

Gender Fluency 2016

Conversation Topics

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Gender Fluency2016

Conversation Topics

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Conversation Topics

1st MM – FF Interactions

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|--------|---|---|--|
| Set 1. | A. Share information about classes, hobbies, preferences
B. Discuss the question: how are you both different?
C. Compare schedules. Who is busier? | : | information-gathering
Shared interests
Cognitive loading |
| Set 2. | A. Share as much information about family, friends, major
B. Discuss the question: what do you both have in common
C. Compare parents. Whose parents are stricter? | : | information-gathering
Shared interests
Cognitive loading |
| Set 3. | A. Share information about your activities, books, movies
B. Discuss the question: What kind of food do you both dislike
C. Compare personalities. Who is more social and outgoing? | : | information-gathering
Shared interests
Cognitive loading |
| Set 4. | A. Share information about your ideas about 3 dream jobs
B. Discuss the question: What kind of pets would you like?
C. Compare dreams. How are your future dreams different? | : | information-gathering
Shared interests
Cognitive loading |
| Set 5. | A. Share your ideas about your 3 favorite teachers
B. Discuss the question: what are your four favorite class?
C. Compare spending habits. Who is a saver or a spender? | : | information-gathering
Shared interests
Cognitive loading |
| Set 6 | A. Share information about trips, clubs, and food
B. Discuss the question: What are your four favorite movies?
C. Compare histories. What was your favorite children's book? | : | information-gathering
Shared interests
Cognitive loading |

2nd MM – FF interactions

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| Set 1. | A. Share information about what you like to buy this year :
B. Discuss the question: do you buy similar items and products?
C. Compare viewing habits. Who has watched more anime? | information-gathering
Shared interests
Cognitive loading |
| Set 2. | A. Share 3 events you have heard on the news :
B. Discuss the question: what do like watching on TV?
C. Compare viewing habits. Who watches more TV? | information-gathering
Shared interests
Cognitive loading |
| Set 3. | A. Share information about sports you like or have done :
B. Discuss the question: What kind of sports are the dullest?
C. Compare personalities. Who is more active? | information-gathering
Shared interests
Cognitive loading |
| Set 4. | A. Share information about current events. What's new? :
B. Discuss the question: Who keeps the most up-to-date?
C. Compare interests. Who has more “interests” regarding news? | information-gathering
Shared interests
Cognitive loading |
| Set 5. | A. Share your ideas about how you have changed in 5 years:
B. Discuss the question: Who has had more problems in life?
C. Compare musical tastes. Which groups do you both dislike? | information-gathering
Shared interests
Cognitive loading |
| Set 6 | A. Share information about your most important memories.
B. Discuss the question: What was your most important event?
C. Compare past family and school trips. Who saw more of Japan or the world? | information-gathering
Shared interests

Cognitive loading |

3rd MM – FF interactions

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| Set 1. | A. Share information about pets you have had or would like to have: | information-gathering |
| | B. Discuss the question: what kind of animals do you both like? | Shared interests |
| | C. Compare outside interests? Do you like hiking, camping, mountain Climbing? Are you outdoors people or indoors people? | Cognitive loading |
| Set 2. | A. Share 3 of your best memories: | information-gathering |
| | B. Shared interests: what do you do for fun? | Shared interests |
| | C. Discuss the question: are your friends more important or family? | Cognitive loading |
| Set 3. | A. Share information games you both like. | information-gathering |
| | B. Discuss the question: who has more fun? Why? | Shared interests |
| | C. Compare levels of shyness? Who is more shy? Why? | Cognitive loading |
| Set 4. | A. Share information about famous people you like: | information-gathering |
| | B. Discuss the question: Who do you both admire? | Shared interests |
| | C. Do you think that you will be famous one day? Why or why not? | Cognitive loading |
| Set 5. | A. Share information about social issues you care about: | information-gathering |
| | B. Who kind of problems do you both care about? | Shared interests |
| | C. Discuss the question: Who is more active in the community Events and problems. Who cares the most about the poor? | Cognitive loading |

4th MM – FF Interactions

- Set 1. A. Share your experiences on club / school activities that you both have had. Information-gathering
B. Discuss the question: who has had accomplished the most in life? Shared interests
C. Compare happy and sad memories. Cognitive loading
- Set 2. A. Share information relating to schedules. Information-gathering
B. Discuss the question: who is busier? Shared interests
C. Compare stress levels. Who, what gives you the most stress. Cognitive loading
- Set 3. A. Share information about teachers.
B. Discuss the question: who has had the best and the worst teachers? Information-gathering
C. Compare experiences with homework and overall school experiences. Shared interests
- Set 4. A. Share information about one's favorite dishes. Information-gathering
B. Discuss the question: what was the most delicious dish that you have ever tasted? Shared interests
C. Compare cooking skills. Cognitive loading
- Set 5. A. Share financial problems and issues.
B. Discuss the question: who spends the most? Shared interests
C. Compare ideas about the future: will it be easier or harder? Cognitive loading

