑ enter this electric, but↑ (4.7) Dr. Shirashi say↑, we (1.5) to, uh, to say uhm ↓, (3.0) this electric is ↓ (2.0) became to measure for↑ (6.1) society to Japanese. So↑, hmm (2.3) I↑ I think↑, this electric, this enter the electric is not bad. (3.4) Ok.

Fluency Analysis

Monologue: 06:24.8 (384.8 seconds)
Dialogue: 15:56.8 (956.8 seconds)
Interviewee total speaking time: 22:21.6 (1,341.6 seconds)
Interviewee: Articulation rate: 0.9
Interviewee: Speaking Rate A: 54.3
Interviewee: Speaking Rate B: 50.7
Fluency Differential: 3.6

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 28
Cross-talk Pausing by Interviewee: 0
Interviewee: Total Amount of Silence: 06:57.4 (477.4 seconds)
Interviewee: Silence in Monologue: 02:42.9 (162.9 seconds)
Interviewee: Silence in Dialogue: 05:14.5 (314.5 seconds)
Interviewee: Percentage of Silence: 35.5%
Interviewee: Length of Pauses: 4.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 4
Interviewee: use of L1: 59

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 3
Interviewee: retracing: 20
Interviewee: repetition: 20
Interviewee: Average Mean Length runs: 9.4 (1215 syllables)
Interviewee: number of words: 1125
Interviewee: meaningless syllables: 81

Grammatical Accuracy (102 clauses)

Total errors: 32
Clauses with errors / 100 words: 2.8
Clauses with errors: 29
Error free clauses per 100 words: 71.5%
Error free clauses: 73
Issues: Verb errors

| | |
|---------------------|---|
| Tense / form | 0 |
| Agreement | 5 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 3 |
| Incorrect insertion | 0 |
| Prepositions | 0 |

| | |
|----------------------------|---|
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | |
| 21 | |
| Nouns | |
| Plurals | 2 |
| ===== | |

16. Name: R.S. TOEIC score: 215

Monologue

Uh, I **play kendo** for thirty (2.3) **year**↑, (2.4) (Japanese) laughter (1.9) my favorite food is sushi↑. (2.5) I↑ (3.9) I (2.1) don't like **study** English. (2.0) Eh, (5.6) ahg↑ (3.7) (Japanese) (1.6) I (3.3) I↑ laughter↑ (Japanese) (3.0) uh: (5.6) eh ok. Enough. Finish.

Dialogue

Interviewer: Have you made any new friends at Kyushu KoDai?

R.S: Yeah, no↑. I uh↑, (3.0) I: ↑ made uh↑ (3.1) I [[]] ah (3.3) uh↑ (5.7) (Japanese) I my↑ friend is, my friend (1.6) is very popular, popular (Japanese) very (4.7) clever↑. (4.7) He↑ (2.7) he can speak English. (3.9) (Japanese) he is **play** baseball. (6.8) He **don't**↑ **like talk**. Ok.

Interviewer: Really, that's interesting. Tell me about uhm, tell me about your family.

R.S: Uh, I have parents, and two brothers. My mother is, uh↑ my father is (7.1) uh my brother↑ ah, (.) [[]] my brother↑ is (4.6) ah, (6.5) [[]] my first brother is (Japanese) (2.5) Kyushu University [[]] ah (Japanese) second brother is eh (5.8) (Japanese) arb-first brother is (7.4) (sniffle) [[]] teach (hunt) job.

Interviewer: Is what?

R.S: (Japanese) (4.2) uh ah, (3.5) he is (12.2) [[]] he **is stay** home. [[]] He always **stay** home.

Interviewer: Why?

R.S: No reason.

Interviewer: No reason. Uhm. Ok.

R.S: Laughter (.) (Japanese) (7.4) My father is no, my father **is not work**.

(3.4)

Interviewer: Is what? ↑

R.S: Ah, (2.6) (Japanese). [[]] (.) Domestic worker.

Interviewer: Domestic worker. Ok. Uhm, What is your major and why did you choose it?

(3.5)

R.S: Uh, I want to study (.) (Japanese) (Japanese). I (3.8) want to be **engineer**. (laughter).

Fluency Analysis

Monologue: 01:02.9 (62.9 seconds)

Dialogue: 04:08.7 (248.7 seconds)

Interviewee: Total Speaking Time: 05:11.6 (311.6 seconds)

Interviewee: Articulation rate: = 0.6

Interviewee: Speaking Rate A: 34.3

Interviewee: Speaking Rate B: 30.8

Fluency Differential: 3.5

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 4

Cross-talk Pausing by Interviewee: 6.9 sec.

Interviewee: Total Amount of Silence: 147.0 seconds

Interviewee: Silence in Monologue: (39.9 seconds)

Interviewee: Silence in Dialogue: 01:47.1 (107.1 seconds)

Interviewee: Percentage of Silence: 47.1%

Interviewee: Length of Pauses: 4.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 1

Interviewee: use of L1: 14

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 5

Interviewee: retracing: 1

Interviewee: repetition: 2

Interviewee: Average Mean Length runs: 4.1 (178 syllables)

Interviewee: number of words: 336

Interviewee: meaningless syllables: 18

Grammatical Accuracy (47 clauses)

Total errors: 11

Clauses with errors / 100 words: 2.7

Clauses with errors: 8

Error free clauses per 100 words: 83%

Error free clauses: 39

Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 4 |
| Agreement | 3 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 1 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 1 |

17. Name: S.S.

TOEIC score: 205

Monologue

Um (1.9) I↑ (.) I belong I belong **sado** club in high school, and um I continue uh uh I continue **sado** club in *Kyushu Ko Dai*. Um: (15.4) I like (2.9) I like listening **g music**. (2.3) My my favorite artists **is** (*Yurushka*), Justin Beaver, (2.1) um (Shawn Mendes), and↑ um: (4.4) Kamiyaiyo, ↑ (3.4) um: (6.2) my favorite↑ food is **strawberry** (4.9) I often (9.3) ah↑: (5.0) I often ate **strawberry in** the (.) first (season). (8.0) um ah:↓ (6.1) I traveled↑ I traveled to Italy (.) last (.) last spring vacation, with with my **female family**. ↑ (5.6) Italy is very beautiful, I ↑ I visited (Roma), (Florices), (Venicia), uh: (Miano), hmm: ↓ (6.1) I like (Roma) view, (Roma's) viewing, ↑(6.3) this is so colorful, and interesting. (1.9) Hmm: ↓ (17.8) Hmm:↓ (10.1) for myself, is end. [[]] for myself is end. [[]]

Dialogue

Interviewer: Have you made any new friends here *Kyushu KoDai*?

S.S: Yes, my↑ friends in *Kyushu KoDai*, (3.9) uh↑, (8.7) Natsuko Natsuko is my friend in *Kyushu Ko Dai*, she↑ she **is take** time to come to this college, (2.9) for two hours. (4.2) She is so tired. (laugh) Uh: (18.9) ah: I (8.3) I was (.) I was eating dinner with my friends (2.4) last (4.0) uh last **last two week two last week** it is, it is so exciting and↑ (3.5) and that time, my (.) uh↑, (5.8) they they were (.) they were (celebrated) my (1.7) birthday. My birthday is April 5th. (.) I was so happy↑, and they **were give** present, I (shadow), this job I (shadow). (.) End

Interviewer: Tell me about your family.

S.S: Hmm: I have uh two: ↑ uh I have one sister and one brother↑. And parents. My father:↑ is (11.4) [[]] my father is very () and small company. (3.3) My mother is (3.9) uh: (6.7) my mother have consultant work. My sister is working call center. My brother is high school student. (1.8) grade two. Hmm: (7.0) and (14.8) I have three cat (3.2) they's family. (3.1) Their name is Mimi, Momo and Chacha. Chacha is very fat↑. End.

Interviewer: What is your major and why did you choose it?

S.S: Uh (8.5) I like listening music, and I like ear phone and head phone, so:↑ I think (3.0) I think make earphone and headphone in the future. (10.3) I want to↑ (.) I want to study (.) (Japanese) for to: ↑ (9.1) (Japanese) to: (28.8) to make earphone and headphone. I (31.7) my favorite company for earphone and headphone is↑ Final. It is (2.5) it is (Canada's) company. (8.2) No↑, Japan's company. (3.7) I want to belong (2.4) I want to belong the company. End.

Fluency Analysis

Monologue 03:35.3 (215.3 seconds)

Dialogue: 07:30.8 (450.8 seconds)

Interviewee: Total Speaking Time: 11:06.1 (666.1 seconds)

Interviewee: Articulation rate: = 0.6

Interviewee: Speaking Rate A: 41.3

Interviewee: Speaking Rate B: 35.9

Fluency Differential: 5.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 11

Cross-talk Pausing by Interviewee: 0 sec.

Interviewee: Total Amount of Silence: 05:47.4 (347.4 seconds)

Interviewee: Silence in Monologue: 01:59.7 (119.7 seconds)

Interviewee: Silence in Dialogue: 03:47.7 (227.7 seconds)

Interviewee: Percentage of Silence: 52.1%

Interviewee: Length of Pauses: 7.0

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 7

Interviewee: word fragments: 0

Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: Abandoned sentences: 0

Interviewee: Retracing: 4

Interviewee: Repetition: 34

Interviewee: Average Mean Length runs: 9.1 (459 syllables)

Interviewee: Number of words: 350

Interviewee: meaningless syllables: 60

Grammatical Accuracy (75 clauses)

Total errors: 29

Clauses with errors / 100 words: 8.2

Clauses with errors: 20

Error free clauses per 100 words: 73.3%

Error free clauses: 55

Issues: Verb errors

Tense / form 2

Agreement 3

Usage 1

Articles

Misuse 0

Deletion 1

Incorrect insertion 0

Prepositions 14

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 4

Nouns

Plurals 3

=====

18. Name: S.S.

TOEIC score: 245

Monologue

Uh my hobby is tennis↑. I am belong, I belong to tennis club in (2.4) this school↑. (4.2) Ah ↓. My birthday is April 24. (6.7) I like to read books↓. (10.5) Every Sunday I↑ play with my friend. Yeah↓. (11.2) I, I'm from Nagasaki. (20.2) I:↓

Dialogue

Interviewer: Have you made new friends, any new friends here?

S.S: Yah [[]]

Interviewer: Tell me about your friends.

S.S: Oh, my friends belong↑ to same↑ club. [[]] I↓ (2.1) often play with he- him. him↑. (13.6)

Interviewer: Tell me about your family.

S.S: Uh↓, eh: ↓ (.) my (.) family I I have father, mother↑, brother↑. (3.8) Uh↓, (4.9) my brother is↓ (5.0) twenty-two years old and he is (1.7) Kumamoto university student. (10.1)

Interviewer: What is your major and why did you choose it? (.) What is your major and why did you choose it?

S.S: Eh, I study mechanic. I choose it because I like to make something. (2.9) Hmm.

Fluency Analysis

Monologue: 01:20.6 (89.6 seconds)
Dialogue: 01:32.9 (92.9 seconds)
Total Speaking Time: 03:02.5 (182.5 seconds)
Interviewee: Articulation rate: = 0.7
Interviewee: Speaking Rate A: 43.4
Interviewee: Speaking Rate B: 41.1
Fluency Differential: 2.3

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3
Cross-talk Pausing by Interviewee: 23.7
Interviewee: Total Amount of Silence: 01:15.6 (75.6 seconds)
Interviewee: Silence in Monologue: (55.2 seconds)
Interviewee: Silence in Dialogue: (20.4 seconds)
Interviewee: Percentage of Silence: 41.4%
Interviewee: Length of Pauses: 6.8

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 0
Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
Interviewee: retracing: 1
Interviewee: repetition: 1
Interviewee: Average Mean Length runs: 7.8 (132 syllables)
Interviewee: number of words: 121
Interviewee: meaningless syllables: 7

Grammatical Accuracy (31 clauses)

Total errors: 5
Clauses with errors / 100 words: 4.1
Clauses with errors: 5
Error free clauses per 100 words: 84%
Error free clauses: 26
Issues: Verb errors

| | |
|---------------------|---|
| Tense / form | 1 |
| Agreement | 0 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 3 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |

General wording / phrasing 0
 Nouns
 Plurals 0

19. Name: T.K. TOEIC score: 230

Monologue

I like basketball↑ (3.9) eh: (.) my favorite foods↑ **is** omra-rice. (.) eh: I don't like soccer because↑ I can't play soccer well.↑ (4.6) Hmm: (14.6) hmm↓(3.5) (Japanese)↓ (6.1) Nexto. (2.5) (Japanese) (8.8) Finish.

Dialogue

Interviewer: Have you made any new friends here at Kyushu Kodai?

T.K: Yes. (4.7) I have↑ many↑ friends at kyuKodai. Yesterday↑, I (.) **play** bowling with my friend↑ (.) in Round One, (.) it was very (1.7) exciting. (3.9) Uh: also↑ I have (.) (Japanese) friends I↑ play American football. There **is**↑ (.) many funny friends for example very very big big **man**.↑ Eh: (2.4) and very (.) very very run fast **player**. Eh, (4.3) they are very good. Finish.

Interviewer: Ok. Tell me about your family?

T.K: Uh My↑ my father is uh **Nagasaki** now because my **father** job is (Japanese). He (4.3) he (5.1) he's very tall, taller than me. My mother, my mother (5.6) my mother is home now.

Interviewer: Do you have any brothers and sisters?

T.K: Sister has. (.) My sister is eh (2.5) university (.) **student three years**. (.) She↑ she↓ wants to be a nurse. [[]] Ah, I think she (.) she is very busy. Ok

Interviewer: What is your major and why did

you choose it? (6.2) What is your major?

T.K.: Major?

Interviewer: What is your area of study?

T.K: Uh study? (Japanese)

Interviewer: What? Is it electrical engineering, chemical engineering? Do you study chemistry? Do you study mechanical?
 T.K: Ah, yes↑, no↑ (Japanese). Chemistry↓. (Japanese)

Interviewer: Are you an electrical engineer?

T.K: No↑. (.) Engineer↓?

Interviewer: What kind of?

T.K: Ah: What kind of engineer. (Japanese)

Interviewer: OK. Electrical. Ok, why did you choose electrical engineering as your major?

T.K: Open campus.

Interviewer: But was there a reason?

T.K: Reason?

Interviewer: Yeah

T.K: I saw many (1.9) (Japanese), the I (Japanese) (3.3) I feel↑ (Japanese) is **most** interesting for me.

Fluency Analysis

Monologue: 01:10.4 (70.4 seconds)

Dialogue: 03:47.7 (227.7 seconds)

Interviewee: Total Speaking Time: 04:58.1 (298.1 seconds)

Interviewee: Articulation rate: = 0.8

Interviewee: Speaking Rate A: 48.5

Interviewee: Speaking Rate B: 45.9

Fluency Differential: 2.6

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 13

Cross-talk Pausing by Interviewee: 0 sec.

Interviewee: Total Amount of Silence: (81.1 seconds)

Interviewee: Silence in Monologue: (35.2 seconds)

Interviewee: Silence in Dialogue: (45.9 seconds)

Interviewee: Percentage of Silence: 27%

Interviewee: Length of Pauses: 4.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 12

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 7

Interviewee: Average Mean Length runs: 1.3 (241 syllables)

Interviewee: number of words: 219

Interviewee: meaningless syllables: 13

Grammatical Accuracy (53 clauses)

Total errors: 10

Clauses with errors / 100 words: 4.6

Clauses with errors: 8

Error free clauses per 100 words: 85%

Error free clauses: 45

Issues: Verb errors

Tense / form 1

Agreement 2

Usage 0

Articles

Misuse 0

Deletion 4

Incorrect insertion 0

Prepositions 1

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 2

Nouns

Plurals

0

20. Name: T.H.

TOEIC score: 250

Monologue

Hmm (2.3) my hobby↑ is (3.2) playing baseball (3.4) I↑ have played baseball for↑ nine years (3.2) hmm↓ (.) I want to (.) continue forever. ↑ (6.1) More↑ (2.3) Hmm:↓ (6.8) to be honest I↑ (3.9) dislike↑ English↑ (3.1) but (2.8) I am interesting studying English (2.3) hmm:↑

Dialogue

Interviewer: Have you made any new friends here?

T.H: Yes. (5.3) I make↑ a lot of friends, hmm (11.9) (laughter) hmm (7.9) I (3.1) want to play with my friend.

Interviewer: Ok. Tell me about your family.

T.H: Hmm↓ Four member, sister, father↑, mother. My sister is (5.3) hmm two (2.5) [[]] (years) old than me↑. (8.5) My↑ father↑ likes baseball too. I often (2.3) play baseball with my father. (2.6) Sometimes, I go to fishing with my father. (5.7) Hmm. ↓ (.) My mother is often angry. (11.0) (Japanese)

Interviewer: What is your major?

T.H: Eh Electricity.

Interviewer: Electricity. Why did you choose it?

T.H: Hmm ↓ I want to make (3.2) uh: electric:city (.) car↑ in the future, so I have to learn about electricity. Hmm (4.9) Ok.

Interviewer: Thank you very much.

T.H: Thank you very much.

Fluency Analysis

Monologue: 1:06.5 (66.5 seconds)
Dialogue: 02: 51.6 (171.6 seconds)
Interviewee: Total Speaking Time: 03:58.1
(238.1 seconds)
Interviewee: Articulation rate: = 0.7
Interviewee: Speaking Rate A: 43.1
Interviewee: Speaking Rate B: 40.3
Fluency Differential: 2.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 4
Cross-talk Pausing by Interviewee: 0 sec.
Interviewee: Total Amount of Silence:
01:53.6 (113.6 seconds)
Interviewee: Silence in Monologue: (39.4
seconds)
Interviewee: Silence in Dialogue: 01:14.2
(74. 2 seconds)
Interviewee: Percentage of Silence: 47.7%
Interviewee: Length of Pauses: 4.7

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
Interviewee: word fragments: 1
Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
Interviewee: retracing: 1
Interviewee: repetition: 0
Interviewee: Average Mean Length runs:
17.0 (171 syllables)
Interviewee: number of words: 147
Interviewee: meaningless syllables: 11

Grammatical Accuracy (38 clauses)

Total errors: 4
Clauses with errors / 100 words: 2.7
Clauses with errors: 4
Error free clauses per 100 words: 89%
Error free clauses: 34

Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 1 |
| Agreement | 0 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 1 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 1 |

21. Name: T.N.

TOEIC score: 210

Monologue

I like I like↑ playing table tennis and (1.8)
badminton because I I played I played table
tennis and badminton with↑ my brother. I
(2.0) I: I like (5.7) I like TV (2.0) program, I
like (7.1) I like TV: program↑ is Shachiuri
because (3.5) because (5.3) because I like
Creamshoe and↑ Neptune and Churitori
and↑.....

Dialogue

Interviewer: Have you made any new friends
here?
T.N: Ah↑ yes I (3.3) I made mado I mado my
my friend eh: my friend1 (2.1) my friend (.)
my friend have my friendo has↑ Eh
(Japanese), (1.5) he.....

Interviewer: Tell me about your family?

T.N: Ah↑, yes, my my families, my mother↑
eh and, brother and sister eh my my father
is↓.....

Interviewer: What is your major and why did you choose it?
 T.N: Ah↑, I chose chemistry, chemistry because I I will be eh engineer eh because (7.8) I.....

Fluency Analysis

Monologue: 01:39.9 (99.9 seconds)
 Dialogue: 01:39.4 (99.4 seconds)
 Interviewee: Total Speaking Time: 03:19.3 (199.3 seconds)
 Interviewee: Articulation rate: = 0.7
 Interviewee: Speaking Rate A: 43.4
 Interviewee: Speaking Rate B: 40.6
 Fluency Differential: 2.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1
 Cross-talk Pausing by Interviewee: 0 sec.
 Interviewee: Total Amount of Silence: (42.1 seconds)
 Interviewee: Silence in Monologue: (27.4 seconds)
 Interviewee: Silence in Dialogue: (14.7 seconds)
 Interviewee: Percentage of Silence: 21%
 Interviewee: Length of Pauses: 3.8

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 0
 Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
 Interviewee: retracing: 1
 Interviewee: repetition: 17
 Interviewee: Average Mean Length runs: 9.6 (144 syllables)
 Interviewee: number of words: 119
 Interviewee: meaningless syllables: 9

Grammatical Accuracy (17 clauses)

Total errors: 4
 Clauses with errors / 100 words: 3.4
 Clauses with errors: 4
 Error free clauses per 100 words: 76%
 Error free clauses: 13
 Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 0 |
| Agreement | 2 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Deletion | 2 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 0 |

22. Name: Y.K. TOEIC score: 240

Monologue

Eto↑, I have eh twenty↑ eh (.) friends↑ (4.0) my family↑ uh father↑, and mother and sister↑. Eh, (2.1) Sister is nurse↑. Sister is nurse↑. (7.6) I want to (6.5) make uh home↑ (5.3) (laughter) (36.1) I uh: I like music I so I enter music club. (3.7) And (.) now I practice bass↑ (19.6) I want to study many↑ thing. uh, home↑ and bridge↑ and building↑ eh ↓ (8.9) (laughter) ↓

Dialogue

Interviewer: Do you have made any new friends here?
 Y.K: Yeah↑ (Laughter). (sniffle) (32.8)

Interviewer: Tell me about your family.

Y.K: My father **work** (3.3) (Japanese) and my father **work** **drugstore**↑.

Interviewer: Mother.

Y.K: Mother.

(15.2)

Interviewer: Any brothers or sisters?

Y.K: Sister. Sister is uh↑ (31.6) My sister is uh (6.3) uh (laughter) (10.1) my sister often eh **sleep** (laughter) and (3.5) **don't** exercise. [[]] So my sister is big. [[]] (Laughter)

Interviewer: Wow. What is your major? Your area of study? What do you study?

Y.K: I study uh↑ (11.8) science, science and

(4.7)

Interviewer: Are you a mechanical engineer, civil engineer, chemical engineer?

(.) Space engineer?

Y.K: Ah, and (archi-) architect↓architect. ↓and, (3.8) () (.) I (13.0) I study (2.4) **bridge** uh....

(6.5)

Interviewer: So you study civil engineering since you study bridges. Civil engineering.

Y.K: Civil engineering.

Interviewer: Civil, why, why did you choose this?

Y.K: I (12.0) I want **built** big (1.9) **building**. (.) And tall, (.) I like tall **tower**. (1.5) And hmm (7.8) **I interested** in big **bridge** and all ().

Fluency Analysis

Monologue: 02:35.5 (155.5 seconds)

Dialogue: 03:17.8 (197.8 seconds)

Interviewee: Total Speaking Time: 05:53.3 (353.3 seconds)

Interviewee: Articulation rate: = 0.6

Interviewee: Speaking Rate A: 36.3

Interviewee: Speaking Rate B: 34

Fluency Differential: 2.3

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5

Cross-talk Pausing by Interviewee: 59.2 sec.

Interviewee: Total Amount of Silence:

03:22.8 (202.8 seconds)

Interviewee: Silence in Monologue: 01:33.8 (93.8 seconds)

Interviewee: Silence in Dialogue: 01:49.0 (109.0 seconds)

Interviewee: Percentage of Silence: 57.4%

Interviewee: Length of Pauses: 9.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 0

Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 3

Interviewee: retracing: 2

Interviewee: repetition: 4

Interviewee: Average Mean Length runs: 7.1 (214 syllables)

Interviewee: number of words: 175

Interviewee: meaningless syllables: 14

Grammatical Accuracy (35 clauses)

Total errors: 21

Clauses with errors / 100 words: 12

Clauses with errors: 13

Error free clauses per 100 words: 63%

Error free clauses: 22

Issues: Verb errors

Tense / form

Agreement 4

Usage 1

| | |
|----------------------------|---|
| Articles | |
| Misuse | |
| Deletion | 3 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 3 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 8 |

Higher TOEIC Scored Interactions

23. Name: S.K. TOEIC score: 560

Monologue

Uhm, I I'm from Fukuoka, uh first I was born in Hakata↑. Hakata↑ is the um the best hmm city in Fukuoka, because it's developed↑ uh, so uh, ve- uh, so developed, and many () structure↑ is completed↑ eh:, I I was proud of Hakata but↑ (1.7) uh, uh my father, uh, changed job, so↑ eh uh:, I should, I must↑ uh, eh (1.9) change my house↓, so, now I'm living Shime↑ Town, in Fukuoka↑, (1.1) and it's (Japanese) its hmmm good↑ town, but↑, ah noth-, ah, we can't proud of nothing↑, there, sight-seeing spots, famous place, but↑ that town↑ near from Fukuoka airport↑, so↑ eh it's useful in travel↑. So I'm (4.6) I (.) my↑ (2.0) my↑ hobby is (.) painting especially scenery↑, and other hobby is playing badminton↑, so now↑ I participate in badminton club activity in KyushuKoDai↑. (3.2) Hmm, (2.8) now, I practice badminton everyday.

Dialogue

Interviewer: Do you have many friends at this university?

S.K.: Yes↑, uh, I↑ (2.9) so that badminton club↑, and many, uh: ↑, I (1.3) I could make many friends, uh in↑ (.) same↑ class, not only same class but other class↑ friends, uh and they like↑ they also like badminton so↑ we enjoy talking about badminton, and play, ah enjoy playing badminton↑, (.) and also I uhm↑ uhm: ↑, (2.6) eh, (.) and my class:mate is so uhm, (2.6) (Japanese) (.) my classmate↑ have various hobby so↑, for example↑, Japanese comic book↑, and uh, video games, so they↑ uh they share↑ the so that hobby to me↑, and I (.) eh I enjoy hearing uh listening them↑ (3.0) so eh, (2.1) hmm, ah:↑ I ah hmm:↑ (.) uhm: (laughter)↑ I entered this school three↑ months or four months ago, ↑ so we I believe↑ I could more more make more friends (5.9) (Japanese)

Interviewer: Tell me about your family.

S.K.: My family member is mother↑, father, and sister↑, and so first my sister↑ is uh high school student and major in design, fashion↑ design↑, so she uh she practice↑ uh (.) painting or design↑ uh (1.4) some↑ fashion in school everyday↑. uh so she↑ hope to she will be uh (.) uh world-wide designer, or create↑, (1.9) hmm unique fashion↑ so I also hope she can do↑ it↑. And my father↑, actually↑, my father doesn't live↑ with my family↑ so because↑ because↑ of his work, he↑ he work nearby Kitakyushu city, and and he (.) his work is (.) uhm (.) construction↓ (2.8) his work is (2.9) uhm help making building help building some help making some buildings↑ or (Japanese) hmm: (3.6) so he works↑ uh (laughter) he build↑ he builds some buildings↑ and my mother (1.7) eh: also my mother working is working↑ eh: (2.7) working in (2.1) in (.) a shop↑, (3.1) so (laughter).

Interviewer: What is your major and why did you choose it?

S.K: I major↑ in material and uh material science in Kyushukodai↑, eh and I↑ choo-, I chose it↑ because so I inte- I'm interested↑ in **material**↑, eh and for I have I have I have been interested in **material** in for many years↑, so (1.2) hmm: (4.0) more↓ (.) (Japanese) my father's job (.) eh make use of some materials especially metal↑, so (.) when I was young↑, I saw him↑ and I hope, I hope to eh, if I hope to make ah, create some↑ great↑ materials, by myself↑ and if I could I thought I if I can↑, I thought↑ eh I I would, I can help my father, about (2.5) works and jobs. So.

Fluency Analysis

Monologue: 02:12.53 (132.5 seconds)

Dialogue: 06:21.7 (381.7 seconds)

Interviewee Total Speaking Time: 08:34.2 (514.2 seconds)

Interviewee: Articulation rate: = 1.4

Interviewee: Speaking Rate A: 86.0

Interviewee: Speaking Rate B: 78.6

Fluency Differential: 7.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 17

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 01:07.3 (67.3 seconds)

Interviewee: Silence in Monologue: (17.3 seconds)

Interviewee: Silence in Dialogue: (50.3 seconds)

Interviewee: Percentage of Silence: 13.0%

Interviewee: Length of Pauses: 2.3

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 3

Interviewee: use of L1: 6

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 11

Interviewee: repetition: 8

Interviewee: Average Mean Length runs: 25.4 (737 syllables)

Interviewee: number of words: 627

Interviewee: meaningless syllables: 63

Grammatical Accuracy (87 clauses)

Total errors: 24

Clauses with errors / 100 words: 3.8

Clauses with errors: 20

Error free clauses per 100 words: 69%

Error free clauses: 67

Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 0 |
| Agreement | 6 |
| Usage | 2 |
| Articles | |
| Misuse | 0 |
| Deletion | 5 |
| Incorrect insertion | 0 |
| Prepositions | 3 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 9 |

24. Name: D.R.

TOEIC score: 565

Monologue

I **was** 19 years old; I'm from Kagoshima↑.

And uh: (1.4) I was↑, I have been to Australia one time in uh, when I was (17) years old, and (1.9) in high school I belonged to the ESS club. ESS means English speaking society, so we discussed **about** the world issue, for

example, uh: (1.6) Japan should introduce the basic income, or (2.4) the Japanese government should (laxes) in () policy, yeah, or something, we discussed, and↑ in I was junior high school, when I was junior high school, I belonged to the soccer↑ club. So, I (1.6) I am good at playing soccer, so I was selected their (.) representative of Kagoshima, Kagoshima prefecture, on- once at time↑ (.) and I was late in Kagoshima, but↑ I was born in Tokushima. Tokushima there is nothing, uh infrastructure nothing↑, no↑, uh: (1.5) little instru-, (insta:intra-structure) in Tokushima. So I often, there is no enjoy↑ place, so I often go to the sea↑ to (1.6) swim with my friend, when I was child. Uh: (3.7) so: (1.8) uhm: (6.4) fish↓ (2.7) should I speak more.

Dialogue

Interviewer: Tell me about, have you made any friends here at KyushuKoDai?
D.R.: Yeah↑, uh: (2.6) I have many friends↑, ah: (2.6) for example↑, him, I forget your name [[]] (Japanese) (Japanese) (2.8) (Japanese) what is your name? [[]] Kihara. [[]] Kihara. [[]] He's a friend. (.) And: ↓ (.) also (Nowonoji). Finish↓. (2.9) Ah: (2.3) my brain doesn't work like [[]] yeah

Interviewer: Tell me about your family?

D.R.: My family?

Interviewer: Yeah.

D.R.: My family. My mother ↑name Deguchi Taishoko, and my sister, my old↑ sister name is Deguchi Yurika. Deguchi Yurika↑ is, ah: ↑ belong to Kokura University↑ yeah and to study. . .

Interviewer: Kokura University, where is that?

D.R.: Kurume↑. (laughter) Kurume university. Ah. Kurume↑ university to become a teacher.

Interviewer: Ok.

D.R.: My father was passed away ten↑ years ago, so finish. yeah.

Interviewer: What is your major and why did you choose it?

D.R.: Uh: my major ah (Japanese) My major (3.5) I know, I know what it is in English but I--

Interviewer: Is it chemistry? Is it archit-

D.R.: Applied chemistry. Yes.