5th MM – FF Interactions

Set 1.	A. Share ideas about the future: what will life be like in the next 5 to 10 years? B. Discuss the question: will you be very successful or just average? Why? C. Compare information that you have heard	Information-gathering Shared interests Cognitive loading
Set 2.	about what you might expect after graduation A. Share problems that one has had with family members or relatives. B. Discuss the question: who gives you more headaches: friends or family members? C. Compare ideas about how to get new friends. What is the best way?	Information-gathering Shared interests Cognitive loading
Set 3.	A. Share stories that you really liked that you read in some manga or fictional story B. Discuss the question: what do you like and dislike about today's manga? C. Compare manga characters: which ones are the most uplifting and inspirational?	Information-gathering Shared interests Cognitive loading
Set 4.	A. Share information about products and things (machines/computers, etc) that you have in your home. B. Discuss the question: who has more stuff? C. Compare quality of life. Are Japanese richer today than 10 and 20 years ago?	Information-gathering Shared interests Cognitive loading
Set 5.	A. Share ideas about new musical groups that you like and dislike. B. Discuss the question: has music gotten any better? C. Compare western and Japanese music. What are some key differences?	Information-gathering Shared interests Cognitive loading

6th MM – FF Interactions

Set 1.	A. Share ideas exercising. What kind of exercises do you like? B. Discuss the question: Shared interests: If you were getting fat, Would what you do to lose weight? C. Compare expectations that you both	Information-gathering Shared interests Cognitive loading
	Have about the future “you”. Will you exercise a lot in the future, or will you be a couch potato?	
Set 2.	A. Share ideas about what you value in life. Money? Memories? Trips? Possessions? B. Discuss the question: how important is it to help one’s “fellow man”? C. Compare ideas about who is more “giving” and charitable.	Information-gathering Shared interests Cognitive loading
Set 3.	A. Share information about friends. B. Shared interests: Do you know each other’s friends? C. Discuss the question: what is a true friend.	Information-gathering Shared Interests Cognitive loading
Set 4.	A. Share information your high schools. Did you have similar classes, routines, levels of homework? B. Discuss the question: Are high schools in Japan all the same? Are they any good? C. Compare quality of life. Did your high school education make you more creative and smarter? What exactly was the real benefit?	Information-gathering Shared interests Cognitive loading
Set 5.	A. Share ideas teachers you liked and disliked? And why? B. Discuss the question: How does one react and deal with a bad teacher? C. Compare western (foreign) and Japanese teachers? What is the difference?	Information-gathering Shared interests Cognitive loading

7th MM – FF Interactions

- Set 1. A. What do you think about your appearance?
What do you think of each other?
B. What strengths and weaknesses do you have? Are you good in cleaning? Poor in organizing? Etc.
C. How have you changed over the past 5 years?
- Set 2. A. What do you think about Japanese cities?
What is your favorite city?
B. What are some good points and bad points to living in this city?
C. If you were to change this city to make it really better, what would you do?
- Set 3. A. Can you “relate” (understand) your fellow classmates? Do they really understand you?
B. How smart are you? What are your weak points? Are you naïve? Are you poor in math? Are you bad in languages?
C. Are students who are good in science have trouble communicating with each other? Can they really Express themselves very well?
- Set 4. A. How social are you, as compared to your classmates and friends?
B. How many of your friends are dating? How many have girl/boyfriends? Are they happy or under stress?
C. What would be the ideal date for you?
- Set 5. A. How well do you manage money? Are you a spender or a saver?
B. How much do you spend each month? What is your biggest expense?
C. Do you think you will be in debt a lot later on in life? Why or why not?
- Shared interests.
Information-gathering
Cognitive loading

8th MM – FF Interactions

- Set 1. A. What do you think about other countries?
Which ones would you like to visit first?
B. How many times have you traveled,
either in Japan or abroad?
C. Do you see yourself as a traveler? Why or why not?
- Set 2. A. What are some good restaurants? How
about bad ones?
B. What do you look for in regards to a
good restaurant? What are some signs of
a good place to eat?
C. If you were to take a “date” to a really
good restaurant, which one would it be
and what would you order for her / him?
- Set 3. A. What do you think are the three top
most serious problems in the world?
B. What are some “problematic current
events” that you have heard about lately?
C. Is the world getting better or worse?
Explain.
- Set 4. A. Talk about your best and worst memories.
Do they involve similar issues?
B. Are you having better times (and memories)
this year?
C. Do your friends ever talk about their best
and worst times to you? Why or why not?
- Set 5. A. Are you very like your own parents?
Clones? How are you different?
B. Which parent do you “take after,” that
is resemble the most?
C. Do you think you will become more
and more like your own parents or more
and more different from them? Why?
- Shared interests.
Information-gathering
Cognitive loading

9th MM – FF Interactions

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|--------|---|---|
| Set 1. | A. What kinds of pets do you like and why?
B. What kinds of pets do your friends have?
C. What would be the most interesting pet to ever have? | Shared interests.
Information-gathering

Cognitive loading |
| Set 2. | A. What are your favorite musical instruments and why?
B. What do you look for in a musical group? Is it good lyrics? Good rhythm? Good looks?
C. Has music gotten better or worse over the past ten years? | Shared interests.

Information-gathering

Cognitive loading |
| Set 3. | A. What do you think are the most scenic and peaceful places that you know about?
B. What kinds of pollution do you most dislike: noise, visual (litter), water, air pollution?
C. Are you happier and more at peace with yourself than in the past? Explain. | Shared interests.

Information-gathering

Cognitive loading |
| Set 4. | A. Talk about your classes in your high school. Were they very helpful and did you <i>really</i> learn a lot?
B. Are your classes here better than those in your high school?
C. Are your classes getting more and difficult? | Shared interests.

Information-gathering
Cognitive loading |
| Set 5. | A. Talk about festivals. Which ones do you like the most?
B. Which festival is the most interesting In Japan? Why?
C. Do festivals really help out the economy and local culture? | Shared interests.

Information-gathering

Cognitive loading |