Interviewer: Applied chemistry. Why did you choose it?

D.R.: Yeh, uhm, so every air↑, or (1.4) robot or something new:↑ technology was consists↑ of (3.0) consists of↑ the (.) base↓, what do you say↑, (1.7) uh: (.) (Japanese) what is it in English, (Japanese)↑ [[]] ah materials, so consists of materials↑, so I want to new technology, so (2.2) so that, so I (2.8) select the applied chemistry.

Fluency Analysis

Monologue: 02:17.9 (137.9 seconds)

Dialogue: 02:24.9 (144.9)

Interviewee Total Speaking Time: 04:43.8 (282.8 seconds)

Interviewee: Articulation rate: = 1.9

Interviewee: Speaking Rate A: 112.4

Interviewee: Speaking Rate B: 107.4

Fluency Differential: 5.0

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 54.4

Interviewee: Silence in Monologue: (26.6 seconds)

Interviewee: Silence in Dialogue: (27.8 seconds)

Interviewee: Percentage of Silence: 19.2

Interviewee: Length of Pauses: 1.8

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 2

Interviewee: word fragments: 2

Interviewee: use of L1: 7

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 2

Interviewee: repetition: 0

Interviewee: Average Mean Length runs: 17.1 (530 syllables)

Interviewee: number of words: 400

Interviewee: meaningless syllables: 24

Grammatical Accuracy (66 clauses)

Total errors: 19

Clauses with errors / 100 words: 4.75

Clauses with errors: 14

Error free clauses per 100 words: 74.2%

Error free clauses: 52

Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 1 |
| Agreement | 1 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 2 |
| Incorrect insertion | 1 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 7 |
| Nouns | |
| Plurals | 0 |

=====

25. Name: T.N.

TOEIC score: 570

Monologue

Uh (2.6) I'm from Fukuoka City↑ (2.6) and ↓ (4.8) my favorite foo- food is (.) ramen↑ and curry rice (5.8) uh↓ I like↑ I like↑ (aircraft), so (2.3) I want to be **engineer**↑ of (2.8) air: aircraft. (5.5) So↓ **I studying**, I'm studying (4.6) physics↑ and (math) and (5.1) air airspace. (4.4) about airspace. (10.8) Ah↑ (laughter) (5.9) I (.) I keep **a pets** (3.2) this pet is (.) golden fish. (3.8) (Japanese). (7.6) But I (.) I don't (7.3) (feed) **to** (.) this↑ golden fish. (7.9) My favorite color is blue: (.) and green (9.6) and my favorite↑ subject is (3.8) math↑ because (2.7) I I enjoy **enjoying** (8.6) so appro- (3.4) (appropriin) of math.

Dialogue

Interviewer: Have you made new friends here at this university?

T.N: Yes↑, (.) I have (5.5) I have↓ (.) four friends↓ (2.9) I↓ (27.0) I know↓ their (.) them (5.0) in "Seikyou's activity Tomodachi" (7.0) I have lunch with my friend sometimes.

Interviewer: Ok, tell me about your family?

T.N: I I'm living with my mother and father. (4.0) My mother↑ (.) works works in **supermarket**↑. (7.5) My father↓ (2.4) is isn't↓ working↓ (9.6) my mother come comes from (1.3) came↑ from Oita. And my father↑ is from Fukuoka↑. (16.0) And my mother's (2.7) mother↓ (5.3) in other words, my grand grandmother is↓ living in Oita, Takata-city. (7.6) She↓: (5.3) **she living**↓ (7.0) **mount-**, bottom of mountain↓, (4.9) **she:** (5.2) **growing**↓, she is growing (3.9) (Japanese) (Japanese) and rice↑. (9.3) And my↑ father's (.) mother↓ is liv- living in (.) (Fukuoka), (4.9) Kashiwara, (4.7) she: (8.5) she is kind↑, kind↑. For example↓, (.) she gave me, gives me (7.8) sweets or snacks.

Interviewer: What is your major and why did you choose it?

T.N: [[]]

Interviewer: What is your major and why did you choose it? What is your major?

T.N: Major is-, (.) what's the-...

Interviewer: What is your area of study, chemistry, electrical?

T.N: (Math), [[]] (math).

Interviewer: Machine, mechanical engineering. Why

T.N: I like machine because it is so cool, (7.3) I want to (.) be engineer (.) of machine. So for example, aircraft. (6.2) And satellite too.

Fluency Analysis

Monologue: 03:32.02 (212.2 seconds)

Dialogue: 05:42.8 (342.8 seconds)

Interviewee Total Speaking Time: 09:15.0 (555.0 seconds)

Interviewee: Articulation rate: = 0.7

Interviewee: Speaking Rate A: 41.8

Interviewee: Speaking Rate B: 41.4

Fluency Differential: 0.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 16

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 04:53.9 (293.9 seconds)

Interviewee: Silence in Monologue: 01:55.1 (115.1 seconds)

Interviewee: Silence in Dialogue: 02:58.8 (178.8 seconds)

Interviewee: Percentage of Silence: 52.9%

Interviewee: Length of Pauses: 5.7

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 4

Interviewee: use of L1: 3

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 9

Interviewee: repetition: 8

Interviewee: Average Mean Length runs: 7.4 (387 syllables)

Interviewee: number of words: 300

Interviewee: meaningless syllables: 4

Grammatical Accuracy (60 clauses)

Total errors: 12

Clauses with errors / 100 words: 4.0

Clauses with errors: 11

Error free clauses per 100 words: 81.6%

Error free clauses: 49

Issues: Verb errors

| | |
|--------------|---|
| Tense / form | 1 |
|--------------|---|

| | |
|-----------|---|
| Agreement | 0 |
|-----------|---|

| | |
|-------|---|
| Usage | 3 |
|-------|---|

Articles

| | |
|--------|---|
| Misuse | 0 |
|--------|---|

| | |
|----------|---|
| Deletion | 4 |
|----------|---|

| | |
|---------------------|---|
| Incorrect insertion | 0 |
|---------------------|---|

| | |
|--------------|---|
| Prepositions | 2 |
|--------------|---|

Modifiers

| | |
|------------------|---|
| Adjective errors | 0 |
|------------------|---|

| | |
|----------------|---|
| Adverbs errors | 0 |
|----------------|---|

| | |
|----------------------------|---|
| General wording / phrasing | 0 |
|----------------------------|---|

Nouns

| | |
|---------|---|
| Plurals | 2 |
|---------|---|

26. Name: A.T.

TOEIC score: 585

Monologue

Uh, my birthday is August 3rd, I'm 18 years old[↑]. My hobby[↑] is calligraphy, uh calligraphy, when I was a high[↑] school

student↑, I↑ was a member of **calligraphy club**, and↑ made a lot of works↑, (.) and I I have learned calligraphy for 11 years. (Dah). I want to learn, (2.2) I want to learn it forever↑. (Laughter) Uh, also I like watching baseball games. I'm a fan **of Hawks**↑. (6.1) ah↓, uh↓, (.) My↓ (6.5) my↓ family is father, father, mother, young, younger↑ brother and me. (3.9) My↑ my father works at (.) NTT Docomo. (6.0) My mother **is house, houseworker**, and ↓ my younger brother is a high school student, first↑ grade, and he he is a member of pho- (photograph) club. (4.6) I (10.8) I have I have↑ (.) many friends (2.1) I I can't **count friend's** num- the number, the number of friends.

Dialogue

Interviewer: Have you made many friends at this university?

A.T: Yes↑. (3.3) I have 10↑ uh, I have 20 about 20↑ new friends. (33.0) I (2.6) I enjoy↑ the coll- campus life, every, every day because↑, eh, when I talk with friends, **its so:↑ happy**.

Interviewer: Tell me about your family. You said some information but tell me more.

A.T: Yes. My my family is father, mother, younger brother and me↑. And (1.9) my↑ (.) my father is (6.5) my father likes baseball, so (.) I I like baseball gam-, I like watching baseball games too, so eh my father and I go to, go to **stadium** to watch baseball games many times↑. My, my mother is↑ (3.7) my mother always **think**↑ about me, so↑ I↑ (3.5) I↑ appreciate **to** mother↑. (4.6) My brother is a high school student, first↓ grade. (6.0) He: he he studies very hard now, but he can't↑ understand the contents of **class**, so I **teach**↑ **math, physics, chemicals** and so on.

Interviewer: What is your major and why did you choose it?

A.T: I majored↑ in civil engineering and why:↑ (.) the reason why I **choose↑ the civil engineering** is I want to↑ (2.7) I want to↑ become **a** (2.1) architect, I want to design the house for my parents↑, and (6.1) people in the house can (2.5) I want to design **house** that the people in the house can feel comfortable↑. (11.1) I↓ want to study about more arch↓- architecture↑, so I want to () (4.1) I want to go to foreign countries↑ and learn about the: (4.9) the culture (2.9) the difference↑ between Japan and other countries, and (5.3) ah, I use the knowledge,(4.9) when [[]] I use the knowledge.

Fluency Analysis

Monologue: 02:45.1 (165.1 seconds)

Dialogue: 05:02.7 (302.7 seconds)

Interviewee Total Speaking Time: 07:47.8 (467.8 seconds)

Interviewee: Articulation rate: = 1.1

Interviewee: Speaking Rate A: 67.2

Interviewee: Speaking Rate B: 64.6

Fluency Differential: 2.6

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 7

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 02:33.9 (153.9 seconds)

Interviewee: Silence in Monologue: 42.2 seconds

Interviewee: Silence in Dialogue: 01:51.7 (111.7 seconds)

Interviewee: Percentage of Silence: 32.8%

Interviewee: Length of Pauses: 5

Lexical Dysfluency Analysis:

Interviewee: mispronounced words:0

Interviewee: word fragments: 5

Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 2

Interviewee: retracing: 14

Interviewee: repetition: 8

Interviewee: Average Mean Length runs:
16.9 (524 syllables)

Interviewee: number of words: 422

Interviewee: meaningless syllables: 20

Grammatical Accuracy (62 clauses)

Total errors: 15

Clauses with errors / 100 words: 3.3

Clauses with errors: 14

Error free clauses per 100 words: 77.4%

Error free clauses: 48

Issues: Verb errors

| | |
|--------------|---|
| Tense / form | 0 |
|--------------|---|

| | |
|-----------|---|
| Agreement | 1 |
|-----------|---|

| | |
|-------|---|
| Usage | 0 |
|-------|---|

Articles

| | |
|--------|---|
| Misuse | 1 |
|--------|---|

| | |
|----------|---|
| Omission | 6 |
|----------|---|

| | |
|---------------------|---|
| Incorrect insertion | 1 |
|---------------------|---|

| | |
|--------------|---|
| Prepositions | 2 |
|--------------|---|

Modifiers

| | |
|------------------|---|
| Adjective errors | 0 |
|------------------|---|

| | |
|----------------|---|
| Adverbs errors | 0 |
|----------------|---|

| | |
|----------------------------|---|
| General wording / phrasing | 3 |
|----------------------------|---|

Nouns

| | |
|---------|---|
| Plurals | 1 |
|---------|---|

27. Name: N.M.

TOEIC score: 585

Monologue

Ok, ↓ I'm from Osaka↑, uh and I'm 18-years↑ old↑, uhm I come here for studying aerospace engineering↑. My dream is: (2.4) to make rockets or airplane. ↑ Uh:, (2.1) I'm going to introduce my family↑. I have↑ (1.1) little

sister; she is: (3.0) she is a junior high school student, and she wants to be a doctor. So, she studies very hard↑. Uh (1.7) and I have four cats↑ in Osaka uh, (1.5) I love cats. And (1.9) uh, (.) my hobby is cycling↑ and reading novels↑ and (2.0) watching movies, and: (1.3) I: started ru- rubic cubes a week ago, just a week ago↑, I want to: ↑ (2.9) I want to be↑ good at rubic cubes↑, yes↓, and↓ (2.5) uh (3.0) my favorite↑ subject is↑ physics↑, and ↓ (5.8) but I don't like mathematics very much↑ so I have to study more hard↑, math↑. (1.8) Uh↓, (6.6) uh (4.0) my favorite↑ music is rock↑ music, and (1.4) brass↑ band music↑, when I was a junior high school student↑, I joined the brass band club, I played↑ trumpet↑, so I like music↑ using trumpet↑, and uh↓, (3.0) the reason I like rock music↑ is my mother love↑ Queen, Aerosmith↑, Bon Jovi, so↑ I listen: so I have listened to their music for many years↑. Uh, (3.4) uh I want to improve↑ my English skill in this program↑. Yes. Thank you.

Dialogue

Interviewer: Have you made any new friends here at this university?

N.M: Yes, I have, I joined↑ uh artificial satellite project↑, and I: made friends with people↑ there↑. (.) Yes, uh, (3.9) (Japanese)

Interviewer: Ok, tell me about your family.

N.M: About↓ family↓, ok↓. uh, (2.1) my mother work in animal hospital, she loves↑ (1.6) cats and dogs↑, and↓ (3.1) uh, (3.5) my father lives↑ in Gifu prefecture↑, my parents are divorced. (3.6) And uh, my grandfather manage↑ manages↑ transportation company in Osaka↑. (3.0) Uh (.) I (.) my grandfather helps↑ me in (2.5) tuition about university, yes↓, so I thank↑ him↑ very much.

Interviewer: What is your major and why did you choose it?

N.M: Ok, I major in **mechanical**↑; I want to major in aerospace engineering↑ in the future↑, uh, because↑ uh I love spa- uh I like↑ science fiction **story** and so I want to **realize**↑ **the SF**↑ (2.2) **technology**. (3.2) Yes.

Fluency Analysis

Monologue: 3:19.8 (199.8 seconds)

Dialogue: 2:09.2 (129.2 seconds)

Interviewee Total Speaking Time: 05:29.0 (329.0 seconds)

Interviewee: Articulation rate: = 1.4

Interviewee: Speaking Rate A: 87

Interviewee: Speaking Rate B: 82.6

Fluency Differential: 4.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 01:20.1 (80.1 seconds)

Interviewee: Silence in Monologue: (51.4 seconds)

Interviewee: Silence in Dialogue: (28.7 seconds)

Interviewee: Percentage of Silence: 24.3%

Interviewee: Length of Pauses: 2.5

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 3

Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 3

Interviewee: repetition: 0

Interviewee: Average Mean Length runs: 14.9 (477 syllables)

Interviewee: number of words: 398

Interviewee: meaningless syllables: 24

Grammatical Accuracy (54 clauses)

Total errors: 15

Clauses with errors / 100 words: 3.7

Clauses with errors: 11

Error free clauses per 100 words: 79.6%

Error free clauses: 43

Issues: Verb errors

Tense / form 0

Agreement 3

Usage 0

Articles

Misuse 0

Deletion 5

Incorrect insertion 0

Prepositions 1

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 5

Nouns

Plurals 2

28. Name: Y.S.

TOEIC score: 595

Monologue

Ok, first↑, I **playing** soccer, football and golf, so I like **activity**↑, and also↑ uh love doing marine↑ sports, at beach such as surfing, when I was a high school↑ student, I **did**↑ **only**↑ **the study** or↑ (.) uh(.) reading books for pa- passing **exam** for university, so I have never↑ **experienced**↑ **when** I was a high school student, so I eh in this time I try it↑, once more try↓, one more time, uh during uh I'm uh undergraduate↓ **student** in Kyutech↑. And I also like, I'm interested in reading books, uh, I↑ **reading book**↑ about **the physic** or mathematics↑. I rarely read novels so I

didn't know what is, uh now famous or popular↑ **in teenager** so I want to try it↑, to read the novel↑ in this time↑. Uh: (1.1) and (.) I also like watching movies. Uh, I: **I watching movie** about, not comedy↑. I: like serious↑ **movie**↑, like uh: something↑, re- related↑ with police or something document↑ **movie**, I like. I like nonfiction. And I: never↑ watch the movie↑ uh made in Japan↑, and also I watch **movie** made in foreign↑ countries, like America or England↑. Yes↓ uh↓ And I also watch a movie with Japanese subtitle, and then watch it without **subtitle**, only listening to English↑. Oh↓ I↓ see↓. And in this time, uh:, I want to, uh, (2.6) maybe↓, I want to try↑ programming↑, uh because↑ I am interested↑ in robot, control engineering↑, uh: ↑ during since↑ I was maybe ten years↑ old. So I have a lot of things to try it. So I I do my best. That's all.

Dialogue

Interviewer: Have you made any new friends here at KyushuKoDai?

Y.S: Ah, yes↑, I have not many but I have a few↑ friends in here↑ KyuKodai↑, and they↑ are so uh people↑ near me, and maybe it is very strange↑, maybe, because they are interested in something like uh science↑ or↑ **how you say**, uh, chemical↑ and architecture,↑ I↑so sometimes I have **experiment** that↑ I can't understand what they say↑, but their story↑ or their opinion↑ is so interesting so that is eh **impress** and **stimulate** me a lot.

Interviewer: Tell me about your family.

Y.S: Uh My family member is five, **include** me↑, and uh↑, I have a father, mother, and little **sister**↑ and a little brother↑, and my little brother is so↑ cute↑ because uh he looks, he is of course↑, he is a male, but he looks↑ like a female↑ as looking↑ and uh I he is very↑ so

cute for me↑, and he↑ is good↑ at sports and studying, and uh he: (2.6) and he is uh, no eight years younger than me, so sometimes I can not understand what he said because **cause of the generation**↑, so↓ it is trouble for me to (2.7) uh **discussing**↑ with him but↑ I have a good time with him.

Interviewer: How young is he?

Y.S: He is now ten↑ years↑ old, so he is eight years younger than me.

Interviewer: What is your major and why did you choose it?

Y.S: Uh I major in machine↑, and control engineering, and I major↑ in here because I'm interested↑ in control engineering↑, and because this is **relate**, how **to you say**, robotics, and I think in **future**, a lot of engineers↑ uh choose to lea- learn↑ programming to control the robots↑, and for and uh I think↑ it contributes to people↑ who have difficulty, so↑ **near of me**, a lot of people↑ uh: who can't hear↑ or who have um how do you say↓ have a difficulty in eyes, so they're (blind) so I want to help them with uh, developing technology↑, and I want to help them↑ with technology **in with** studying here.

Fluency Analysis

Monologue: 03:06.3 (186.3 seconds)

Dialogue: 03:15.1 (195.1 seconds)

Interviewee Total Speaking Time: 06:21.4 (381.4 seconds)

Interviewee: Articulation rate: = 2.1

Interviewee: Speaking Rate A: 126.8

Interviewee: Speaking Rate B: 121.3

Fluency Differential: 5.5

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 9 seconds
 Interviewee: Silence in Monologue: 3.7 seconds
 Interviewee: Silence in Dialogue: 5.3 seconds
 Interviewee: Percentage of Silence: 2.3%
 Interviewee: Length of Pauses: 1

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 3
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
 Interviewee: retracing: 4
 Interviewee: repetition: 2
 Interviewee: Average Mean Length runs: 89.6 (806 syllables)
 Interviewee: number of words: 731
 Interviewee: meaningless syllables: 35

Grammatical Accuracy (49 clauses)

Total errors: 30
 Clauses with errors / 100 words: 4.1
 Clauses with errors: 26
 Error free clauses per 100 words: 46.9%
 Error free clauses: 23
 Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 3 |
| Agreement | 2 |
| Usage | 5 |
| Articles | |
| Misuse | 0 |
| Deletion | 4 |
| Incorrect insertion | 1 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 7 |
| Nouns | |

29. Name: Y.H.

TOEIC score: 600

Monologue

Ah: my I like cars, so I want to be a mak- car car↑ mechanism designer, so I I join- I belonged↑ to : (2.8) **car club** and students formula in↑ this university, eh I: I: went to Obori high school in Fukuoka↑. I↑ uh: Obori is↑ located in **south** of Fukuoka.↑ Uh: (.) in high school **high school trip** was so:↑ (.) so:↑ was so good, I went to Singapore and Malaysia, that was↑ the **first time travel↑ (2.2) overseas**, for me↑. (8.6) Eh↓ (1.7) Uh: (.) Uh: I (.) I want **to** new new challenges↑ in this university. ↑(4.2) eh↓ (2.4) like like (1.5) go go to study abroad or:↑ (5.1) or or (communicating) with (3.2) communicating with with many many people.

Dialogue

Interviewer: Have you made any friends here at this university?

Y.H: Yeah, I (1.7) I got new **friends this** university↑, uh, my friends are so so (1.9) so uh, many↑ most of my friends↑ are so, many so↑ unique, (1.4) unique, uh:↑, this this (3.3) uh↓ (.) talking with my friends I (1.4) I always↑ feel happy↑, um:, feel↓ (3.9) yeh, I feel happy, so I want to **make friends more↑** in this university.

Interviewer: Tell me about your family.

Y.H: Eh I↑ live with **father** before↑ (3.1) came **to** here, my father↑, (1.6) my father↑, (5.8) my father **work work** for (2.8) my father is (1.3) salary (.) salary **man**, and **work** for (2.8) worked **to** Omuta in Fukuoka. My **father so so kind** for me, so I want to (1.9) be like him in the future.

Interviewer: Ok, what is your major and why did you choose it?

Y.H: I want to major, I want **major** (1.5) mechanic mechanic↑, so↓ because I I like↑ cars, so I want to be a car mechanic designer. So, I I want to learn about car mechan**ism** or↑ (.) or:↑ **anything other mechanic** in this university.

Fluency Analysis

Monologue: 02:13.1 (133.1 seconds)

Dialogue: 02:34.9 (154.9 second)

Interviewee Total Speaking Time: 04:48.0 (288.0 seconds)

Interviewee: Articulation rate: = 1.3

Interviewee: Speaking Rate A: 80

Interviewee: Speaking Rate B: 76.5

Fluency Differential: 3.5

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 01:41.2 (101.2 seconds)

Interviewee: Silence in Monologue: (31.7 seconds)

Interviewee: Silence in Dialogue: 01:09.5 (69.5 seconds)

Interviewee: Percentage of Silence: 35.1%

Interviewee: Length of Pauses: 3.7

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 1

Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 7

Interviewee: repetition: 16

Interviewee: Average Mean Length runs: 14.1 (382 syllables)

Interviewee: number of words: 299

Interviewee: meaningless syllables: 15

Grammatical Accuracy (43 clauses)

Total errors: 18

Clauses with errors / 100 words: 6.0

Clauses with errors: 14

Error free clauses per 100 words: 74%

Error free clauses: 29

Issues: Verb errors

| | |
|--------------|---|
| Tense / form | 0 |
|--------------|---|

| | |
|-----------|---|
| Agreement | 3 |
|-----------|---|

| | |
|-------|---|
| Usage | 1 |
|-------|---|

Articles

| | |
|--------|---|
| Misuse | 0 |
|--------|---|

| | |
|----------|---|
| Deletion | 4 |
|----------|---|

| | |
|---------------------|---|
| Incorrect insertion | 0 |
|---------------------|---|

| | |
|--------------|---|
| Prepositions | 5 |
|--------------|---|

Modifiers

| | |
|------------------|---|
| Adjective errors | 0 |
|------------------|---|

| | |
|----------------|---|
| Adverbs errors | 0 |
|----------------|---|

| | |
|----------------------------|---|
| General wording / phrasing | 4 |
|----------------------------|---|

Nouns

| | |
|---------|---|
| Plurals | 1 |
|---------|---|

30. Name: K.S.

TOEIC score: 605

Monologue

Ok My name is K.S.↑, hmm: I am 18 years old, from Tokyo, and I am **interest** in this university, Kyushu Institute of Technology. Why↑ I came here↑ because I love space, hmm, when I was uh before↑ entering elementary school, I wanted to be a Satoshi, a character of Pokemon, I want wanted to be Satoshi, and hmm, after entering, entering elementary school uh (.) I started to play baseball, and my dream was uh to be a major league league baseball player, and uh, but I

felt, felt my sense of baseball (bad), but↑ so uhm when↑, when hmm, I entered eh: ↑junior high school (1.7) I decided to keep playing baseball but my dream was to be a teacher eh (.) in high school or junior high school and↑ hmm teach students playing baseball. So, I entered, hmm: (1.6) Kogakuien high school, that was, Kogakuien University is hmm like Japanese Bunkei school so uh so in in in the university↑, students students taught↑ uhm Japanese↑ or English↑ or () so yeah I wanted to be a teacher then so I entered↑ Kogakuien high school. When↑ I was first grade of the high school student, when I↑ when I↑ while going back to home, I suddenly↑, I suddenly look up at the sky, and thought↑, how space is wonderful, I felt suddenly how space is wonderful, so hmm I decided to switch my way of teacher and I wanted, I wanted to uhm study↑ uhm: space↑uhm university uhm: in the future↑, uhm do know (Kimunawara), that was, (Kimaunawara) is Japanese movie uh: made in 2016. The story is uh a comet called (Tihacomet) will fall in fall into Japan and one of, one of the (virus) will broke broke by the comet, many people think, maybe many people think that situation was bad, but I think↑, I thought↑ uh I thought↑, if if a comet will fall into around me↑, how to survive↑? I thought↑, I thought↑, I want to, uh, maybe I want to escape↑, I want to escape, uhm but↑ if the comet↑ will be big↑, how to survive, the earth, if the earth will broke↑, how to survive↑ I thought my idea is to escape the space↑, so↑ I I thought I thought, I want to I want to make a rocket and escape to the space, so I decided to go to the university and study aerospace engineering. I am not math, math:atics and physics hmm and I don't like mathematics and science, but and and I'm good at English or Japanese so I I want I wanted to go to Kogakuien University but↑

uh I decided to go to science↑ college, here Kyushu Institute of Technology, and want to study aerospace engineering. My hobby↑ is to collect, to collect fountain pens and (write) with it. Hmm. I like fountain pens, because it is good at hmm, fountain pens, hmm: (Japanese) fountain: pens: writing sense, writing sense better than pencils, and mechanical pencils and ballpoint pens, so I love fountain pens. Hmm Fountain pens are very expensive, but↑ uh if we maintenance it, it will it will be partner for a long time, so uhm I I buy uhm expensive pens and use it↑ for a long time so uh↑, so if we use fountain pen for a long time, it will uh, it will fountain pe- it will↑ uh, (Japanese) it will uh: (2.9) it will (3.7) (adapt) (adapt) you, it will (adapt) you so uhm; that was that was interesting, uh it can't be mechanical pencils and pencils can't do the thing, but uh foun- fountain pens can↑, so that is why I love fountain pens, and collect↑ them, and write with fountain pens, I love fountain pens, and I my hobby my hobbies is watching Youtube too. I love Youtube because the videos uh the videos on the Youtube are very fun↑. For example↑, do you know Youtuber↑? I love Youtuber's video because↑ they are so funny. And I can spend more time to watch the video in my house, so I love Youtube↑. Hmm My introduction is that.

Dialogue

Interviewer: Have you made any new friends here at Kyushu?

K.S: Yeh, yep↑, uhm I made um, new friends in this college, uh: and they are very unique person, and I like, I like to talk with them↑. Uh: Yes↑. Uh: Many friends in this college college uh like uh, many friends like space↑, hmm: like me so, hmm, so we can talk, I can talk with them, about about space, that was interesting, this is interesting for me, and

uhm↓: uhm↓: Japanese (Japanese), uh I am from Tokyo↑, so hmm, so I don't I can't understand their language↑ (2.1) ofte-, often- sometimes I can't understand, I can't understand what they talk what they tal-, what they told (.) but that is interesting too. Yes that ↓ was interesting ↓ and uh: (4.5) and I want to make more ↓ friends in this college ↓, and uhm: ↓ I want to talk more and more about the space↑ uh with new friends, with new friends. Yes. (Laughter) (Japanese) Mr. Long.

Interviewer: Ok, tell me about your family.
K.S: Ok, I have three family members, father, and mother and little uh brother, he is first grade at high school student. Uh, he's he is interested in history, I like history↑ too↑, so me and my little eh brother↑ uhm often talks about Japanese history, yes.

Interviewer: What is your major and why did you choose it?
K.S: Ok, ok, I told you before, but↑ I'm majoring in aerospace engineering because I want to make a rocket, and rocket and I want to travel↑ around the earth. I want to go to the moon↑, and I want to go to the Mars↑. Many↑, many↑ astronauts says, hmm the view↑, the view of the earth↑ outside outside↑ of the space is very beautiful↑, very beautiful, so↑ I want to, I want to see the earth outside of the earth and yes↑, uhm, that is my dream↑ to see the earth outside of the space, so↑ so I am majoring aerospace engineering, and I want to, I want to study mathematics, and physics and chem- chemistry harder and harder.

Fluency Analysis

Monologue: 07:58.5 (478.5 seconds)

Dialogue: 03:42.8 (222.8 seconds)

Interviewee Total Speaking Time: 11:41.3 (701.3 seconds)

Interviewee: Articulation rate: = 1.99

Interviewee: Speaking Rate A: 119.2

Interviewee: Speaking Rate B: 113.4

Fluency Differential: 5.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 16.4 seconds

Interviewee: Silence in Monologue: 9.9 seconds

Interviewee: Silence in Dialogue: 6.6 seconds

Interviewee: Percentage of Silence: 2.3%

Interviewee: Length of Pauses: 2.7

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 5

Interviewee: use of L1: 10

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 14

Interviewee: repetition: 33

Interviewee: Average Mean Length runs: 139.3 (1393 syllables)

Interviewee: number of words: 1197

Interviewee: meaningless syllables: 67

Grammatical Accuracy (86 clauses)

Total errors: 23

Clauses with errors / 100 words: 1.92

Clauses with errors: 23

Error free clauses per 100 words: 73.2%

Error free clauses: 63

Issues: Verb errors

Tense / form 4

Agreement 2

Usage 0

| | |
|----------------------------|---|
| Articles | |
| Misuse | 0 |
| Deletion | 4 |
| Incorrect insertion | 0 |
| Prepositions | 5 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 7 |
| Nouns | |
| Plurals | 1 |

31. Name: K.T. TOEIC score: 615

Monologue

hmm, uh, I was belong to track and field club, when I was junior high↑ and↑ I was belonged to (.) art club, when I was high school (1.4) student (3.5) I want to be architect↑, so↑: (3.3) I choose (.) this college↑. Eh ↓ (23.8) I like painting, I I: (1.9) I↓ I often paint weekends↓ and (5.6) uh, my (.) my cousin lives near my house↑ and because↑ uh↑ so, (5.8) I often play↑ with them.

Dialogue

Interviewer: Have you made any new friends here at Kyushu kodai?
K.T: Yes↑, (6.0) uh, eh↓ (2.3) (sniffle)↓ (10.6) her↑ name is (4.4) her name is (Kurotomi) and she is one year older older than me. eh↓ (7.8) she likes () eh:

Interviewer: Ok, tell me about your family.
K.T: I have ↓ (1.7) I have father mother, and twin↑ sister, (5.2) my father↑ likes (1.3) Youtube↑ (2.6) and (3.0) eh:↓ (.) my (.) my mother has poor sense of direction.↑ (6.9) my sister lives in Osaka↑ (5.3) Uh↓ I don't contact her so much and so she is a little angry↑. (3.6) She she must be lonely↑.

Interviewer: Ok, what is your major and why did you choose it?

K.T: I major in↑ (5.7) architect↑, uh (8.5) I want to be an architect.

Interviewer: Well, why?
(19.8)

K.T: Because I like buildings. I like Japanese traditional buildings.

Fluency Analysis

Monologue: 1:30.5 (90.5 seconds)
Dialogue: 2:27.4 (147.4 seconds)
Interviewee Total Speaking Time: 03:57.9 (237.9 seconds)
Interviewee: Articulation rate: = 0.96
Interviewee: Speaking Rate A: 57.8
Interviewee: Speaking Rate B: 54.7
Fluency Differential: 3.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 5
Cross-talk Pausing by Interviewee: 19.8
Interviewee: Total Amount of Silence: 2:00.2 (120.2 seconds)
Interviewee: Silence in Monologue: 45.3 seconds
Interviewee: Silence in Dialogue: 1:14.9 (74.9 seconds)
Interviewee: Percentage of Silence: 50.5%
Interviewee: Length of Pauses: 4.5

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1
Interviewee: word fragments: 0
Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
Interviewee: retracing: 2
Interviewee: repetition: 4

Interviewee: Average Mean Length runs: 8.5
(229 syllables)

Interviewee: number of words: 193

Interviewee: meaningless syllables: 12

Grammatical Accuracy (38 clauses)

Total errors: 11

Clauses with errors / 100 words: 5.6

Clauses with errors: 8

Error free clauses per 100 words: 78.9%

Error free clauses: 30

Issues: Verb errors

| | |
|--------------|---|
| Tense / form | 1 |
|--------------|---|

| | |
|-----------|---|
| Agreement | 0 |
|-----------|---|

| | |
|-------|---|
| Usage | 2 |
|-------|---|

Articles

| | |
|--------|---|
| Misuse | 0 |
|--------|---|

| | |
|----------|---|
| Deletion | 5 |
|----------|---|

| | |
|---------------------|---|
| Incorrect insertion | 0 |
|---------------------|---|

| | |
|--------------|---|
| Prepositions | 0 |
|--------------|---|

Modifiers

| | |
|------------------|---|
| Adjective errors | 0 |
|------------------|---|

| | |
|----------------|---|
| Adverbs errors | 0 |
|----------------|---|

| | |
|----------------------------|---|
| General wording / phrasing | 3 |
|----------------------------|---|

Nouns

| | |
|---------|---|
| Plurals | 0 |
|---------|---|

=====

32. Name: T.O.

TOEIC score: 630

Monologue

Uh: (2.7) I from from↑ uh Saitama↑ prefecture. And I like tennis and baseball, when I was 11 old years, 11 years old, I started playing tennis and baseball. Hmm (4.3) I like↑ English and physics↑ so: ↑ I want to study English and physics more in the university. (12.2) I like cat.

Dialogue

Interviewer: Have you made more friends over this year.

T.O: Yes. [[]] I I I belong to tennis and baseball club, so I made a lot of friends.

Interviewer: Ok. Tell me about your family.

T.O: Uh. My family has six↑ people, my father is automotive↑ uh engineer, (.) my mother is (midwife), my old brother is a member↑ of the self-defense forces↑. And my sister is (1.7) office worker. And my grandmother.

Interviewer: Ok, what is your major and why did you choose it?

T.O: I want to study (2.9) how to make rockets, so↑ (3.7) I choose physics and engineering.

Fluency Analysis

Monologue: (51.4 seconds)

Dialogue: (51.5 seconds)

Interviewee Total Speaking Time: 01:42.9
(102.9 seconds)

Interviewee: Articulation rate: = 1.7

Interviewee: Speaking Rate A: 100.9

Interviewee: Speaking Rate B: 97.9

Fluency Differential: 3.0

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 27.5 seconds

Interviewee: Silence in Monologue: 19.2 seconds

Interviewee: Silence in Dialogue: 8.3 seconds

Interviewee: Percentage of Silence: 26.7%

Interviewee: Length of Pauses: 2.8

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 0
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
 Interviewee: retracing: 1
 Interviewee: repetition: 3
 Interviewee: Average Mean Length runs:
 17.3 (173 syllables)
 Interviewee: number of words: 132
 Interviewee: meaningless syllables: 5

Grammatical Accuracy (22 clauses)

Total errors: 7
 Clauses with errors / 100 words: 4.5
 Clauses with errors: 7
 Error free clauses per 100 words: 73%
 Error free clauses: 15
 Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 1 |
| Agreement | 0 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Deletion | 3 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 1 |

33. Name: S.T. TOEIC score: 640

Monologue

Ok, um, I T.S.↑, now I'm 19, I'm from Kanagawa, and I was born↑ in Yokohama, but I was living in (Sagamihara)-city where is

famous for space exploration agency, JAXA. And um: (.) um: when I was junior high school student↑, I was belong to the brass band, I was playing the drums, and () and () (then) before that I was playing a baseball. And after I entered↑ the high school um I made a (great) activity in outside activity, in Japanese (Japanese) and I went many places, like Hokkaido↑, Tottori, ↑ Osaka and um:↑, I've also went been to foreign countries like United States↑, the Philippine↑, South Korea and Taiwan, and through those pro-bam pro-programs, I learned the importance of the the activity and the learning. Then, um, (.) um I want to tell you the two programs, (.) which I joined. When I was first and second grade at high school, I was joining to the research program, and I've researched↑ about the organic chemistry↑, then I went to societies. And the other one is about space education program↑, I had an ex-, experiment in microgravity↑, that was the my biggest↑ memory of my high school life. Then↑ I came to Kyushu. Then I don't know↑ why↑ I chose↑ this university, but I think↑ are some reason why I'm here because my grandmother was from here, Kitakyushu, and my grandmother was a student at Seinan↑ Jo Gakuinen↑, so] I think, (.) the (god) (um) () me here, so now I am interested in space science↑, and I want to be an engineer in the future.

Dialogue

Interviewer: Have you made any friends at Kyushu Institute of Technology?
 S.T: Yes, um I can say, yes↑ maybe because um I have one friend here↑, his name is Kazuki↑, and I met him at language lounge↑, which is the place↑ to learn English, and have a conversation in English, and I'm supporter↑ at language lounge, but then he came (.) the language lounge to learn English↑, and we

had a conversation together↑, and he↑ couldn't↑ speak so well, but↑ his the character was very nice↑, and: now, he↑ and I↑ learn to the same club↑ activity which support the student learning↑, and: ↑ I am we are planning↑ to go↑ to the British in summer vacation↑, because the↓ his dream his work abroad↑, especially, he said, I want to work in the UK↑, so some (day) I want to go to the the↓ UK together. Ok↓.

Interviewer: Tell me about your family.

S.T: Um I have four family members, no, no, no, three↓, three other↑ family members. My mother↑ is from Tokyo, and my father is from Kyushu↑. He was born↑ in Kyushu, but he was (grewn) up in Chiba↑, and my parents are same (.) age, and they met at university↑, the same university, and my father was a player at rugby, I don't know about my mother well, but↑ he was playing badminton. So↑, um: then↑ they met, and I was born↑. And then↑, I have a sister, old sister, he she↑ is may be may be 23↑ I guess, 22↑ and she has been beginning working from this spring. And he she↑ is working at factory↑ of Brit↑ Punk↑, and she said↑ (laughter) I want to quit my job (laughter) and then me, I am living alone in Kitakyushu. Last week, I saw I saw↓ my parents (.) yeah, at Fukuoka. Yes↓.

Interviewer: What is your major and why did you choose it?

S.T: I am majoring↑, and I majoring engineering↑, the um, um I couldn't say detail, as my major will be decided↑ (.) next year, and um I want lear- and major in space engineering↑ because 2010 the astroid Hyabusa came back to the (Earth), and it moved me so much↑ (laughter) then: um I came to like rocket, satellites, and any other space explorations↑, so um: the reason I chose it↑, is so then↑ um I'm going, I'm

going↑ to major in↑ the the small satellite, which explore the deep↑ space↑ like Jupiter, or (Satin), in the future, I am going to work in JAXA↑ or NASA, to explore the deep↑ space. Especially↑, I am interested in solar cell and the (ion) engines↑ to which explore the deep space, especially satellite of Jupiter↑ called (Torugakun) and the ah, um, I'm going make↑ I'm going to develop the satellite which return the sample of the astroid↑. And: I have other↑ dream↑ which is like uh work globally↑, um: for example, in the future I'm going to work (.) work on abroad↑ like United States, (Russia), and (Europa), (.) especially, I am interested↑ in French↑ now, so I wanna work at the agency of French.

Fluency Analysis

Monologue: 02:36.1 (156.1 seconds)

Dialogue: 05:00.5 (300.5 seconds)

Interviewee Total Speaking Time: 07:36.6 (456.6 seconds)

Interviewee: Articulation rate: = 2.3

Interviewee: Speaking Rate A: 137.7

Interviewee: Speaking Rate B: 134.6

Fluency Differential: 3.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 9

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 0

Interviewee: Silence in Monologue: 0 seconds

Interviewee: Silence in Dialogue: 0 seconds

Interviewee: Percentage of Silence: 0%

Interviewee: Length of Pauses: 0

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 7

Interviewee: word fragments: 4

Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
 Interviewee: retracing: 8
 Interviewee: repetition: 8
 Interviewee: Average Mean Length runs:
 262 (1048 syllables)
 Interviewee: number of words: 916
 Interviewee: meaningless syllables: 24

Grammatical Accuracy (82 clauses)

Total errors: 40
 Clauses with errors / 100 words: 4.3
 Clauses with errors: 34
 Error free clauses per 100 words: 58.5%
 Error free clauses: 48
 Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 2 |
| Agreement | 4 |
| Usage | 2 |
| Articles | |
| Misuse | 1 |
| Omission | 10 |
| Incorrect insertion | 3 |
| Prepositions | 5 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 10 |
| Nouns | |
| Plurals | 1 |

=====

34. Name: I.M.
TOEIC score: 650

Monologue

Oh, I am from Hiroshima and: it's famous for:
 (1.9) oysters, okonomiyaki, and my
 hometown is Mihara↑, is (1.5) famous for
 octopus↑, then↓ I like octopus but↑ there isn't
 ↓ (2.7) food ↓ of octopus, so (there's) (that)
 and my hometown is there are nature↑,
 insects and↑ animals a lot, but↑ I↓ don't

insects (laughter) so hmm: (2.6) when I was
 (1.3) high school student I ate↑ okonomiyaki
 every week, but↑ now↑ I live alone, so I
 can't↑ eat okonomiyaki so I want people who
 eat okonomiyaki with me now, (laughter) let's
 eat together. Eh: ↑ My hobby is playing↑ the
 piano, playing (volleyball), when I was, when
 I was 7 years↑ old, I started playing piano↑,
 and (sniffle)↓ it was very exciting, but (2.9) I
 when I entered↓ high school, I stopped↑
 playing the piano. But↑ it was very good for
 me, and↑ I can relax↑ when I was playing
 piano, so now I want to buy a piano↑,
 (laughter) so I am working to (2.2) working at
 part-time job↑, to buy the piano now
 (laughter), so uhm: (1.8) anyhow↓ when I was
 a high school student, I played↑ volleyball
 with my friend, uhm (4.3) it's very nice but↑
 (6.9) I was hurted↑ when playing (1.5)
 volleyball so I can't play volleyball. [[]] My:
 (3.5) I like (1.6) I like um I'm now↑ working
 at Sushiroll because↑ I am, I like↑ sushi, but
 ↑now:↑ there↑ are lot of sushi during (while)
 I'm working↑, so↑ now I don't want to eat
 sushi↑, (laughter) I don't↑ like↑ sushi now↑.
 (Laughter) So↑, (4.2) I am looking for new
 part-time job. Now I'm finished.

Dialogue

Interviewer: Have you made any new friends
 here at Kyushukodai?

I.M: Oh yes. I am stranger↑ here so↑ I am
 trying to find new friends↑ here↑, so when
 orientation I met 10 girls, and now I'm:
 enjoyed my school (3.7) school life↑ with
 them. It's very nice. (laughter)

Interviewer: Tell me about your family.

I.M: I have four people in my family (1.6)
 oldest sister↑, and mother, father, and I have
 two grand- grandmother↑, and I don't have
 grandfather now↑, (1.4) I like grandmother↑
 so I every day call with, call with her and

talking with her and: ↑ (3.3) send letter love↓
 letter↓ with her and↑ (4.5) very good.
 (laughter) I want to (.) meet her. And↑ I: (2.0)
 call with my mother everyday too↑, and
 talking about my↑ school days, and part-time
 jobs, and my friend↑, (3.8) oh, but: ↑ (2.5) I
 can't meet↑ them now, so I'm↓ very sad, I
 want to go back to hometown↑ now↑.
 (laughter) I'm very lonely. (laughter)

Interviewer: What is your major, and why did
 you choose it?

I.M: My major is material science and
 engineering, I choose it, choosing it because I
 want to create new materials↑ and↑ change
 the world↑ by creating new things↑, so: (6.8)
 I want to (2.9) (get) good scientists in the
 future and create new materials.

Fluency Analysis

Monologue: 04:17.1 (257.1 seconds)

Dialogue: 02:46.6 (166.6 seconds)

Interviewee Total Speaking Time: 07:03.7
 (423.7 seconds)

Interviewee: Articulation rate: = 1.5

Interviewee: Speaking Rate A: 90.0

Interviewee: Speaking Rate B: 89.2

Fluency Differential: 0.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence:
 01:11.4 (71.4 seconds)

Interviewee: Silence in Monologue: (38.9
 seconds)

Interviewee: Silence in Dialogue: (32.5
 seconds)

Interviewee: Percentage of Silence: 16.8%

Interviewee: Length of Pauses: 3.0

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 5

Interviewee: word fragments: 0

Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 9

Interviewee: repetition: 1

Interviewee: Average Mean Length runs:
 22.7 (635 syllables)

Interviewee: number of words: 525

Interviewee: meaningless syllables: 5

Grammatical Accuracy (81 clauses)

Total errors: 21

Clauses with errors / 100 words: 4.0

Clauses with errors: 19

Error free clauses per 100 words: 76.5%

Error free clauses: 62

Issues: Verb errors

Tense / form 4

Agreement 1

Usage 3

Articles

Misuse 0

Omission 5

Incorrect insertion 0

Prepositions 5

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 2

Nouns

Plurals 1

=====

35. Name: A.K.

TOEIC score: 665

Monologue

I'm from Shizuoka prefecture, Shizuouka is
 uh (1.1) maybe center↑ of Japan, there↑ is Mt.
 Fuji, eh ↓: (2.5) about ↓ about ↓ the border of
 Shizuka prefecture, and YamaY.N. prefecture,

and↑ my my highschool is Fujida-higashi high school, that school is famous↑ for soccer, so↑ the PE class is always, uh in PE class we are we were playing soccer always, girls too↑. And Uhm: My hobby is tennis. I playing tennis in this university's tennis club. And (1.5) my high school tennis level is very low↑, but this university is very high↑ so I am very excited. (2.1) That's all.

Dialogue

Interviewer: Have you made any friends here at this university?

A.K: Yeh↑. About: (2.1) twenty↑, thirty↑ friends because I'm in the Meisen (2.7) Meisen ↓ (.) Ryo eh Meisen Ryo↓ Ryo ↓ (2.9) all all Meisen like↓ [[]] dormitory↑, yeah there are many (.) kinds↑ of funny people↑, so we can enjoy everyday. And we are majored in material (1.5) engineering, uh: (.) I have, I have few friends, in (.) material, in↓ mat- who study↑ material, with↑, (2.3) one one friend↑ works in hotel in Kokura↑. Uh He tell↓ he taught me how to work in there, so: we (2.0) we work↑ together there now.

Interviewer: Tell me your family?

A.K: My family, eh:↑ two parents, two big brothers, and me↑, and grandmother and grandfather, (2.5) and cousins, many cousins.↑ Eh my↑ big brothers, names, uh biggest↑ brother is Tiger, bigger brother is Leo↑, it it comes the from kind of (.) cat↑, cat animal↓ kind of cat animal↑, tiger↑, and lion, so I am, I am cougar, cougar. And: yeh: That's all.

Interviewer: What is your major and why did you choose it?

A.K: I'm major in material engineering. Uh because↑, when↑, (.) my first chemical class in high school, my teacher says↑ around us,

(2.4) is are made with material↑. When I heard that, I I was very↑ surprised. Hmm, what↑ (5.4) yeah so I'm majoring in this.

Fluency Analysis

Monologue: 1:09.6 (69.6 seconds)
 Dialogue: 02:44.5 (164.5 seconds)
 Interviewee Total Speaking Time: 03:54.1 (234.1 seconds)
 Interviewee: Articulation rate: = 1.8
 Interviewee: Speaking Rate A: 109.4
 Interviewee: Speaking Rate B: 107.4
 Fluency Differential: 2.0

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6
 Cross-talk Pausing by Interviewee: 0
 Interviewee: Total Amount of Silence: 31.0 seconds
 Interviewee: Silence in Monologue: 7.2 seconds
 Interviewee: Silence in Dialogue: 23.8 seconds
 Interviewee: Percentage of Silence: 13.2%
 Interviewee: Length of Pauses: 2.4

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 0
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
 Interviewee: retracing: 8
 Interviewee: repetition: 5
 Interviewee: Average Mean Length runs: 25.1 (427 syllables)
 Interviewee: number of words: 337
 Interviewee: meaningless syllables: 8

Grammatical Accuracy (49 clauses)

Total errors: 8
 Clauses with errors / 100 words: 2.3

Clauses with errors: 8

Error free clauses per 100 words: 83.6%

Error free clauses: 41

Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 2 |
| Agreement | 1 |
| Usage | 1 |
| Articles | |
| Misuse | 1 |
| Deletion | 2 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 0 |

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36. Name: K.Y.

TOEIC score: 670

Monologue

Actually, now↑, I'm 23 years old and I'm from Korea and so (international) student at KIT and I'm majoring in electro Electronic electricity engineering and why I chose this major is actually↑ I want to do songs related to (1.8) AI↑. So, I want to make some robot with AI but (.) make a future of people's life more convenient and faster. So (.) So electronic is uh (2.0) a foundation↑ of all of these all of this technology so yeah, so I think electronic is most most interesting for me and rather than other major so I choose it and so I come here so all the people ask me why you come Japan for electronic but actually↑ I think electronic sell the electronic all of where where-ever where uh anywhere anywhere↓ (.) everywhere I could study electronic but Japan (.) in Japan I could get a lot of scholarship easily rather than other country but rather than Korea. So↑ (.) so

when I was in Tokyo and working whole day I searched my house and my company for myself without any help of my mother or other people. So↑ if I live in Japan I can do anything for myself without mother, family's help because uh an and my family is not, not is do not have so many yeah, so I could not get, uh so (3.9) so I don't want to get money from him (.) my mother or my family. So actually, I am a (3.8) person who don't want get help, and I want to do in for myself. When I do something, so (.) this is↓ eh and: Japanese lifestyle is focused on not↑ group↑ (.) indiv- not group but individual, but Japanese lifestyle is met with me, is good for me, uh I choose Japan. But actually after graduating this school (.) I want to (.) eh know if I don't think I will definitely work in Japan, so I want to I think I I could go anywhere everywhere. Not Asian or more Western so but not now I don't know where I go where I go, but I will choose from now↑ about this. (.) And (.) I want to say talk about my family↑ I have my mother and my sister but no father↑ because↑ she just uh (5.7) not bad↑, but she get, hmm ↓ (3.5) not live↑ together actually yeah yeah but so our house to live in just three (women) it is a little hard, but my mother is so strong, was so strong woman so she she did for us everything, in everything so, yeah, so for yeah, so I love my mother and sister so I can I can do it anything for them. So (2.3) yeah, so that's why I why I have to study more and (3.5) I do my best rather than other people. So and my sister's major event (4.9) event (Japanese) so actually she did work event company but yesterday I met her because she came, she traveled to Fukuoka city, so I went there, and met her and ate dinner with her, but actually she told me she () my (quit) her company, so I don't know what she will do next. Yeah↓. My mother live in not city↑, very small town of

country↑, a small town↑ so (5.0) because my grandmother **will sick** with Alzheimer so **she have** to take care of her because you know in Korean (.) uh (2.8) in Korean custom uh (5.4) in Korea when: mother or father **get sick**↑, women have to take care of them yeah, but that is little yeah uh (2.7) but past history, but **how is not** (4.6) but (2.9) now (.) ah the Korean is , in Korean, (ecologin) is so high, not so high, but look a (consensus) of (ecologin), become high **beco-** get high so it is not necessary (sniffle) () it is not rule now but you know↓, my mother↑ is little old my grandmother is **more old**, so my mother, or my uncle all think women have to do **to** had to make, have to make dinner or some food, women have to take care of baby yeah, in **our words for then women** have to take care of baby right yeah so I don't I can't understand I cannot understand before I (dead) but my mother↑ **want to** that, so I do, my best for understanding her. And anything do you have something to **told** me.

Dialogue

Interviewer: Okay, let's let's have a conversation. Have you made any friends here at this university?

K.Y: Actually, this university women **is** so↑ **little** there **is** so **little women**↑. Yeah so, in my class just five↑ women are there just five women↑. All of us get (proofread) so we eat lunch or dinner sometime we study together in weekend or some uh, after all **class**. Yeah, I think this doesn't (Francis) yeah I think always talking about and when I when I was a little (blue) they take care of me, they listen to me, they come up and when I when I was **birthday**, they take out on me a day you listen to me and yeah and they they **was** when they **was** blue, I listened **t--** to her I listened to

actually men, boy (mel--) I kept I have **little friend**, a boy mainly I get I have uh **little yeah, friend**, but **a little a boy**, because it when we **was** in class, classroom all of women get together and very first, first that was space, so we **could not be our back**, our back so they don't go, just we talking with each other, not not others. Yep. and actually, I get uhm; (2.0) yeah, now I come familiar () I uhm I make **friend**↑ on Internet, Ethernet, so I use chat program **for communicate** with them. So (scope) I like relationship with other students when after **of** class when I was when I went when I came **back my** house I **did** chat program and **communicate** with them.

Interviewer: Tell me more about your family.

K.Y: Uhm?

Interviewer: Tell me more about your family.

K.Y: My family (3.1) uh uhm (4.5) my No, I think it is (.) (laughter) it is all familiar so I don't think my family about Yeah. (.) What do you want **to listen** about my family (5.0)

Interviewer: Do you have any brothers?

K.Y: I have **one nice this one sister and brother my mother's** my mother's older brothers son.

Interviewer: So your cousin.

K.Y: Yeah, cousin. Yeah, I have all my **cousin is** men, are men. Yeah. So, you know I told you my **s-** my family and my mother and grandmother. So have thinking of past, Yeah. So they are when I when I get together they do not know anything. So and my mother my me and my sister do all of making food or give something so **act-** when we eat **dinner my cousin**, I'm thirsty then we have to get water, give to him↑. Yeah. Now↑ are all my **cousin**↑ and my sister↑ did not study anyone↑ did not study↑ and you know computer

game↑ or do they↑ focus↑ on, (.) I don't know what what they did. I do not know what they did. But it yeah, but it is true, they do not something for their future.

Yeah. So, I am you know, I am a hero like I became like hero in my all my family because my family member do not, did not go in university anyone. So, yeah. So I am a first person and go University and that was national university or so after that, all of my family members, do not, do not make me give water, make me doing food, or side cooking because↑ I have to study they↑ say.

Interviewer: So what is your major and why did you choose it?

K.Y: Major I talked↑ about that actually↑, but...

Interviewer: So you're electrical engineer.

K.Y: Yeah↑, I uh I want to () in some small machine for what for human.

Interviewer: Electronics. Why?

K.Y: Electronics.

Interviewer: Why?

K.Y: Actually, my mother is not too old, but she have some difficulty using every↑ cell↑ phone and some machine↑. I think, so I I have wondering↑ because if she was she get more↑ old↑ she's not she is not associated do↑ something well without our () Me↑ I am↑ in Japan and my sister, we don't know where she go↑ in future. So yeah↑ so I'm↑ have yeah, so I'm↑ very wondering what I↑ (3.0) how I can I could do so I think you know, (sniffle) I think my iPhone↑. I think I could be iPhone or Android phone could be more easier to use↑ not only for young men and more old men or you (6.7) So I could (.) although they have Alzheimer like your

disease (.) I want to make them use that machine more easily and come make communicate well. Well. Yeah. AI system is we need to use AI system and for that↑ we have to make good machine↑ for using this time or program↑ and my dream↑ is making that machine↑.

Fluency Analysis

Monologue: 08:23.2 (503.2 seconds)

Dialogue: 07:55.0 (475.0 seconds)

Interviewee Total Speaking Time: 16:17.2 (977.2 seconds)

Interviewee: Articulation rate: = 2.0

Interviewee: Speaking Rate A: 120.1

Interviewee: Speaking Rate B: 119.7

Fluency Differential: 0.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 19

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 01:14.1 (74.1 seconds)

Interviewee: Silence in Monologue: (49.8 seconds)

Interviewee: Silence in Dialogue: (24.3 seconds)

Interviewee: Percentage of Silence: 7.5%

Interviewee: Length of Pauses: 2.5

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 5

Interviewee: use of L1: 1

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 2

Interviewee: retracing: 13

Interviewee: repetition: 11

Interviewee: Average Mean Length runs: 65.2 (1957 syllables)

Interviewee: number of words: 992

Interviewee: meaningless syllables: 8

Grammatical Accuracy (194 clauses)

Total errors: 65

Clauses with errors / 100 words: 5.1

Clauses with errors: 57

Error free clauses per 100 words: 77%

Error free clauses: 137

Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 3 |
| Agreement | 14 |
| Usage | 7 |
| Articles | |
| Misuse | 0 |
| Deletion | 8 |
| Incorrect insertion | 2 |
| Prepositions | 6 |
| Modifiers | |
| Adjective errors | 2 |
| Adverbs errors | 0 |
| General wording / phrasing | 12 |
| Nouns | |
| Plurals | 11 |

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37. Name: L.S.

TOEIC score: 715

Monologue

I'm 18 years old and I'm from Oita, **next Fukuoka** city, Fukuoka prefecture. And my city is Nakatsu city, maybe the city is famous for (1.4) food like karage, and Fukukawa Kichi was **born** my city, Nakastu. Ok that's all. Ok, sorry, sorry, my major is mechanics, cause, uhm ok, nay sorry, (laughter) I have studied English since I was two years old, so I am a little proud of speaking English cause um when I was a junior high school student and senior high school student I I joined the uh, I was (1.6) I took part in the English speaking cont- speech contest, in my school and I joined the co- contest five years and finally I could get the first prize for four

times, yeh, ↑ this is my merit. oh Yeh. ↑ I was so proud↑ of this, and my major is mechanics, because↑ uh when I was an elementary school student, I↑ (1.7) I **I fond of** watching↑ the comic books like (*Uchu Kyodai*) and this about sp- () () (browsers) fluent becoming an astronaut, and I decided I want to be an astronaut. And (.) then when I was when I (.) decided↑ decided↑ university, I forget↑, what what I was what I like↑, space, because I was always studying, and **I sorry**, yeh, ↑ ok ok ok, so I decided the space mechanics, and I want to study↑ study space robots and (explore)↑ the other planets like Europa, Mars and Moon, and (watch) and (find) other other life things, so this is my life dream, so I decided mechanics. Yes.

Dialogue

Interviewer: Have you made any friends here at KyushuKoDai?

L.S: Yeh yeah But a little. Yeah, um in short, I'm I'm not↑ good at talking↑, talking with talking↑ with my friends, be- yep because↑ I am so shy↑, so shy too shy to talk with my friends, so maybe the number is so small. But yeh, of course, I would I could make some good friends like Kihara↑ and so on, my hobby↑, yep, I can find↑, I could find many fri- many↑ no no so **small** friends, who↑ **who match the hobby** like space, music, movies↑ and so on, and in this point, I (1.9) yep, in this point, yes, it is so good, maybe.

Interviewer: Tell me about your family.

L.S: Uh, my family I have six family, including me, and my grandmother↑, parents two, and little brother↑, sister and me. Uh, my grandmother↑, she is about (90) years old, and for her↑ age, she she she is always doing house working↑, and maybe I always support↑ **him**↓, support her, because she, (.) we↑ know↑, she can she can do nothing but↑

she can do nothing but↑ she is eager↑ to try many↑ things and always↑ bothers us. And (Laughter) my little brother, is going to Higashi-kushi Gakuien High school, and second grade, and maybe he he is, he is deciding what↑ university he should go↑ and I always support him↑, and: ↑ my little sister is elementary school student fourth grade, and she is she is playing in ballet and is going go to cram↑ school cram ↓ school ↓. My father is an architect and is always making a house. Last↑ time↑ he built a shop making brick, but I hear the brick is no good↑. [[]] I sometimes support her↓ his↑ job, and my mother is always doing house working↑ and making making so delicious food. And house↓ works↓ and so on↓. Yes↓.

Interviewer: What is your major and why did you choose it?

L.S: oh, okay, my major is mechanics, and but what↓ did I↓ choose it↓, okay, I decided mechanics because I was so, so familiar with space, space engineering, space (craft) and uh when I was an elementary↑ school student, I watched↑ the animation↑, comics, the title is Space (Browsers), I I then I want to be an astronaut, and and now I want to be space, en-space robotics engineer, and I want to (explore) the other planet and I want to find other life being except for us human↑. This is my (1.3) dream.

Fluency Analysis

Monologue: 2:36.0 (156.0 seconds)
 Dialogue: 4:05.8 (245.8 seconds)
 Interviewee Total Speaking Time: 06:41.8 (401.8 seconds)
 Interviewee: Articulation rate: = 2.2
 Interviewee: Speaking Rate A: 130.2
 Interviewee: Speaking Rate B: 129.0
 Fluency Differential: 0.8

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 3
 Cross-talk Pausing by Interviewee: 0
 Interviewee: Total Amount of Silence: 7.9 seconds
 Interviewee: Silence in Monologue: 4.7 seconds
 Interviewee: Silence in Dialogue: 3.2 seconds
 Interviewee: Percentage of Silence: 1.9%
 Interviewee: Length of Pauses: 1.97

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 6
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
 Interviewee: retracing: 10
 Interviewee: repetition: 26
 Interviewee: Average Mean Length runs: 96.9 (872 syllables)
 Interviewee: number of words: 782
 Interviewee: meaningless syllables: 8

Grammatical Accuracy (75 clauses)

Total errors: 15
 Clauses with errors / 100 words: 1.9
 Clauses with errors: 14
 Error free clauses per 100 words: 81.3%
 Error free clauses: 61
 Issues: Verb errors

| | |
|---------------------|---|
| Tense / form | 0 |
| Agreement | 0 |
| Usage | 2 |
| Articles | |
| Misuse | 0 |
| Deletion | 3 |
| Incorrect insertion | 1 |
| Prepositions | 3 |
| Modifiers | |

| | |
|----------------------------|---|
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 3 |
| Nouns | |
| Plurals | 3 |

38. Name: K.N.
TOEIC score: 650

Monologue

I'm K.N., and I'm from Yukohashi in Fukuoka prefecture and I'm from Miyako high school and Miyako high school was selected as a super global high school, and I was in SG course, uh SG means super global. And in second year of my high school and I became a leader of a group eh composed of seven people, and so: (1.9) uh: ↑ in: (5.5) (Japanese) in my second year December, uh, there was uh, (3.4) (laughter) (Japanese) [[]] presentation, and (1.6) and there was eight groups, but only two groups can only two groups can: make presentation in front of large audience, about six hundred, seven hundred people, and so my group was selected, one of the groups, and I made a presentation (.) in English, and (3.1) so this experience was so valuable and I am proud of this. That's all.

Dialogue

Interviewer: Have you made any friends here at this university?

K.N: Uh: (3.0) I'm I'm shy so I am not good at making friends, but I could make a few friends, uh such as Lin Sato, and Deguchi Ryota, and so on. ok.

Interviewer: Tell me about your family.

K.N: Uh: (2.3) I have younger sister and grandparents and Aunt. That's all.

Interviewer: That's all.

K.N: That's all.

Interviewer: What is your major and why did you choose it?

K.N: Uh I major in machinery technique but actually eh I have a (special) reason to choose it. Uh, Uh:, these days, AI is so () and I want to make make I want to, I want to make some AI programs or software so I choose this major.

Fluency Analysis

Monologue: 2:07.0 (127.0 seconds)

Dialogue: 1:18.4 (78.4 seconds)

Interviewee Total Speaking Time: 03:25.4 (205.4 seconds)

Interviewee: Articulation rate: = 1.56

Interviewee: Speaking Rate A: 93.5

Interviewee: Speaking Rate B: 90.0

Fluency Differential: 3.5

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 1

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 20.8 seconds

Interviewee: Silence in Monologue: 15.5 seconds

Interviewee: Silence in Dialogue: 5.3 seconds

Interviewee: Percentage of Silence: 10.1%

Interviewee: Length of Pauses: 2.97

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 1

Interviewee: word fragments: 0

Interviewee: use of L1: 2

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 1
 Interviewee: repetition: 4
 Interviewee: Average Mean Length runs:
 26.7 (320 syllables)
 Interviewee: number of words: 263
 Interviewee: meaningless syllables: 12

Grammatical Accuracy (37 clauses)

Total errors: 4
 Clauses with errors / 100 words: 1.5
 Clauses with errors: 4
 Error free clauses per 100 words: 89.1%
 Error free clauses: 33
 Issues: Verb errors

| | |
|----------------------------|---|
| Tense / form | 1 |
| Agreement | 1 |
| Usage | 0 |
| Articles | |
| Misuse | 0 |
| Omission | 2 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 0 |

39. Name: K.H. TOEIC score: 850

Monologue

Uh I'm nine, nineteen↑ and after I graduate↑
my high school↑, I went to: (preparatory)
 school uh in Hakata, then I entered↑ this
 college. (3.4) I I live in Tobata, Tobata↑ now,
 but↑ I↑ have been living in Fukuoka city,
 since I have since I was born, (3.5) so I: I
 usually take take↑ (taking) photo in my free
 time, and (2.8) (.) and edit edit↑ them on PC.
 ↑ Uh↑, my main↑ target target↑ of photograph

is airplane like airliner or fighter near here↓.
 (2.1) So my favorite is Fukuoka airport, it it is
very very↑ very busy↑ airport and we have
many chance↑ to shoot. (3.1) So I have two
brother, two brothers, respectively 12↑ 12↑,
 and uh maybe he is↓ (2.4) seventeen↑
seventeen↑ seventeen↑. Both and I'm the first
 child for my parents↑. (2.5) The second↑, um
 hmm second brother, the older↑ brother is
 very↑ hmm (1.8) very calm, very calm for
 everyone, but↑ (Hiro) is very um: (2.7) really
 (3.0) not calm, not calm↑. He gets he gets he
 gets () angry↑ many many time, but ↓ but I I
 lov- I want to love him but↓ what should↓ I
 talk about↓ it (sniffle) ah(.) in my high school
 days, I join- I was belong to astronomy club,
 and I was the cap- captain of the club. We
went↑: to: (.) we went to↑: some mountain,
 and to take photo of, take photograph of stars
 and planets, and observe them↑: with
telescope↑: (6.8) uh what I, what I always do:
 since I was high school student is vol-
 volunteering in com- community↑: city, and
 it↑: has↑: ah some telescope to has some
telescope and they held an event, once↑: very
 two weeks:↑ I I talk to people about stars
 and↑: uh, and operate↑: telescope and to let
 them see the stars in, (4.2) community center.
 ↑: Maybe, that's all.

Dialogue

Interviewer: Have you made any friends at
 Kyushu Kodai?

K.H: Yes, some↓, not so many↑: but I have (.)
 four↑: or five friends to talk↑. (3.5) They they
take they take the same class↑:, and (3.3)
 uhm↓ (3.7) not so many but I have.

Interviewer: Ok, uhm tell me about your
 family. You said a lot of information but tell
 me some more information about your family.

K.H: Uh↓ uh↓ my my my father is a doctor
 for kid- kid-, kid-, kidney [[]] and my

mother is uh house housekeeper↓ (sniffle)
 what should I say, my brother is a high school
 student, maybe he is second grade, second
grade.

Interviewer: Ok, what is your major and why
 did you choose it?

K.H: My major is machine machine because I
I love to make or repair something, for
 example, I↑ I often repair my bicycle↑, my
bicycle↑, (1.8) it is very old↑, but we can we
can use it to with repairing, but it is very
 fun↑. Maybe it machine↓ () I think it is
 very good for me. (3.2) But but I but I↑ do not
 have an idea of what I should do in the future,
 also maybe it is about machine, I don't know
 exactly, but I want to find something
 interesting in this college.

Fluency Analysis

Monologue: 04:26.0 (266.0 seconds)

Dialogue: 02:01.7 (121.7 seconds)

Interviewee Total Speaking Time: 06:27.7
 (387.7 seconds)

Interviewee: Articulation rate: = 1.65

Interviewee: Speaking Rate A: 99.0

Interviewee: Speaking Rate B: 96.7

Fluency Differential: 2.3

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 4

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: (54.8
 seconds)

Interviewee: Silence in Monologue: (38.3
 seconds)

Interviewee: Silence in Dialogue: (15.5
 seconds)

Interviewee: Percentage of Silence: 14.1%

Interviewee: Length of Pauses: 3.2

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 7

Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0

Interviewee: retracing: 4

Interviewee: repetition: 26

Interviewee: Average Mean Length runs:
 30.5 (640 syllables)

Interviewee: number of words: 549

Interviewee: meaningless syllables: 15

Grammatical Accuracy (66 clauses)

Total errors: 20

Clauses with errors / 100 words: 3.0

Clauses with errors: 17

Error free clauses per 100 words: 74.2%

Error free clauses: 49

Issues: Verb errors

Tense / form 2

Agreement 0

Usage 0

Articles

Misuse 0

Omission 7

Incorrect insertion 0

Prepositions 2

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 2

Nouns

Plurals 7

40. Name: T.N.

TOEIC score: 625

Monologue

I'm from Okayama, and↓ eh: I'm 19 years
 old. And↓ (.) my family is father and mother,
 and two brothers↑. Eh, (3.7) I'm youngest in
 my family↓. My friend↑. My friend↓. My

friend in this college, my friends in this college is several people for example, eh:, (5.7) Sonada (Keiamatsu), Keisuke Inanaka, and (4.4) Keiko Hirayama, I have many many friends so↓ 1 8my school life is very happy↑. (.) Also, hmm: (4.1) uh: (1.2) hmm (2.6) anything else↓? Hmm↓. (3.7) my club, club activity is music club↑, and I'm playing drum↑ in the club. And because I (1.2) I was playing in my high high school (days) with my friends↑, and played played drum in concert hall, so (.) I wanted to play drums in college.↑ (11.9) My hometown, Okayama, my hometown is Okayama, (.) Okayama is famous for (Karatsu) city. (Karatsu) city has (become) area and its very traditional site, and (1.9) hmm (3.6) you can enjoy its beautiful street (1.8) or food↑ (.) and people there.↑ (1.7) Hmm (3.0) also↑ in Okayama city there are (.) is↑ (.) (Koyakukuen) it is it is most famous and beautiful gardens in (.) sorry↑, eh the three best most famous↑ gardens in Japan. One, one of the gardens so↑, (.) I have visited there with my friends, and I could↑ enjoy its beautiful flowers↑, (2.4) I was so I visited there, (2.6) in spring so↑ (1.6) I enjoyed cherry blossoms or (2.6) something beautiful (.) beautiful↓ scenes↓. (6.5) Well. (1.6) hmm

Dialogue

Interviewer: Have you made any friends here at this university?

T.N: Friends? Yeh↑, many↓, (4.8) Friends↓.

Interviewer: You discussed a little bit in your monologue about your friends, could you talk a bit more.

Tada: More. Hmm. In this college?

Interviewer: Anywhere?

T.N: Anywhere? (5.0) so ↓, (1.6) in my life, I lot of friends, they they are very strange or

crazy, but they are very funny↑ so I can enjoy talking with them↑. Eh: (3.6) uh especially in my high school, (1.1) eh: (5.2) I had uh (2.0) I have uh: very↑ very↑ crazy friend, eh eh his name is (Watanabe-kurosai) he is always wearing T-shirts in winter so he (1.4) he (.) he's very tough, he has very tough body, so and↑ he was always↑ (2.5) he was always, he (sorry) he was entertainer↑, so when I talk to him, he entertain↑ me a lot. (7.2) Well. . .

Interviewer: Tell me about your family.

T.N: Family↑, yes↓, (5.1) well↓, (7.1) uh as I told I have two brothers↑, older brothers, and↑ (3.5) uh: (5.0) one of them is , the name is Yuki, he is he's working, and he is twenty, twenty five () maybe and: (4.4) he likes he likes playing music, and I like too, and he he was playing bass, not guitar, bass↑, so (2.0) he: (1.9) but↑ he he played, he played the bass well↑ but↑ he can not study well, so and I studied↑, I studied better than him↑ (3.2) And (.) the other is (Haiyato) he is, he's working too, and he likes playing badminton, and↑ he he was member badminton club in junior high school and even now, he (.) he is (3.4) he plays↑ badminton with his friends, every↑ week↑, so (2.8) I'm thinking↑ about whether↑ I join badminton club in this college, because it seems very fun. (3.7) Yes.

Interviewer: What is your major and why did you choose it?

T.N: Ok, I majored in chemistry. Eh: (5.3) That's because (8.1) I like physics too, but↑ I like chemistry, I like better chemistry and: the reason↑ is (3.3) chemistry↓, hmm (5.2) one of the reason is scientists can↓ uh (4.7) combine one (2.1) hmm (2.7) material↑ and the other material combine, so and↑ (1.7) new material (.) new material occur, create↓, so I thought it's very exciting, exciting↓ and I want to do

make new materials, so (1.7) I majored in chemistry, it is one reason↑. Hmm.

Fluency Analysis

Monologue: 03:53.8 (233.8 seconds)
 Dialogue: 05:39.5 (339.5 seconds)
 Interviewee Total Speaking Time: 09:33.3 (573.3 seconds)
 Interviewee: Articulation rate: = 1.4
 Interviewee: Speaking Rate A: 86.7
 Interviewee: Speaking Rate B: 83.7
 Fluency Differential: 3.0

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 13
 Cross-talk Pausing by Interviewee: 0
 Interviewee: Total Amount of Silence: 02:59.1 (179.1 seconds)
 Interviewee: Silence in Monologue: 01:07.8 (67.8 seconds)
 Interviewee: Silence in Dialogue: (111.3 seconds)
 Interviewee: Percentage of Silence: 19.4%
 Interviewee: Length of Pauses: 3.6

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0
 Interviewee: word fragments: 0
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1
 Interviewee: retracing: 5
 Interviewee: repetition: 22
 Interviewee: Average Mean Length runs: 15.1 (827 syllables)
 Interviewee: number of words: 627
 Interviewee: meaningless syllables: 28

Grammatical Accuracy (110 clauses)

Total errors: 17
 Clauses with errors / 100 words: 2.7

Clauses with errors: 16

Error free clauses per 100 words: 85.4%

Error free clauses: 94

Issues: Verb errors

| | |
|----------------------------|----|
| Tense / form | 2 |
| Agreement | 2 |
| Usage | 1 |
| Articles | |
| Misuse | 0 |
| Omission | 10 |
| Incorrect insertion | 0 |
| Prepositions | 0 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 1 |
| Nouns | |
| Plurals | 1 |

41. Name: R.W.

TOEIC score: 815

Monologue

Eh: as you know↑ I am from the foreign country like↑ the republic of Korea↑ from yeah, I live in Seoul, in the central parts↑, uh, my country↑ in () uh I live↑ there for (ninety) years, in my hometown↑, and I live in↑ a little traditional↑ house in Korea, so ↓ it is made of wood and (.) it is made of wood, yeah↑. I was very happy to live in my hometown↑ so but↑ I decided to study abroad from, study abroad to Japan↑. Yeah. Um: ↑ (.) I didn't uh↑, um I have family↑ with my, I liv-ed, I lived↑ together with my father, mother, and my grandmothers↑, eh: yeah↑ I was very happy because my family has↑ (1.4) many **interest** in my living in Japan here now↑, so hmm they they call↑ me↑, they call↑ me↑ eh about every day or (Japanese) at least everyday↑. So ↓ I sometimes I felt (important) about calling to me everyday but I

think it is a very good thing↑. And↑ I like the foods↑ food of Japanese and (.) Korean food, yeah, I like the food of with made of soy, or soy↑ or sugar↑, yeah↑, yeah, it is very delicious because I like soya and sugar, so↑ and↑ I um there is uh a there is a (misconception) of Korea, (misconception) of Korea that every Korean like spicy food but I don't↑ like↑ spicy↑ food↑. It's very, it's very hard↑ for me to eat spicy↑ food↑, yeah↓ (1.1) and um (2.1) I like sports, I like sports, I like badminton, in my high school, I hmm I played badminton with my friends↑ in my dream↑ in my high school and in weekends↑, I joined a club, of eh, (1.4) club of↑ badminton↑ in my region↑, yeah but I can't play that well, so I (.) I left my badminton racket in my hometown in Korea. Yeah↑ And Uhm:↑, (2.0) many Koreans like playing games, in↑ (.) like playing (oran) games with their computers, (3.4) yeah, maybe every Kor-, every Korean, likes to go to Internet café it is↓ because it is very cheap and you can play in your very com- comfortable chair and comfortable keyboard, yeah↓, it's very hmm↓ advanced, yeah, advanced, this yeah parts of (internet) (café) is very advanced and: ↑ (3.3) hmm I studied↑ English for 14 years↑ and first time I went to English academy with my mother↑ and studied↑ there, and in my elementary school, I I joined↑ a program with Korean university. Eh (.) I go to the Sangen University in Korea for one years uh in weekends. In weekends, I went there with university (boss) and with my friend and I hmm I divided by five classes, and program's participants, and↑ I I run, uh professional↑, professional↑ English like, literature of English in there, so it was precious↑ time for me↑ that I can never forget in now. I still make a contact with friends I met there↑. So yeah↑, and: uhm (3.6) hmm.

Dialogue

Interviewer: Have you made any friends here at KyushuKoDai?

R.W: um yeah↑, in first↑ time I make I was, very↑ nervous about making↑ foreign friends in Japan, but↑ in the orientation↓, some↑ friends made↑ uh talk with me, so I↑ (1.9) yeah (2.1) I make a friend with them, with the people I met when I was orientation so↓ from now↓, yeah, and: in my country in (.) uh, when↑ I was in my country, I don't like↑ to speak with other foreign↑ people↑ but↑ in this study abroad↑ in Japan↑, I res- I felt↑ interesting, interest with↑ talking to foreign people, yeah, it is very fresh↑ experience for me to speak↑ foreign language, or yeah, yeah, I met a Malaysian friend↑, named Nabis, and he speaks↑ Japanese and English↑ very well, so when I have a trouble in English↑ he helped me with that. Yeah, yeah.

Interviewer: Tell me about your family.

R.W: Uh↑, as I, uh as I refer in my (self-introduction), I have a family with my mother, father, and my grandmother, my↑ mother↑ and father↑ is working so my grand- grandmother↑ uh take takes↑ care of me in my↑ ele- elementary↑ school in my other () and in yeah↑, and so on↑, so my grandmother very, uhm, very cares for me carefully, (2.5) yeah.

Interviewer: What is your major and why did you choose it?

R.W: I was majoring in applied chemistry in Kyushu, Kyutech, into yeah Kyutech↑. And↑ uh and first I make interest↑ of (electronic) chemistry↑ in Japan because some↑ of the (lithium) battery in Japan is very famous, famous↑ of the world↑, so I was very, I I have an interest↑ in electronic chemitry so I choose yeah applied chemistry in Kyutech.

Fluency Analysis

Monologue: 05:40.0 (340.0 seconds)

Dialogue: 02:50.8 (170.8 seconds)

Interviewee Total Speaking Time: 09:00.8
(540.8 seconds)

Interviewee: Articulation rate: = 1.95

Interviewee: Speaking Rate A: 116.9

Interviewee: Speaking Rate B: 113.5

Fluency Differential: 3.4

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6

Cross-talk Pausing by Interviewee: 0

Interviewee: Total Amount of Silence: 24.8
seconds

Interviewee: Silence in Monologue: 18.3
seconds

Interviewee: Silence in Dialogue: 6.5
seconds

Interviewee: Percentage of Silence: 4.5%

Interviewee: Length of Pauses: 2.3

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 0

Interviewee: word fragments: 5

Interviewee: use of L1: 3

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 1

Interviewee: retracing: 4

Interviewee: repetition: 14

Interviewee: Average Mean Length runs:
70.3 (1054 syllables)

Interviewee: number of words: 912

Interviewee: meaningless syllables: 31

Grammatical Accuracy (71 clauses)

Total errors: 12

Clauses with errors / 100 words: 1.3

Clauses with errors: 12

Error free clauses per 100 words: 83%

Error free clauses: 59

Issues: Verb errors

Tense / form 2

Agreement 3

Usage 1

Articles

Misuse 0

Omission 1

Incorrect insertion 2

Prepositions 0

Modifiers

Adjective errors 0

Adverbs errors 0

General wording / phrasing 1

Nouns

Plurals 2

42. Name: A.I.

TOEIC score: 980

Monologue

My name is A.I. [[]] Right↑. So I was born in (Kenya) in Kagoshima prefecture, and I hadn't spent very long there↑. I moved to the UK

in the middle of the first year of primary school in Japan, right after the sports festival. When I moved to the UK and I spent a few years there. But if you don't know how long it actually was, I haven't bothered counting was about five or five or so years. Um I went to King's↑ School in (Erie), and Cambridgeshire. Then↑ I have then↑ moved↑ to New Zealand. And I spent 10 years↑ there when I went to Wellesley↑ College in Eastborn, which is in (grade) eight, which is in Wellington, and then I went to (Waora) Montessori School, which is in Nai-Nai, which is also in the greater Wellington area.

Um my hobbies, unfortunately, all expensive, just not the best place to be as a student.

Um:↑ my main hobby is computers, and computer gaming. So I've built myself a gaming computer, it costs um upwards of 200,000 yen it was not cheap, but very, very

happy with the deal I got on it. Um my proudest achievement with that is it actually looks nice, inside as well as outside. The first time I built it, which was built a computer, which is when I was 13. It looked all right from the outside. But the inside was an absolute mess and I've since upgraded that computer a few times. But↑ I couldn't justify↑ bringing that from New Zealand to Japan, when I could just build↑ myself start a clean slate, build myself a nice new computer with no um: ↑ (.) well issues related to the previous one which there was one that was apparently haunted↑ because it will just randomly turn itself on. And I never got to the bottom of that issue. But it wasn't too bad. If you shut it↑ down, it would turn itself back on. I had to flip it off by the back. I don't know what was causing that↑. But it's pretty much from day one↑. And it wasn't a big enough issue for me **bother** paying a few hundred dollars to fix it. Um so my new computer is very high spec obviously likes the price. It's got 8 (cords) and it's got a GTX 1070 Ti which is about the mid-high end. So not the greatest you can yet but not but nowhere near low end and very, very capable for what I do with my other expensive hobbies, **are** photography. So I have myself AD SLR camera, and two lenses for it. Its bound to increase. I've been eyeing up a fisheye wide angle lens. But I don't have enough money to just be able to buy yet. Yeah, I'm saving up for that. And I'm looking to get a new body with a better sensor, because I want to take more night shots. And I want **to** full Size camera, which has a larger sensor that allows more lights to hit the sensor obviously. And so you have a better quality image, even if it isn't high resolution. And my third and final expensive hobby is scale models. So I like to build tanks and planes. And the compared to (2.9) gaming computers and photography, it's relatively

cheap, but it's still only expensive end um and I haven't been able to justify just spending the money and biting the bullet, buying the paints, I don't have to bother going out and getting them every time and I need to do a little bit of detailing. But um now I'm working on **a aircraft** called Shindan, eh uh, reverse reverse the normal concept. She's got the main wind and the engine of the back. And you've got the control services usually located at the tail on the front end. And it was a prototype never reached production because it was built in 1945, and the war ended before it could ever be **realize**. The argument having reversed layout was so you could have more guns, that's five to () got guns in front. And if you pack them right from the front, right on the nose, that's how you get the best firepower and most accuracy. The further way, the gun is from the center of the fuselage, you have more issues. So that was the idea between, and you put the engine in the back so the engines no longer in the way (sniffle) you put the wing in back, then the wings are no longer in the way you get better visibility. And that was the whole argument to building that side. Anything else about myself. Well, I'm half-Japanese, And half Japanese not fully Japanese my father's English↑ hence-wise why we moved to the UK. Um and he is a software engineer. So, engineering but slightly different area of it, kind of taken after, he wants me to be a programmer. I had a lot of trouble↑ with the syntax, making typos↑ it was the pain↑ I **wasn't enjoyed** it. I enjoyed thinking about the programming, but I never enjoyed actually doing it. So, that is why I'm not a programmer. That's my introduction.

Dialogue

Interviewer: Have you made any new friends here?

A.I: quite a few friends. That's quite hard for me to remember names. So far, I've lived in English speaking countries for a majority of my life. So↑ I'm used to calling people by their first name. And I'm used↑ to be anglicized↑ or ang- an English style of names. So it does and I've never actually been very good at names in the first place↑. It took me six months remember my whole class in high school↑ so we will get there. So far↑. So my, one of my friends I met on the second day of orientation. And I do remember his name, () Uea. And we put just just happened to sit next to each other in the orientation. Since much we hadn't come at the time, but we both joined the photography club. He was interested and I had a camera (sniffle) And so we've done photography together obviously. um And actually, we went to Kokura a few weeks but just↑ just↑ prior to Golden Week. Um And I helped him choose a used camera for himself. So obviously belonging to the photography club. And not only having a camera makes it quite hard to the activities, not impossible↑. You can use your phone↓ or borrow a camera↓, but you know it's best having one here. (sniffle) And so most of my friends have been through the club↑, because that's the most time you can spend. You spend the most time outside of classes outside of just sitting down um (.) learning, listening to the professor talk, and therefore↑ when the club hanging around chilling out, talking about cameras, And so most of my friends have been through the club, because that's the most time you can spend. You spend the most time outside of classes, outside of just sitting down um (.) learning, listening to the professor talk. And therefore↑ (.) when the class just hanging around, chilling out, taking photographs are talking about cameras, and it's a lot easier to make friends there.

Interviewer: Tell me about your family.

A.I: So, my family consists of my immediate family, my father, my mother, and my sister, obviously myself. My father, I've already mentioned, is a software engineer. He went to university in the UK, you know, one of the first people who was able to able to take a software engineering course so () the staff that hold programming is one of the more next most experienced programmers because he's been doing it for the longest, (sniffle) obviously is different levels of experience different expertise, but he's had a lot of time. So he's very, very good at what he does. Um He works at the currently works at the Reserve Bank of New Zealand as a software engineer there, building in house tools for another department to use. My mother is Naoki Ashley um Naoki Ashley↑, so my mother took my father's name on my Japanese passport, I have not taken my father's name, I've taken my mother's name just because it makes things a lot easier to have a Japanese↑ last name↑ in Japan. And the other way around in New Zealand or in the UK↑, so it's a lot easier↑ to an to have a English last name↑. So my English passport has my English last name↑, which is Ashley. And my Japanese passport has my Japanese last name, which is XXX and the same goes for my sister (Teresa). She also liked photography, because I like it. (and I'm) So we should get back to my mother first, (my) mother was an interior designer. She studied at UC Davis in California () transferred to it after studying Tokyo for the first few years. And my father and my mother met in Hong Kong of all places. Um My father was there on a working holiday, my mother was there through her interior design work. She worked for a family, one of our family companies, which is does Yakusugi furniture. And she was there on a

business trip. And they met through shared interest of ballroom dancing. And Now, (.) they live in New Zealand obviously together. And she now works as a journalist on cryptocurrency she writes she the strength is she can use English source material and write Japanese texts. So that's what she's currently working on a journalist Japanese articles on cryptocurrency so that's Bitcoin Litecoin () and the likes developments, including in the political space in the financial space, varies on what she writes what she's given. And she also is a pianist. She does a singing group um two of her friends, they're singers. And she plays the piano. And they sing Japanese songs, few traditional Maori **song**. Maui **is** the people indigenous people of New Zealand. Um to make that connection with museums, that's where they are, they sing the traditional Maori songs as well. That's more of a hobby type thing that they have come to Japan festival held in Wellington capital New Zealand every two years. And from there, they also go **to restaurant** on Friday↑, every few months for background music↑, live music↑. And finally my sister is Teresa. She's 10, 11 years old now actually↑. And she does↑ a lot of musical things it's very music, maybe she can play the piano, she can play the violin, and she does singing↑. So a lot of these music-related things, but she also likes photography. And actually, she has a better camera than me, which is not the greatest feeling for me. However, I have better lenses, so I've got that. It's nice but so she is also in scouts↑. And she's getting a lot of badges↑, going through the courses. And she's signing up↑ for the photography course that they offer. Obviously↑, with a camera makes it very easy to do so. And she's also upon my recommendation there is a flying course where you get to get to flight simulators on proper machines. And you actually get to go

up in a helicopter; you get to fly a Cessna, obviously with a qualified trainer pilot. Next to you do get the controls. And when I did it↑, I was able to take off the plane and I did all of the (thrustal) control, and all of the aereo maneuvering, but I was not allowed **to be landing** cause we would have likely we would been or would have landed problem would have been a fire wall, not the greatest look, obviously for safety reasons (sniffle). It was very↑ very↑ enjoyable. And it's really cheap for what you get, basically, you're paying paying for the flight time, and nothing else↑. So, at a few hundred dollars, uh, fifty, sixty thousand yen or so, plus transformers, (sniffle) everything in New Zealand is quite far, outside of your city, three or four hours; there's another hundred dollar in petrol. And then I think the food is provided. But that's **a separate costs**. But it's very, very cost effective. It's one of the cheaper schools you know courses they can actually take through scouting. That has been what has prompted me to do my major.

Interviewer: What is your major, and why did you choose it?

A.I: So my major I'm in first year, so haven't been able to choose it yet. But my hopes↑ are to go to aerospace↑ engineering↑. Which obviously was prompted by the course I took in scouts where fighter planes, and but also learn how they work. And actually learning how it works is a lot more fun than flying, which is also very fun. I am not putting down flying, it is very fun. Learning how they work was a lot more interesting. So how the combustion engines work, the wings are you optimize the shape, to get less drag. And that has been my greatest inspiration to do mechanical engineering, where you actually have tangible physical machinery that you get

to build that's quite rare as a job, but you get to design or build your actual tangible machines that you can see that can you can you point at that, if work at Toyota, or something like that, you can point at car, I made, I made that I was one of the team members that made it, but you can see your physical effort come to fruition and there's very few things outside of engineering, that that is so obvious and in your face. There is architecture, but that is also engineering, and um there are artists, but that is a different field. You've got one piece of work as an engineer you're building hundreds of thousands or 10s of thousands of the same machine and everybody's using what you felt if you've done it correctly↑. And that would feel really good↑. My current↑ my previous computer which I left which my father is using my () do right now cuz my mother has hurt her foot. It sounds really bad. She can't walk pretty far. So he has to do the cooking and all the cleaning and so to cut down on time he's working from home a few days a week. Software engineering, she can do remotely thankfully helping with that. (Mum) can still do her job, doesn't involve walking around, thankfully, but the the pride I feel when someone is using what I've made was really, really great. So it is what made me decide I want to do mechanical engineer over electrical. I like to explain how everything works. And electrical engineering can't really do that, it gets very, very specialized very very quickly. Um and it's very hard to explain to someone who doesn't know who isn't trained, who has the passing knowledge as to how what you've built works. I think, for me, people being able to understand what I've made and how it works is really important. So↑ I felt the best fit for me was mechanical engineering.

Fluency Analysis

Monologue: 07:15.2 (435.2 seconds)
 Dialogue: 14:22.9 (862.9 seconds)
 Interviewee Total Speaking Time: 21:38.1 (1298.1 seconds)
 Interviewee: Articulation rate: = 2.75
 Interviewee: Speaking Rate A: 165.3
 Interviewee: Speaking Rate B: 164.2
 Fluency Differential: 1.1

Acoustic Dysfluency Analysis:

Interviewee: Micropauses: 6
 Cross-talk Pausing by Interviewee: 0
 Interviewee: Total Amount of Silence: 2.9
 Interviewee: Silence in Monologue: 2.9 seconds
 Interviewee: Silence in Dialogue: 0 seconds
 Interviewee: Percentage of Silence: 0.2%
 Interviewee: Length of Pauses: 2.9

Lexical Dysfluency Analysis:

Interviewee: mispronounced words: 7
 Interviewee: word fragments: 1
 Interviewee: use of L1: 0

Syntactical Dysfluency Analysis:

Interviewee: abandoned sentences: 0
 Interviewee: retracing: 8
 Interviewee: repetition: 16
 Interviewee: Average Mean Length runs: 715.2 (3576 syllables)
 Interviewee: number of words: 2691
 Interviewee: meaningless syllables: 24

Grammatical Accuracy (338 clauses)

Total errors: 21
 Clauses with errors / 100 words: 0.7
 Clauses with errors: 21
 Error free clauses per 100 words: 93.7%
 Error free clauses: 317
 Issues: Verb errors

Tense / form 3

| | |
|----------------------------|---|
| Agreement | 2 |
| Usage | 4 |
| Articles | |
| Misuse | 2 |
| Omission | 4 |
| Incorrect insertion | 0 |
| Prepositions | 2 |
| Modifiers | |
| Adjective errors | 0 |
| Adverbs errors | 0 |
| General wording / phrasing | 0 |
| Nouns | |
| Plurals | 4 |
| ===== | |